**The Panther Press**

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Volume III

“Change is the end result of all true learning.”

 -*Leo Buscaglia*

* **ALL teachers must view the BriDGES Orientation Brainshark sometime this week**. You can access the Brainshark by going to the following link:

[http://www.brainshark.com/browardschools/BRIDGESORIENT1516](http://www.brainshark.com/browardschools/bridges1415)

if a password is needed, I believe it may be: broward

Once you have viewed the BriDGES Brainshark, please send an email to me stating, "I have been oriented to BriDGES 2015-2016 by viewing the Brainshark presentation provided." After viewing the Brainshark, if you should have any questions, please feel free to ask me. Thanks all.

* A **Brainshark presentation regarding the evaluation instrument and process** is available for all **Clerical Staff**, **ESPs**, **Facilities Service Staff**, and **Cafeteria Staff**. You can access the Brainshark by going to the following link:

<http://www.brainshark.com/browardschools/sppasorientation>

if a password is needed, I believe it may be: broward

* I’m sure that soon we’ll be getting information regarding deadline dates for **Professional Growth Plans**. As we have done in the past, if interested, we will schedule a meeting for all to meet and input this information together. As soon as I get the dates, these meetings will be scheduled. This year, as a school (once again, if you’d like to be involved w/all), we’ll be focusing upon Elements #18 and #20:

**Element 18, Helping Students Examine Their Reasoning**

**Focus Statement:** The teacher helps students produce and defend claims by examining their own reasoning or the logic of presented information, processes, and procedures.

**Desired Effect:** Students can identify and articulate errors in logic or reasoning, or the structure of an argument, and explain new insights resulting from this analysis.

**Element 20, Helping Students Revise Knowledge**

**Focus Statement:** The teacher engages students in revision of previous knowledge by correcting errors and misconceptions as well as adding new information.

**Desired Effect:** Students make additions and deletions to previous knowledge that deepen their understanding.

**On the calendar for the week:**

**Monday, September 14th**

**Rosh Hashanah – Schools Closed**

**Wednesday, September 16th**

-2:30 p.m. – PLC meetings w/teams?

**Thursday, September 17th**

**Early Release Day** (PLC meetings w/teams?)

**Words of the Week – week of September 14th**

This week’s words are all synonyms for the word **SHINY**:

Tuesday – glistening, luminous

Wednesday – glossy, lustrous

Thursday – polished, phosphorescent

Friday – shimmering, brilliant

**Staff Birthdays this upcoming week:**

Lisa Rodriguez – September 18th

Lisa Olson – September 19th