

Activating Super Learners
2015-2016



School Advisory Council Meeting

Presented By: Ms. Eutsey, SAC Chairperson

Date: Wednesday, October 28, 2015

Time- 2:30 PM



School Advisory Council Agenda

✓

✓

✓

✓

2015 at 2:30 PM (Media Center)

✓ New Reports

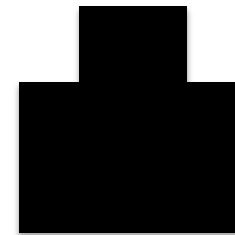
✓ New Business Presentation(s)

✓ Open Floor

✓ Adjourn

Everyone's a Foodie

Since the holidays are coming up, think about what you like to eat and what you would never want to put in your mouth again. Share with the group.



Nominations of Members



- ✓ Innovation Zone Representative- Shawn Love
- ✓ SAC Secretary- Toni Stewart
- ✓ ESOL Representative- (OPEN)
- ✓ ESE Representative- Heather Youmans, Ronit Goldenburg, Claudia Bradley
- ✓ Gifted Representative- Julie Collins
- ✓ Non-Instructional Representative- Barbara Krug
- ✓ Community/Business Representative-Rosa Hernandez (ASP)

Upcoming SAC Meeting Dates



Reports



Principal's Report- Ms. Decembert, Principal

Title 1 Overview- Mrs. Hart-Carter, Title 1
Liaison

SAF Report-Mrs. Shawn Love, HCE School
Advisory Forum Chairperson

Accreditation Year/AdvancED 2015-2016

Accreditation Standards



Learning

- ✓ Standard 4: Resources and Support Systems
- ✓ Standard 5: Using Results for Continuous Improvement

Accreditation Year 2015-2016



Standard 1: Purpose and Direction

The school maintains and communicates a purpose and direction that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

Accreditation Year 2015-2016



Standard 1: Purpose and Direction

Indicator 1.1- The school engages in a comprehensive process to review, revise, and communicate a school purpose for student success. (Artifacts may include: Vision and/or Purpose Statement, Surveys, or Meeting Minutes)

Accreditation Year 2015-2016



Standard 1: Purpose and Direction

Indicator 1.2- The school leadership/ staff commits to a culture that is based on teaching and learning and supports challenging programs that includes learning, thinking, and life skills.(Artifacts may include: School Profile, School Newsletter, SAC Meeting Schedules)

Accreditation Year 2015-2016



Standard 1: Purpose and Direction

Indicator 1.3- The school's leadership implements a continuous improvement process that provides a clear direction that supports student learning. (Artifacts may include: School Website, School Reports, Presentations)

**Must CARE to
be the
BEST!!!**

Curriculum
Assessment
Remediation
Enrichment

Beyond Expected Student Targets

***BP #1 - A Focused &
Authentic PLC***

***BP #2 - An
Embedded High
Quality Rtl Process***

***BP #3 - Optimal
Internal/External
Relationships***

***BP #4 - Scaling Up
Additional BEST
Practices***




-
-
-

Study

- Implement, Follow-up and CARE Cycle
- Embed Professional Development Topics
- Weekly Targeted Focus

BEST Practice #1

Authentic PLCs	Key Questions
<ul style="list-style-type: none"> ▪ All assessed grades & K-2 ▪ All assessed subjects ▪ Focus on student data to improve instructional practice ▪ Analysis of student work 	<ul style="list-style-type: none"> Curriculum <ul style="list-style-type: none"> ▪ What do we want all students to know? Assessment <ul style="list-style-type: none"> ▪ How will we determine student mastery? Remediation <ul style="list-style-type: none"> ▪ How will we respond to students who do not meet mastery? Enrichment <ul style="list-style-type: none"> ▪ How will we respond when students meet/exceed mastery?



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Instructional Cycles

- Weekly, bi-weekly, monthly, etc...
- Evidence

Pre-Cycle

- CARE Questions

Instruction & Assessment

Analysis, Remediation & Enrichment

Post-Cycle

- **BEST** Practice Sharing

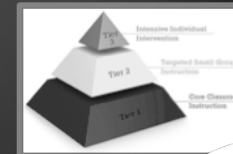
BEST Practice #2

Response to Intervention (RtI)

- Establish & Ensure an Effective RtI process is in place (Identify Early, Respond with Interventions & Progress Monitor)
- Guarantee all students in danger of failure/retention are receiving interventions (Biweekly, Interims, Quarterly, Semester, etc.)
- Increased Student Support – Academic, Social, Emotional, & Community

"RtI the System"
Zone
Cadre
Individual School

Academic Support & System Support Teams



Clear Roles and Responsibilities

- Calendar of Events
- Focused Progress Monitoring
- CARE Cycle Implementation
- Increased Data Chats
- Review of Intervention Materials, Diagnostic Assessments and Student Deficiencies

- School Community Events
- Student Incentive Activities
- Partnership Activities
- Fellowship Breakfast
- PTA Membership Participation
- Sunshine Membership Participation
- Parent Communication
- Family School Activities
- Parent Trainings
- Mutual respect of students
- Staff - Parent Relationships
- Staff-Staff Relationships
- Celebrations

BEST Practice #3

Optimal Internal/External Relationships

- ⊗ Motivated Staff and Students
- ⊗ Engaged Municipalities, Business Partners and Non-Profit Organizations
- ⊗ Celebration of Student/Employee Success
- ⊗ This is Personal



- Best Practices Grade Level Meeting
- Vertical Best Practices
- I-Zone Sharing Best Practices
- Grade Level Best Practices
- Professional Conversations
- Outside Training Share-out

BEST Practice #4

Sub-Cadre Sharing

- Continue sharing of **BEST** practices
- Establish a relationship with the highest performing school(s) within SES Band
- Scale-up two **BEST** practices that are uncovered



OPEN FLOOR!!
ADJOURN!!

