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V itally impact

E ducation



# AP Expectations

## PROACTIVE:

1. **acting in anticipation of future problems, needs, or changes**
2. **having or showing awareness of and preparation for the future**
3. **relating to, caused by, or being interference between previous learning and the recall or performance of later learning**

# ACHIEVEMENTS

## READING

- 76% Satisfactory or Higher
- 74 Reading Points for Gains
- 72 Reading Points for Gains for Low 25%

## SCIENCE

63% Satisfactory or Higher

## MATH

- 77% Satisfactory or Higher
- 79 Math Points for Gains
- 63 Math Points for Gains for Low 25%

## WRITING

58% Satisfactory or Higher

# Grade A for 16<sup>th</sup> Year!

**Points: 639**

**Just 45 points from a B**

**100% tested**

**Maximum Points for Acceleration  
Performance**

**Algebra**

**Geometry**

# Attendance and Grades

- Take attendance EVERY DAY EVERY HOUR
- Last year we went onto Pinnacle and found students missing attendance for certain periods
- 1<sup>st</sup> hour attendance must be taken by 9:20 – issues? Communicate directly to Yamely at 2051
- Per contract, teachers are required to input a minimum of 3 grades before Interims
- Minimum of 9 grades for the quarter – How successful could you be with only 9 chances of getting a grade?
- Grades need to be for well-thought out assignments and formative assessments – NOT for bringing in supplies, PARTICIPATION, signing papers etc.
- Challenge students to STRETCH beyond not just reach their abilities

# Failing Students

- Students who are failing your class are failing for a reason.
- It is up to you, the professional, to determine what it is and to do everything possible to help that failing student.
- There must be documented INTERVENTIONS for students who are in danger of failing.
- You know your students, if they are slipping, there is no reason to wait for Guidance to ask what you are doing.

# Discipline

- Last year we had under 200 referrals
- Continue to follow the PROACTIVE Discipline Plan utilizing Interventions, Communicating with parents, Utilizing partner teachers for time-out
- Internal Suspension will be housed by VOLUNTEER teachers who have graciously given of their time to assist with the few discipline issues we have
- If one of your students is placed in I/S

PLEASE help these teachers help you...

Which movie is that from? LOL

- Send work...Send work... Send work, PLEASE

# BASIC REMINDERS

- Return calls/emails w/in 24 – 48 hours
- Check email, mailbox, & voicemail at least 2x's/day
- Copies – Nissen spoils you... Don't take it for granted that you will get your copies the next day...PLAN
- Don't send students to clinic w/out pass
- Hall change – Please be out in the hallway assisting with monitoring while maintaining visual with our own class
- Limit passes the 1<sup>st</sup> and last 15 minutes of class
- Very little movement 6<sup>th</sup> hour – Please do not let your students out nor escort them out before the dismissal bell
  - Teaching needs to occur bell to bell even during 6<sup>th</sup> hour

# BASIC REMINDERS

- If you are going outside, be sure Admin/Mr. W. know and you get a radio to communicate with Mr. W.
- SUBS
  - EMR Plans must be available in the event of an emergency
  - Split Lists must be given (and updated regularly) to your Department Head
  - You are responsible for securing a sub
  - If you need coverage during the day, please try to secure a teacher to assist – Jackie can't guarantee coverage...Be sure to notify your Administrator

# BASIC REMINDERS

- Technology
  - Update your webpage frequently
  - Please try to use the calendar – it does save you hassles
  - Treat your laptops like they are GOLD
  - Computer Labs/Carts – treat like they are BETTER than GOLD
- Staff Development/Conferences
  - Scheduled for 2 days/week
  - Fridays are left for your benefit – use it wisely
  - Conferences scheduled for Monday/Wednesday only
    - Be on time...Be prepared...Be positive

# BASIC REMINDERS

- **MORNING DUTY/LUNCHESES/HALLWAY**
  - Please be at your posts by 8:30 – even if there are no children in the courtyard...They will be there soon
  - Please do not congregate to talk – we need eyes every where
  - Assist with transitioning during lunch times by TRAINING your students which hallways they can use – HOW to walk QUIETLY
  - While in the hallways, at any time during the day, it is important to monitor our children. Please try to assist with maintaining decorum in the hallway... It's a great teaching moment

# LESSON PLANS

Lesson Plans are a basic guide of what teachers do. Planning is an important part to Marzano and iObservation. Research shows that the more prepared the teacher is, the better the class will run...The more students will be engaged.

It's important to challenge students to stretch beyond their abilities.

It's important to adapt your lessons to challenge the students without leaving them behind...If they don't get it, then you may need to rethink how you could change the lesson.

- 1<sup>st</sup> Hour class
  - ID's
  - New Schedules
  - Salmon form...WAIT to be called
- New schedules are **BLUE**. Please do not accept any student after 1<sup>st</sup> period with anything else.
- Review the contents of the folder to take home – STRESS to COMPLETELY fill out and sign everything.
- Review procedures for the day.
  - Create check off sheet for EMR Cards
    - (Social Studies: for Code of Conduct)
  - Begin collecting items from 1<sup>st</sup> day packet.
    - PLEASE review completely...Send home if you need to, HOWEVER, indicate that on your check off sheet.

Review Daily Procedures – Lunch/Dismissal....

First  
Day/Week  
Procedures  
for 1<sup>st</sup> Hour  
Classes

# First Day/Week Procedures for Social Studies Classes

- View the Student Code of Conduct video.
- Teach the Student Code of Conduct by projecting it for every student to see.
- Please take YOUR time with this.
- Review thoroughly the multiple places students and parents need to sign.
- Create a check-off sheet to monitor students turning them in and those you need send back home for appropriate signatures.
- Continue teaching the Book all week, please – AGAIN – please take your time.
- See Mr. Gomez if you have questions.

- Pass out Agendas
- Students need to sign that they received
- TEACH how to use the Agenda efficiently
- Review the front pages thoroughly
  
- Pass out Lab Safety and monitor the return from students
- Explain about the Human Sexuality/Family Life form in the Code of Conduct – It must be signed

# First Day/Week Procedures for Science Classes

## ATTENDANCE

- Sign the Light Blue schedule as each student enters – Do not accept any student in your class without a BLUE schedule.
- FOR STUDENTS WHO DO NOT SHOW UP, PLEASE MARK AU IN PINNACLE until they show up or until they are w/drawn by the District– ALL TEACHERS MUST DO THIS.
- When a student enters for the 1<sup>st</sup> time in your class, mark E1 in Pinnacle.

First Day/Week  
Procedures for  
ALL Classes

# First Day/Week Procedures for ALL Classes

- ✓ Greet your students – know their names by Friday?
- ✓ Review your classroom procedures and expectations.
- ✓ Review lunch schedule and procedures.
- ✓ Review Dismissal – Bus Loop/Car rider/Walk/Bike
- ✓ Review Fire Drill/Evacuations/Tornado Drill procedures.
- ✓ Review Hallway behavior.
- ✓ Review Dress Code
- ✓ Be cheerful
- ✓ Be kind
- ✓ Be POSITIVE
- ✓ BE POSITIVE
- ✓ BE POSITIVE

# Brainshark BrIDGES Orientation for Teachers

**LINK:**

<http://www.brainshark.com/browardschools/bridges1415>

***PASSWORD:*** broward

# B.R.I.D.G.E.S. BRAINSHARK

Be sure to watch the following Brainshark for Teacher Orientation and Updates for Your Observations and Evaluations