Super 7 Marzano Elements and Learning Scales

Element	Number of Datamarks	Percentage of Datamarks by Scale Rating	
6. Identifying Critical Content	172	Innovating:	20%
		Applying:	73%
		Developing:	3%
		Beginning:	2%
		Not Using:	.5%
11. Helping Students Elaborate on New Content	51	Innovating:	22%
		Applying:	71%
		Developing:	4%
		Beginning:	2%
		Not Using:	2%
12. Helping Students Record and Represent Knowledge	63	Innovating:	22%
		Applying:	68%
		Developing:	5%
		Beginning:	3%
		Not Using:	1%
17. Helping Students Examine Similarities and Differences	29 *less than one per staff	Innovating:	31%
		Applying:	66%
		Developing:	3%
		Beginning:	0%
		Not Using:	0%
18. Helping Students Examine Their Reasoning	23 *less than one per staff	Innovating:	22%
		Applying:	65%
		Developing:	13%
		Beginning:	0%
		Not Using:	0%
20. Helping Students Revise Knowledge	16 *less than one per staff	Innovating:	19%
		Applying:	75%
		Developing:	6%
		Beginning:	0%
		Not Using:	0%
22. Engaging Students in Cognitively Complex Tasks Involving Hypothesis Generation and Testing	6 *less than one per staff	Innovating:	17%
		Applying:	83%
		Developing:	0%
		Beginning:	0%
		Not Using:	0%
1. Providing Rigorous Learning Goals and Performance Scales (Rubrics)	184	Innovating:	14%
		Applying:	62%
		Developing:	15%
		Beginning:	8%
		Not Using:	4%

DATAMARK ANAYSIS AND 2015-16 PLAN

- Number of data marks in each Super 7 Category needs to be more balanced going forward to provide reliable data for analysis and comparison.
- Each of the 7 must be intentionally "looked for" in the 2015-2016 school year. Staff will be made aware of the Super 7 during pre-planning week and administration will make a plan upon return for the 2015-2016 school year.
- The majority of staff were rated Applying for each look for. Emphasis should be placed on moving all staff to increase their ratings. Specific professional development for moving from Applying to Innovating, Developing to Applying, etc. should be provided to staff.