

SCHOOL IMPROVEMENT MID-YEAR REFLECTION 2016

Directions for School Leadership Team: As part of the February School Improvement Training we will engage in collaborative conversation and share best practices based on each school's Mid Year School Improvement Reflections. After input from the leadership team, each school is asked to bring this completed form to the training.

1. Has your school made progress towards achieving the goal?

- A. *How do the structures and systems in place at your school ensure all facets of the school culture create predictable environments and a school climate that supports your SIP goal?*
 - B. *What are the gaps that exist between your current state and your desired state?*
 - C. *How will you address them between now and the end of this school year?*
- A. *Staff participates in content area Professional Learning Communities which meet on each Professional Study Day (8 times throughout the year). During these meetings, teachers are involved in discussions about data and create learning paths for students accordingly. Minutes are taken at each PLC meeting and then handed-in to our administrator. The ELA teachers created an Instructional Focus Calendar for Writing which is monitored and changes according to student growth throughout the year. Students participate in End Of Course and SAT/ACT study camps to prepare for these exams. This program is supported through the SAC and the PTSA groups.*
- B. *The lack of FSA test score from the state has had a large impact on the placement of students and determining the course of remediation.*
- C. *Utilization of alternative assessments, teacher observations and monitoring of grades/student progress have been used to try to address these gaps.*

2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)

- A. *What evidence do you see that a barrier has been reduced or eliminated?*
 - B. *What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?*
 - C. *If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?*
 - D. *Did you identify other barriers that could serve as effective re- entry points into the plan?*
- A. *The rescheduling of testing days and room utilization has reduced the issue of uprooting classes and their routines. Additionally, the use of all 8 Professional Study Days has given staff additional time to collaborate to better meet the needs of our student population through Professional Learning Communities and Professional Development and to focus on content and pedagogy.*
- B. *Our school was able to maintain our "A" grade.*
- C. *Our school has been able to maintain or improve on student achievement scores. Therefore, we will continue improving on our present plan by focusing on identifying barriers and sub-groups in need of further improvement.*
- D. *Some other barriers to address in the future would be class size and student attendance.*

3. Are your strategies being implemented with fidelity?

- A. *Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence?*
- A. *Our action plan is based on student achievement data results and feedback from our stakeholders. We've added USA test prep, Khan Academy and continue with End of Course, SAT and ACT prep camps as well as support for student groups such as Mentoring Tomorrow's Leaders and the Florida Teens Read Incentive Program.*

4. What are your benchmarks for success?

- A. *How will you progress towards your goal to impact student achievement?*
 - B. *What is your desired state?*
 - C. *What gaps exist between your current state and your desired state?*
- A. *Focus on specific target goals and address them one at a time bringing all stakeholders on board for support.*
- B. *Our desired state is to increase in each of the state-assessed academic areas for all sub-groups.*
- B. *We have not been consistent on improving in all academic areas.*