

Monday 11/02/2015

Morning Work 8:15am - 8:30am

Journal Writing

ELA 8:30am - 10:15am**Grammar**- Proper Nouns**Spelling**- Homophones**Vocabulary Strategies**- Prefixes Non, Mis**Story**- Stormalong**Skill**- Understanding Characters

Point of View

Hyperbole

Strategy- Infer/Predict**Engage**- Classroom Collaboration T342**Activity**- Connect to the topic- read folktale- "Hoderi the Fisherman." Compare texts t344, Vocabulary strategies t346-t347.**10:00-10:15- Teach Grammar****Formative**- 4, 3, 2, 1**DOK**- 2, 3**Reteach**- Write in reader**Enrichment**- Novels

Guided Reading Groups Follow TE

Special 10:15am - 10:45am**Math 10:45am - 11:49am**

Chapter 4.4 Divide Tens, Hundreds, and Thousands

EQ- How can you divide numbers through thousands by whole numbers through 10?**Hook**- Engage**Lesson**- Go over lesson on pages. Have students work independently then go to centers.**Formative**- use boards, 4, 3, 2, 1**DOK**-2, 3**Reteach**-pull groups**Enrichment**- enrich page**Lunch 11:49am - 12:19pm****Recess 12:19pm - 12:40pm****Writing 12:40pm - 1:30pm****EQ**: I can write an informative piece or a piece explaining a topic using an introduction, related facts, details, definitions, illustrations, when needed, and a concluding statement or sections. I can use linking words or phrases to connect sections of information.

Hook- introduce informative writing

Lesson- Students will read two pieces of information on Juliet Gordon Low and write an informational piece explaining who she is and how she started The Girl Scouts. The teacher will guide students using a graphic organizer to organize thoughts and provide students with transitional words and phrases to make their writing flow. The teacher will guide students through the writing process.

Formative- scale

Science/Social Studies 1:30pm - 2:10pm

Social Studies

Lesson 4- Early Native Americans

Activity- Read pages 28-35 and discuss with students. In groups, students will create a poster on an Indian tribe. Must include where they live, homes and villages, Food, and other. Due Friday

Dismissal 2:00pm - 2:15pm

Tuesday 11/03/2015

Morning Work 8:15am - 8:30am

Journal Writing

ELA 8:30am - 10:15am**Grammar**- Proper Nouns**Spelling**- Homophones**Vocabulary Strategies**- Prefixes Non, Mis**Story**- Stormalong**Skill**- Understanding Characters

Point of View

Hyperbole

Strategy- Infer/Predict**Engage**- Speaking and Listening T349**Activity**- Reading. Spelling. Grammar tests**10:00-10:15- Teach Grammar****Formative**- 4, 3, 2, 1**DOK**- 2, 3**Reteach**- Write in reader**Enrichment**-Novels

Guided Reading Groups Follow TE

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Chapter 4.5 Estimate Quotients Using Compatible Numbers

EQ- How can you sue compatible numbers to estimate quotients?**Hook**- Engage**Lesson**- Go over lesson on pages. Have students work independently then go to centers.**Formative**- use boards, 4, 3, 2, 1**DOK**-2, 3**Reteach**-pull groups**Enrichment**- enrich page**Lunch 11:49am - 12:19pm****Recess 12:19pm - 12:40pm****Writing 12:40pm - 1:30pm****EQ**: I can write an informative piece or a piece explaining a topic using an introduction, related facts, details, definitions, illustrations, when needed, and a concluding statement or sections. I can use linking words or phrases to connect sections of information.

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Wednesday 11/04/2015

Morning Work 8:15am - 8:30am

Journal Writing

ELA 8:30am - 10:15am**Grammar-** Verbs**Spelling-** Vowel Sounds Short U**Vocabulary Strategies-** Suffixes y, ous**Story-** Invasion of Mars**Skill-** Story Structure

Elements of Drama

Formal and informal language

Strategy- Infer/Predict**Engage-** Teacher Read Aloud T12-T13**Activity-** Introduce Vocabulary T14-T15, read and Comprehend T16-T17, First read of text. T18-T29**10:00-10:15- Teach Grammar****Formative-** 4, 3, 2, 1**DOK-** 2, 3**Reteach-** Write in reader**Enrichment-** Novels

Guided Reading Groups Follow TE

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Chapter 4.6 Division and Distributive Property

EQ- How can you use the Distributive Property to find quotients?**Hook-** Engage**Lesson-** Go over lesson on pages. Have students work independently then go to centers.**Formative-** use boards, 4, 3, 2, 1**DOK-** 2, 3**Reteach-** pull groups**Enrichment-** enrich page**Lunch 11:49am - 12:19pm****Recess 12:19pm - 12:40pm****Writing 12:40pm - 1:30pm****EQ:** I can write an informative piece or a piece explaining a topic using an introduction, related facts, details, definitions, illustrations, when needed, and a concluding statement or sections. I can use linking words or phrases to connect sections of information.**Hook-** introduce informative writing

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Formative- scale

Science/Social Studies 1:30pm - 2:10pm

Social Studies

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Thursday 11/05/2015

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Elements of Drama

Formal and informal language

Strategy- Infer/Predict**Engage-** Turn and talk page t32**Activity-** Review Vocabulary T14-T15, Dig Deeper- Analyze the text pages T30-T31. Second read- T23, T25, T27. your Turn, T32-T33**10:00-10:15- Teach Grammar****Formative-** 4, 3, 2, 1**DOK-** 2, 3**Reteach-** Write in reader**Enrichment-** Novels

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Mid Chapter Quiz

EQ- How can you use compatible numbers to estimate quotients?**Hook-** Engage**Lesson-** Mid Chapter Quiz**Formative-** use boards, 4, 3, 2, 1**DOK-** 2, 3**Reteach-** pull groups**Enrichment-** enrich page**Lunch 11:49am - 12:19pm****Recess 12:19pm - 12:40pm****Writing 12:40pm - 1:30pm****EQ:** I can write an informative piece or a piece explaining a topic using an introduction, related facts, details, definitions, illustrations, when needed, and a concluding statement or sections. I can use linking words or phrases to connect sections of information.

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Friday 11/06/2015

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Journal Writing

ELA 8:30am - 10:15am**Grammar-** Verbs**Spelling-** Vowel Sounds Short U**Vocabulary Strategies-** Suffixes y, ous**Story-** Invasion of Mars**Skill-** Story Structure

Elements of Drama

Formal and informal language

Strategy- Infer/Predict**Engage-** Classroom Collaboration T35**Activity-** Independent reading- T34 Apply vocabulary knowledge T35. Work on Main idea- use tables**10:00-10:15- Teach Grammar****Formative-** 4, 3, 2, 1**DOK-** 2, 3**Reteach-** Write in reader**Enrichment-** Novels

Guided Reading Groups Follow TE

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Chapter 4.7 Divide Using Repeated Subtraction

EQ- How can you use repeated subtraction and multiples to find quotients?**Hook-** Engage**Lesson-** Go over lesson on pages. Have students work independently then go to centers.**Formative-** use boards, 4, 3, 2, 1**DOK-** 2, 3**Reteach-** pull groups**Enrichment-** enrich page**Lunch 11:49am - 12:19pm****Recess 12:19pm - 12:40pm****Writing 12:40pm - 1:30pm****EQ:** I can write an informative piece or a piece explaining a topic using an introduction, related facts, details, definitions, illustrations, when needed, and a concluding statement or sections. I can use linking words or phrases to connect sections of information.**Hook-** introduce informative writing

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