Nissen reviewed the SIP with members of SAC.

* Professional Learning - days and times for teachers to plan and discuss data as it is aligned with standards and SIP goals
* Graduation and Career Readiness chart and what interventions the school is using to improve academic performance.

| **Data for: 2014-2015** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Grade Level** | **Student Enrollment** | **% of students with attendance below 90%** | **% of students with 1 or more suspensions** | **% of students with course failure in ELA or Math** | **% of students level 1 in ELA or Math** | **% of students exhibiting 2 or more Early Warning Indicators** |
| 6 | 467 | 9.21 | 5.35 | 0.20 | 21.20 | 5.14 |
| 7 | 517 | 13.15 | 7.93 | 0.40 | 17.20 | 7.35 |
| 8 | 500 | 13.40 | 9.20 | 0.40 | 13.20 | 5.60 |

| **Data For: 2015-2016 (Last updated: 9/20/2016)** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Grade Level** | **Student Enrollment** | **% of students with attendance below 90%** | **% of students with 1 or more suspensions** | **% of students with course failure in ELA or Math** | **% of students level 1 in ELA or Math** | **% of students exhibiting 2 or more Early Warning Indicators** |
| 06 | 497 | 8.05 | 2.82 | 0.20 | 12.70 | 2.21 |
| 07 | 487 | 9.86 | 8.42 | 1.00 | 19.60 | 6.78 |
| 08 | 552 | 14.67 | 8.51 | 0.70 | 16.60 | 7.43 |

* The accreditation process – with particular attention to the self-assessment and the visit.
* The evidence and artifacts that are uploaded periodically to indicate compliance with the AdvancED requirements/standards.
* SAC upload center – Up to date.
* Proficiency and Goals and Strategies and Budget.

Any questions/comments can be directed to Nissen or the Department Heads.