






Broward County Public Schools
School-wide Positive Behavior Plan (SPBP) 2014-15
 To be implemented 2015-16

Items have changed in the SPBP. Before completing, go to Browardprevention.org for:

- ✓ A NEW Brainshark with specific directions to complete this SPBP. **Watch this Brainshark with all members of the Team. Principals, please sign into the Guest Book for verification.**
- ✓ A suggested timeline for completing your SPBP throughout the year to avoid the end of year rush
- ✓ A Feedback Rubric to ensure your team will correctly complete the SPBP and receive positive feedback.
- ✓ A Team Member List. **Print, complete, scan, and email the list to Tyenne.hogan@browardschools.com**

School-wide Positive Behavior Plan (SPBP)

ACTION 1: Develop School-wide Expectations

Top 10 Incidents of Behavior (Data from DWH, Report DSC1010)	3-5 Common Negative Themes	3 – 5 Positive Replacement Expectations
1. Disruption On Campus (Minor)	EXAMPLE: Disrespect	EXAMPLE: Be respectful to others and yourself
2. Disobedience/ Insubordination	Disrespect 	Be respectful to others and yourself
3. Unruly/Disruptive Behavior	Disobedience 	Follow directions the first time given
4. Fight- Minor/Altercation	Irresponsibility 	Conduct yourself in a safe and responsible manner
5. Disruptive/Unruly Play		
6. Insulting/Profane/Obscene Language		
7. Battery On A District Employee		
8. Out Of Assigned Area		
9. Profanity To Staff Member		
10. N/A		

ACTION 2: Create a Lesson Plan for EACH Expectation (3-5 separate Lesson Plans):

Teaching Expectations
Lesson Plans

Expectation	
Be Respectful to others and yourself	
Definition	
Being thoughtful of the consequences of your actions (prior to displaying them), so to be kind and considerate of others and of yourself.	
Rationale for having the Expectation	
Our school has a very diverse population. When we respect others, we get along better and can focus on learning instead of creating inter-personal conflict. When we respect ourselves, we give our best and get the best from others.	
Positive Examples: “Looks Like”	Non-examples
<ul style="list-style-type: none"> ✓ talking in pleasant tone and voice level ✓ helping others when needed ✓ following adult direction the first time ✓ doing your best in your school work ✓ being complimentary & using kind words 	<ul style="list-style-type: none"> ✓ arguing with others ✓ putting others down ✓ calling names ✓ not putting effort into your own education ✓ not following directions
Resources used to teach this Lesson Plan (websites, curriculum, programs, etc.):	
Respect Rap video on Youtube: http://youtu.be/iGuT9-Y5J4 Respect Song on Youtube: http://youtu.be/ZgidfFs-j4M	
Activities to model/practice positive example	
<ol style="list-style-type: none"> 1. Students will break into teams and create posters that encourage positive examples of being respectful. Each team will then introduce their poster to the whole classroom. Posters will be displayed in the cafeteria. 2. Students will participate in Classroom Meetings to discuss and model showing respect, even under difficult situations. 3. show video “ The Lean Mean Machine, A story about Handling Emotions” Discuss in teams in the classroom. 	
When/where will the Lesson Plan be taught? Use specific date(s) and location(s)	
The first week of school August 24-28 and ongoing as needed. In the classroom.	
Who is responsible for teaching the Lesson Plan? Use specific name(s) and title(s)	
Kindergarten through Fifth grade teachers.	

Teaching Expectations
Lesson Plans

Expectation	
Follow Directions the first time given.	
Definition	
A prescribed guide for conduct or action.	
Rationale for having the Expectation	
Our school has a very diverse population. When we follow the rules, more positive social behaviors will occur.	
Positive Examples: “Looks Like”	Non-examples
<ul style="list-style-type: none"> ✓ talking in pleasant tone and voice level ✓ walking quietly in line ✓ following adult directions the first time ✓ keeping your hands, feet, and objects to your self 	<ul style="list-style-type: none"> ✓ arguing with others ✓ running in hallways ✓ disruptive behavior in classroom ✓ not following directions
Resources used to teach this Lesson Plan (websites, curriculum, programs, etc.):	
Brainshark Videos on Rules Use of Books that involve Character Traits (in Media Center or on Tumblebooks) Discovery Education video segments	
Activities to model/practice positive example	
Students will break into groups and model positive and negative behaviors. Teachers will come up with a reward system to recognize students and teachers who consistently follow rules.	
When/where will the Lesson Plan be taught? Use specific date(s) and location(s)	
The first week of school August 24-28 and ongoing as needed. In the classroom.	
Who is responsible for teaching the Lesson Plan? Use specific name(s) and title(s)	
Kindergarten through Fifth grade teachers.	

Teaching Expectations Lesson Plans

Expectation	
Conduct yourself in a safe and responsible manner	
Definition	
Follow the school dress code for safety and to eliminate distractions to learning. Treat others with kind words (oral and written) and actions to establish a bully-free environment. Students will act in a respectful manner to the driver and to fellow students while waiting for and riding on buses.	
Rationale for having the Expectation	
Our school has a very diverse population. A safe school allows for the maximum amount of productive time. When we respect others, we get along better and can focus on learning instead of creating inter-personal conflict. When we respect ourselves, we give our best and get the best from others.	
Positive Examples: “Looks Like”	Non-examples
<ul style="list-style-type: none"> ✓ wearing a school uniform ✓ staying in your seat on the bus ✓ using technology appropriately ✓ keeping your hands and feet to yourself ✓ being complimentary & using kind words 	<ul style="list-style-type: none"> ✓ wearing sandals and flip flops ✓ standing up and hanging out of the bus window ✓ searching inappropriate websites ✓ hitting and kicking teachers and classmates ✓ putting others down, and name calling
Resources used to teach this Lesson Plan (websites, curriculum, programs, etc.):	
Broward County videos on dress code and anti-bullying For primary classes- County I am Thumbbody Program, Upper level GRADE program County Kids of Character Program	
Activities to model/practice positive example	
Students will break into teams and create posters that encourage positive examples of being safe. Each team will then introduce their poster to the whole classroom. Posters will be displayed in the cafeteria. Students will participate in Classroom Meetings to discuss and model showing acting in a responsible manner, even under difficult situations. Students can go on morning announcements and demonstrate proper dress, and bus etiquette. Each classroom can have a “Compliment Jar”. Students can create and play code of conduct jeopardy and concentration games. Students will sign a code of conduct pledge. Provide incentives for appropriate behavior.	

When/where will the Lesson Plan be taught? Use specific date(s) and location(s)
The first week of school August 24-28 and ongoing as needed. In the classroom.
Who is responsible for teaching the Lesson Plan? Use specific name(s) and title(s)
Kindergarten through Fifth grade teachers.

ACTION 3: Develop location-based Rules

Top 3 Locations (Data from DWH, Report DSC1024)	
Location	# Incidents
EXAMPLE: Cafeteria	12
1. Hallway	7
2. School-Wide	6
3. Cafeteria/School Grounds	2

Get the totals by adding across the times of the day. (Do not include classroom – this should be managed through CHAMPs)

Expectation and Rules Matrix			
Expectations	Rules (Add 1 - 2 rules for each expectation in each area)		
	Location #1:	Location #2:	Location #3:
EXAMPLE: Be Respectful to others and yourself.	CAFETERIA: <ul style="list-style-type: none"> • Pick up trash from table and floor 	HALLWAY: <ul style="list-style-type: none"> • Keep hands and feet to self • Walk on right side 	OFFICE: <ul style="list-style-type: none"> • Use a Level 2 Conversation Level
Expectation #1: Be respectful to others and yourself	<ul style="list-style-type: none"> • Wait your turn in the cafeteria line. • Walk to your dining table and to the Somat machine. 	<ul style="list-style-type: none"> • Stay in a single file line on the right side of the hallway. • Always walk whether you are with an adult or with a classmate. 	<ul style="list-style-type: none"> • Ask for permission before entering into the front office area.
Expectation #2: Follow directions the first time given	<ul style="list-style-type: none"> • Use Level 2 Conversation voice. 	<ul style="list-style-type: none"> • Only go to where you have been given permission to be. • Keep hands and feet to yourself 	<ul style="list-style-type: none"> • Wait patiently if you are waiting for something to bring back to your teacher. • Speak to adults in the office after you have been acknowledged
Expectation #3; Conduct yourself in a safe and responsible manner	<ul style="list-style-type: none"> • Keep your own food items on your tray. • Pick up trash from the table and floor. 	<ul style="list-style-type: none"> • Make sure that your backpack is in your possession and under control. 	<ul style="list-style-type: none"> • Only touch the objects in the office that you have been given permission to touch. • Only go to areas that you have been allowed to go to.
Expectation #4	N/A	N/A	N/A
Expectation #5	N/A	N/A	N/A

ACTION 4: Create a Lesson Plan for the Rules in EACH Location (3 separate Lesson Plans):

(See Attachment in Brainshark for Rules Lesson Plan SAMPLE)

Teaching Rules
Lesson Plans

Location # 1: Cafeteria

Rules: (3-5, positively stated)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards Touching other students
Be respectful to others and yourself.	Wait your turn in line Talk to each other in level 2 voice.	Pushing and shoving in line. Reaching over others in line.
Follow directions the first time they are given	Have number cards ready to facilitate movement in the line. Listen to lunch monitors.	Talking back to lunch monitors. Talking to friends in line and not paying attention to the line movement.
Conduct yourself in a safe and responsible manner	Clean up your area, floor and table. Get all food supplies before setting.	Throwing trash on floor Playing with food. Getting up, walking around, leaving the cafeteria.
Resources used to teach this Lesson Plan (websites, curriculum, programs, etc.):		
http://bit.ly/12F2kyG - video for cafeteria behavior https://youtu.be/vp3GnNtXhNs - video for cafeteria manners https://youtu.be/UyIegmLj4w - Soar to Success in the cafeteria CHAMPS STRATEGIES		
Activities to allow students to practice desired behaviors:		
Role Playing. Cafeteria field trip to model behaviors Assemblies to discuss rules in the cafeteria.		
When/where will the Lesson Plan be taught? Use specific date(s) and location(s)		
In the cafeteria and in the classroom.		
Who is responsible for teaching the Lesson Plan? Use specific name(s) and title(s)		
Teacher Administration Support Staff		

Teaching Rules Lesson Plans

Location # 1: Hallway

Rules: (3-5, positively stated)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards Touching other students
Stay in a single file line and walk on the right side of the hallway.	All students remain on the sidewalk, facing forward, one behind the other evenly spaced, at an even pace	Group walking across the sidewalk blocking the way, students weaving in and out of the line, walking on the grass
Always walk facing forward whether you are with an adult or with a classmate	Walking with a buddy or walking with an adult	Skipping, running and walking backwards
Only go to where you have been given permission to be.	Go directly where you are told	Wander around campus seeking out past teachers, siblings and friends
Make sure that your backpack and lunchbox is in your possession and under control.	Students have backpacks on their back, holding lunchboxes at their side	Swinging or dragging backpacks and lunchboxes; or wearing backpacks backwards.
Resources used to teach this Lesson Plan (websites, curriculum, programs, etc.):		
Role-play and pictures of positive examples Demonstration on morning announcement Back-to-School books that teach school rules Broward County Brainshark videos		
Activities to allow students to practice desired behaviors:		
Teacher will review overall expectations for positive behaviors within the school Students will practice positive examples while walking in the hallways.		
When/where will the Lesson Plan be taught? Use specific date(s) and location(s)		
Varying throughout the school year		
Who is responsible for teaching the Lesson Plan? Use specific name(s) and title(s)		
Classroom teacher		

Teaching Rules Lesson Plans

Location # 1: Office

Rules: (3-5, positively stated)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards Touching other students
Ask for permission before entering into the front office area.	Use good manners when asking for help. Examples: Excuse Me, Please, etc.	Interrupting adults when speaking and just going in areas without permission.
Wait patiently (if you are a late car rider pickup) if you are waiting in the afternoon for your parents.	Sit and wait patiently in the designated area. Students starting their homework or reading a book.	Running around, using loud voices, being disruptive
Speak to adults in the office after you have been acknowledged.	Using clear language and a light (inside) voice.	Using a loud voice and not speaking clearly.
Only touch the objects in the office that you have been given permission to touch.	Keeping your hands to yourself.	Taking objects without permission and touching items. Touching items and moving things around.
Only go to areas that you have been allowed to go to.	Wait for office personnel to allow you to go to a designated area.	Wandering around the office.
Resources used to teach this Lesson Plan (websites, curriculum, programs, etc.):		
Musical songs and rules at the beginning of the school year and throughout the year. Model examples and show students what is expected in the front office.		
Activities to allow students to practice desired behaviors:		
Students can act it out and demonstrate examples and non-examples.		
When/where will the Lesson Plan be taught? Use specific date(s) and location(s)		
Classroom Teacher (throughout the school year)		
Who is responsible for teaching the Lesson Plan? Use specific name(s) and title(s)		
Classroom Teacher (throughout the school year)		

ACTION 5: Create a Monitoring Plan

Monitoring		
How and what data will you use to monitor the implementation (frequency, consistency, documentation, etc.) of the Lesson Plans?		
Action Steps	Person Responsible	Date(s) of Action
Administration will conduct classroom observations to ensure that students were instructed on the School-Wide Positive Behavior Plan. Administration will review teachers' lesson plans to make sure that character traits are infused into the curriculum. Submitted referrals will be analyzed to pinpoint the location and frequency of infractions.	Administration Support Staff	Quarterly- October 2015 January 2016 March 2016 June 2016

Monitoring		
How and what data will you use to determine the success of the plan or need for modifications?		
Action Steps	Person responsible	Date(s) of Action
Administration will review disciplinary referrals and informally monitor student behavior in the three locations listed above.	Classroom Teachers Support Staff Administration	Quarterly- October 2015 January 2016 March 2016 June 2016