



tornado tales



Global Communities & Intercultural School

From the Desk of Mr. Larson

Greetings Pompano Beach Families!

I am Mr. Larson, your new principal here at Pompano Beach Elementary School. I have been here since July, and I am so proud to be your principal. Over the last few months, I have had the opportunity to work with many of you, your children, and our staff and it is very clear that we have a special community with tremendous potential for success.

A little about me...

I come from the state of Oregon, where I was a special education teacher, an elementary principal, a Director of Elementary Education, a Director of Instruction, and most recently, an Assistant Superintendent of Schools. While I absolutely loved each of my positions, I decided it was time to return to the job that made me the happiest, Elementary Principal! We chose to move to Florida because of a very large extended family whom my three children, my wife and I adore.

I am so fortunate to have landed here in Pompano Beach. Since arriving in July, I have had the opportunity to get to know many of you, your children, and the dedicated, professional staff here at the school. It is very clear to me that we have tremendous potential for success, and if we work together, we will absolutely succeed!

This year we have set some very high goals around literacy and mathematics. We know you would expect nothing less. With an additional hour of instruction every day, your children will be engaged in more reading activities to ensure they are on the right track toward middle school. In order to accomplish our goals however, we need some help. We need your children on time to school every day. We need them reading at home. We need them healthy and prepared. Please make sure every day is a great day by enforcing early bed-times, homework is completed, and attitudes are set for greatness.

I have met with many parents, but still have many more to meet. Please look for me at local churches, community centers, and in your neighborhood. I am committed to you and your school and need to hear from you in order to make you proud!

Sincerely,

Mr. Larson
Principal, Pompano Beach Elementary

Pompano Beach Elementary

Volume 2, Issue 1

October 8, 2015

UPCOMING EVENTS

- ☺ **October 12**
Columbus Day
- ☺ **October 15**
SAC/SAF/PTO (6PM)
- ☺ **October 19-22**
Book Fair
- ☺ **October 22**
Early Release
Harvest Festival
- ☺ **October 23**
Teacher Planning
(No School)
- ☺ **November 2**
Understanding FSA
Standards Parent
Meeting (5PM)
- ☺ **November 11**
Schools Closed
- ☺ **November 12**
Report Cards Go
Home
- ☺ **November 19**
Interim Reports Go
Home
- ☺ **November 25-27**
Thanksgiving Holiday
(No School)

The School Board of Broward County, Florida, prohibits any policy or procedures which results in discrimination on the basis of age, color, disability, gender identity, gender expression, national origin, marital status, race, religion, sex or sexual orientation. Individuals who wish to file a discrimination and/or harassment complaint may call the Director of Equal Educational Opportunities/ADA Compliance at 754-321-2150 or Teletype Machine TTY 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008 (ADAAA) may call the Director of Equal Educational Opportunities/ADA Compliance at 754-321-2150 or Teletype Machine TTY 754-321-2158.

If you would like a translation of this newsletter or any information sent home to you by this school, please call 754-322-8050.

Si ou prefere lekÚl la voye tout enfÚmasyon ba-ou an keryÚl, tanpri rele, kominiti lyeson, nan 754-322-8050.

Si usted necesita traduccion de esto o cualquier otra informacion enviado a su casas del colegio, por favor llama 754-322-8050.



Here are some other tips for encouraging your child's early interest in reading:

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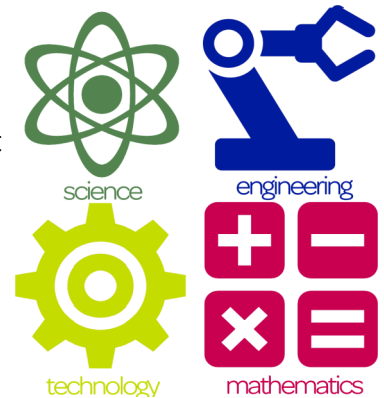
- ◇ Explore math in everyday life — counting out set the table, pouring from a gallon of milk, telling the time when his favorite TV program begins. When kids realize that math is all around them, they begin to relax and see its meaning in their lives.
- ◇ Show how math is more than learning addition, subtraction, multiplication, and division. Math also teaches us to analyze, reason, and plan. These are useful skills that transfer over to reading and writing as well.
- ◇ Model analytical and mathematical thinking. Be a problem solver, pose questions, and find solutions.
- ◇ Talk about likenesses and differences, and explain your reasoning.
- ◇ Encourage your child to explain his problem-solving process so you can understand his reasoning.
- ◇ When driving to school or the store, talk about how numbers help us determine how fast we drive, the distance traveled, the mileage the car gets per gallon of gas, and how long it will take to get home.
- ◇ Expose your child to money in her early school years. Have her collect coins in a piggy bank and count them out regularly. If she receives an allowance, have her keep track of the amount or start a bank account.
- ◇ Have your child use an analog and a digital watch to learn both methods of telling time.
- ◇ Incorporate games involving numbers and math into playtime — from flash cards for learning basic math facts to board games involving money, time, and logic.



S.T.E.M.

Kitchen Chemistry:

Allowing your child/children to help out in the kitchen can be really helpful when it comes to learning. The kitchen is a great place to explore science with children. Let your kids lead with questions and suggestions to begin their investigations. Then allow them explore. It could be as simple as popping popcorn. Observe the popcorn kernels with you child before they are popped. Discuss the physical properties of the popcorn kernels (color, size, shape, texture, composition). Next, pop the popcorn. Talk about how the popcorn has changed and what kind of changes has occurred.



MATH NIGHTS! Mark your Calendars!

At our recent Meet & Greet for our new principal, many of you expressed concern about being able to assist your child with their weekly homework. Parents, we heard you! Beginning on **September 21, 2015**, Ms. Lato-nya Cooper, a Curriculum Coach at Pompano Beach Elementary, will be leading multiple seminars for parents, explaining the standard, how it applies, and providing an activity for you to show you what your child is learning. The seminars will be held from **5:00pm—6:00pm** on the **Mondays listed below** in the **Pompano Beach Elementary Media Center**.

Below are dates when the meetings **will** be held:

October 5, 2015

November 2, 2015

December 7, 2015

January 11, 2016

February 8, 2016

March 7, 2016

Remember, we are here for you!

Students of the Month

September

Israel Blanc

Meleny Adesca

Kimora LeMoine-Bully

Nahla Cherenfant

Samantha Stone

Deliah Hernandez

Maria Contreras

Rihanna Eugene

Stephanie Aguirre

Eumarion Beal

Jorge Lopez

Antonia Rivera

Renay Pierre

Marissa Wilson

Knizear White

Allyson Sanchez

Orianna Davis

Patrick Cherenfant

Peterson Deshommes

Aryan Lopez

Camry Le

Glene Pierre

Kaliyah Morgan

Farrah St. Vil

Jewel Andrews

Natalie Burrow

Andrew Rozier

Aiden Jaquier

Jadun Woodard

Rafael Esquivel

Title 1 Information

1. School Improvement Plan: School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at <http://pompanobeachelem.browardschools.com>. If you would like to review a hard copy of this plan or translation is needed, please contact Ms. Traci Porter at (754) 322 - 8050.

2. School Parent Involvement Plan: School staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent program. You can access this plan at <http://pompanobeachelem.browardschools.com>. If you would like to review a hard copy of this plan or translation is needed, please contact Ms. Traci Porter at (754) 322 – 8050.

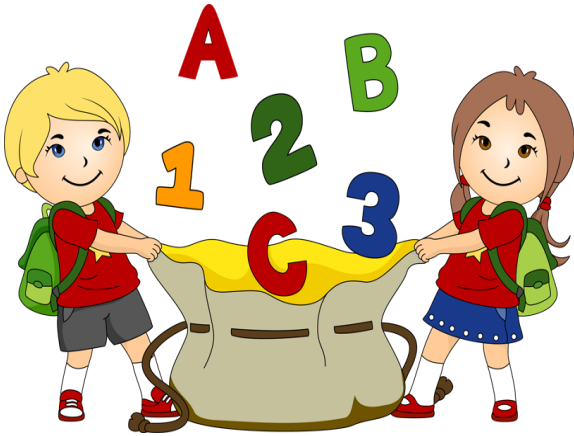
3. District Parent Involvement Plan: District staff and parents jointly develop the plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's district parent program. You can access this plan at <http://www.broward.k12.fl.us/titleone/parent-involvement-lea-plan.asp>. If you would like to review a hard copy of this plan or translation is needed, please contact Linda Howard, Title I Program Specialist at 754-321-1410.

4. School Public Accountability Report (SPAR), school grades, state assessment reports: The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal No Child Left Behind (NCLB) Act and certain additional information of interest on the status of Florida's schools. In addition, the Florida Department of Education publishes school grades, the results of the state assessment of Florida schools. You can access these reports at <http://doeweb-prd.doe.state.fl.us/eds/nclbspar/index.cfm>. If you would like to review a hard copy or if translation is needed, please contact Ms. Traci Porter at (754) 322 – 8050.

5. Principal Attestation Letter: Indicates the percentage of teachers and paraprofessionals that are highly qualified.

Grade level news

Kindergarten



Kindergarten students have been very busy!

We are learning our letters and sounds, as well as how to recognize and count numbers 1-5.

Kindergarten's unit of study for this quarter is All About Me. We are graphing how tall we are,

creating timelines and drawing self-portraits.

Our recent sight words are: I, a, like, and the.

Please make sure you read with your child every night. Thank you for your support.

First Grade

Things are off to a great start!

The first graders have been very busy reviewing their letters and letter sounds as well as practicing their sight words.

In math, first graders have been working on addition and from there we will move on to subtraction. Please be sure to check your child's homework folder nightly, as there is

homework and other important and exciting information coming home.

Also, please be sure to check their communication folders that go home every Thursday.

Remember to practice addition and subtraction facts with your child and to read with your child for at least 20 minutes

nightly. We thank you for your support!

Second Grade

Our Second Grade classrooms have been full of nonfiction text. Not only are our students mastering the skills they need to read nonfiction text, they are also writing their own informative pieces as well.

Math is really taking off with our second graders adding, subtracting, skip counting to

1,000 and really deepening their understanding of place value.

We have learned all about science inquiry skills as well as the elements of a map and are able to label all seven continents!



Grade Level News

Third Grade

We are off to a wonderful start this year in third grade. The students are adjusting to the school and classroom rules, procedures, and routines.

This year, third grade is departmentalized by subject areas. Your child has a teacher who teaches Reading, Language Arts, and writing. Your child also has a

teacher who teaches Math, Science, and Social Studies.

We are continuing an hour of intensive reading. During that hour of instruction, your child will either be working on phonics or participating in a literature circle.

We have several field trips planned for your child to

enhance our classroom instruction.

We need your assistance, participation, and cooperation this year as we embark on our new academic adventure together.

Fourth Grade

Welcome back 4th Grade Families!

School is back in session, and we are working to build strong students who are college and career ready. To this end, the fourth grade team is excited to welcome our two new team members Ms. Latoya Jones, and Ms. Mariam DeVash. Ms. Jones is partnering with Mrs. Barton in the mixed-gender classes, and

Ms. DeVash is partnering with Ms. O'Shea in the single gender classes. Together we are working to create a well-rounded program for your children.

In addition, we are looking forward to getting out and learning from some off campus field trips. For this we will need your assistance. If you are willing and able to be a chaperone, please go and sign up at

www.getinvolvedineducation.com.

The application process takes only a few minutes, but the approval can take a week or so. If you are interested, please register as soon as possible, so that you may accompany your child for some fun and learning.

We look forward to meeting with each of you soon!

Fifth Grade

The fifth graders are gearing up to become college and career ready citizens. We have been working hard on becoming responsible leaders.

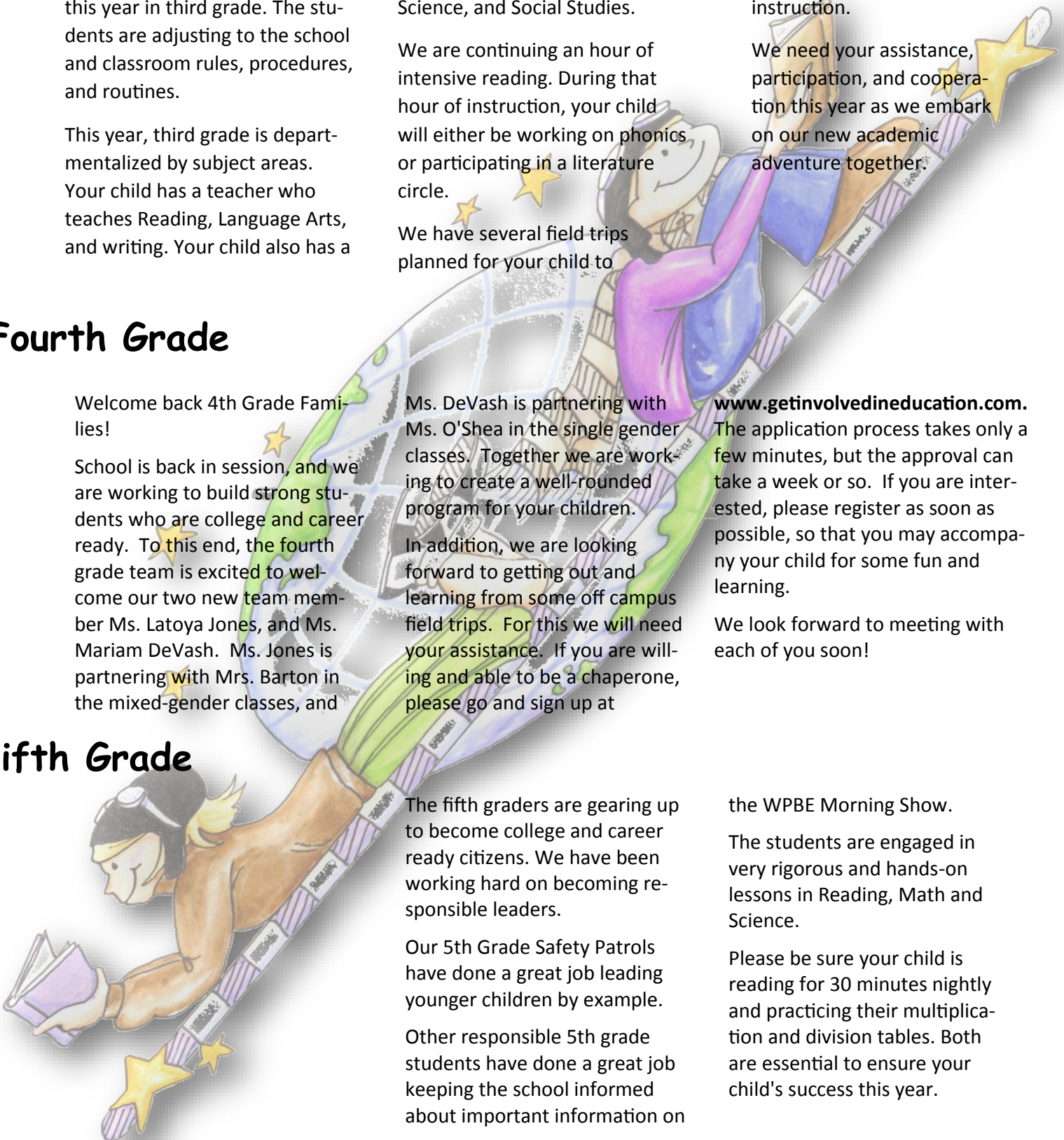
Our 5th Grade Safety Patrols have done a great job leading younger children by example.

Other responsible 5th grade students have done a great job keeping the school informed about important information on

the WPBE Morning Show.

The students are engaged in very rigorous and hands-on lessons in Reading, Math and Science.

Please be sure your child is reading for 30 minutes nightly and practicing their multiplication and division tables. Both are essential to ensure your child's success this year.



BULLYING BOARD

IF YOU LIVE IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

You may qualify for certain rights and protections under the federal McKinney-Vento Act.

Eligible students have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is their preference and is feasible.
 - * If the school district believes that the school selected is not in his/her best interest, then the district must provide the student with a written explanation of its position and inform the student of his/her right to appeal its decision.
- Receive transportation to and from the school of origin, if requested.
- Receive educational services comparable to those provided to other students, according to the students' needs.

Pompano Beach Elementary Families:

Regular student attendance is important for student learning and progress throughout the school year. The state's financial support for schools is also directly linked to student attendance. Absenteeism hurts our students and hurts our schools. When students are absent they miss out on learning opportunities, can fall behind academically and our schools lose funding. To ensure our attendance records are counted for maximum state funding this school year, please ensure your child attends school each day **October 12 -16, 2015**. If you have any questions or concerns, please do not hesitate to contact Traci Porter at (754) 322-8050.

Thank you for supporting your child's education.

Pompano Beach Elementary

Pompano Beach Elementary: A Global Community and MicroSociety School

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Pompano Beach, FL 33060
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Principal:
Mr. Stephen Larson

Assistant Principal
Ms. Traci Porter



Global Communities & MicroSociety School

It's Your Future! What are you going to do with it?

We're on the Web!
pompanobeachelem.browardschools.com