

CPST Meeting

9-18-18

In attendance: Ms Gayle, Ms Goodman, Ms. Bagwell, Ms Greist, Ms Desire, Ms Johnson, Ms Mallie, Ms Vicente, Ms Westergren, Ms Antoine

Pedro Gordon: FBA started the end of last year and data is being collected. Observation by district ESE representative is pending. Student is already ESE eligible. Autistic, language and OHI. See ESE Family Counselor.

Jean Louis Navarro: 8th grade. Trouble completing work. Difficulty processing. Has 504 for ADHD. Retained in 3rd and 7th grade. Zero percent in Ms Price's class, language arts and reading grades OK, math is D. Not doing homework. Plan: follow up with teacher re: interventions. Ms Goodman will meet with student, teacher and communicate w/ parent. Will review status Oct 16th.

Jerron Robinson: 8th grade over age student. Currently receives ESE services. Was not referred to Dave Thomas-too low. Receives specialized services via IEP. Student will be closed out.

Evelyn Salazar close Currently ESE

Eric Ramos: close Currently ESE

Kelvin James: SLD, overage. Close-receives services

Christian Tukes: Tested and does not qualify for ESE services. Continue services via 504 plan. Plan: monitor.

Jacoby Belizaire: Close withdrawn to Lauderdale Lakes

Trevon Brown: Close Withdrawn

Dominick Moise: reviewed interventions from elementary school Eligible for 504 plan. Reviewed grades-failing 3 classes-history, science and math. D in one . New to district from GA. Academic and behavioral concerns. Plan: pull cum, Ms Antoine will talk to parent re: history. Ms Bagwell will do a DAR.

Keymar Downie: Trouble completing work on time. Reading and writing low. Struggles w/ keeping up and understanding even with verbal prompting and encouragement. All Ds, one Fs. Behaviors are usually positive. Currently eligible ESE-- language only. Hx 3rd grade retention. New to MCA. Plan: consent pending for re-eval . Ms Bagwell will speak with Ms Brown re status of intervention.

Darryl Bellamy: currently ESE overage. Close-receiving services via IEP

Kelvin James: Currently receiving ESE services. Overage. Close

Aylene Hernandez: 6th grade. Referred for literacy concerns, comprehension. Hx of attendance issues. All Bs except speech C, band F, math D. Plan: hold referral and monitor (Ms Antoine). Pull cum. Gather data.

Tyrese Lucas: referral for possible literacy concerns at Tradewinds Elem. Difficulty with engagement. FSA 2 for reading 3 for math. Current grades ok except for reading. Reviewed history—improving with interventions. Nebula B. Plan: gather data and revisit at October 16 meeting.

Keyanna Puranda-Phillip: reviewed hx of academic concerns. F in history. Level 1 in reading and math. 2013 rescinded ESE eligibility. Plan: Ms Plum to complete TOMA and Ms Bagwell will provide individual intervention for reading. Revisit in 8 weeks.

Shelsy Penalo: Recently staffed. Evaluated at end of school year. Ineligible for ESE services. Hx Pinewood. Reviewed history from elementary-brought knife to school. Completed diversion program via PACE and case closed. Ms Johnson met w/ student and spoke w/ parent re: linkage to counseling services-ROI sent home for parent to sign. FSA scores: reading, 2 in math. Plan: Develop FBA Ms Antoine to provide ABC charts to teachers. Ms Johnson to interview mother for FBA. Revisit Oct 16th.

CPST/RTI Meeting

10-23-18

In attendance: Ms Goodman, Ms. Bagwell, Ms Gayle, Mr Chartrand, Ms Johnson, Ms Antoine, M Greist, Ms Pluim, Ms Vicente

Ayelene Hernandez: 6th grade system generated referral. Reviewed data from Ms Sainvil math class. TOMA pending. Recommendation: small group intervention. Review progress in 6 weeks.

Ariel Burkett: 6th grade suspended frequently. Arguing, defiant, aggressive at previous school then withdrawn to home school. Mother reported she has private insurance and will seek services privately. Hx counseling per mother-3-4 sessions. Cries easily. Behavior occurs in classroom versus hallway. Plan: Teacher student conference, parent conference, rewards.

Yuma Guerrier: 7th grade reviewed timeline of events since enrolled in early Oct. Hx multiple psychiatric hospitalization. Records obtained. Student attended school ½ day yesterday and was baker acted again by SRO. Ms Johnson will speak w/ SEDNET liaison. Ms Vicente will consult with Ms Mallie.

Yvnel Toutoute: 8th grade Dar significantly below grade level. Ms Bagwell will provide reading interventions. Ms Schorr will do TOMA and if needed provide interventions. Student currently eligible for language impaired.

Kemar Downie: language impaired 8th grade hx exit out of ESOL Failing multiple classes. Ms Schorr will do a TOMA . Ms Bagwell will consult w/ Ms Brown.

Jacquan Dazile: 8th grade concerns w/ behavior and grades. Level 3 in math. Reading level 2. Teachers were given data collection packets-reviewed data. Failing multiple subjects and exhibiting attention seeking behaviors, lacks focus and does not stay on task. Parent is frustrated as to how to assist. Plan: Ms Johnson will reach out to parent. Ms Goodman meets w/ student individually. Student was moved to different math class—monitor and review in 4 weeks.

Janlouis Navarro: 8th grade. Failing classes. Plan: gather data from teachers. Review next week.

Keyanna Puranda-Philip: 6th grade reviewed TOMA results. Tier one interventions Received all As and Bs on first report card. Case closed.

Tyrese Lucas: 6th grade. Reviewed teacher input. TIP brought overall grades down. Received As Bs and Cs non first Q report card. Homework is being completed. Plan: close referral.

Devante Geffrard: 7th grade. Ms Bagwell did one data mark and will do another today. Student is not making progress. Plan: rolled over to next week.

Dorynda Middleton: 7th grade. Ms Bagwell collected data-review at next meeting when psych and ESE present.

CPST/RTI Meeting

10 30 18

In attendance: H. Bagwell, M. Johnson, D Greist, L. Mallie, Ms Schorr, Ms Antoine, Ms Gayle, Ms Goodman

Yuma Guerrier: 7th grade student remains hospitalized. Parents will need to sign consent for evaluation. Father is coming in Nov 5th at 9:30 am. Safety plan has been developed. Referral was made to bilingual SSW and she (Ms Cange) has contacted parent.

Ramauria Muldrew: 6th grade. Rolled over from RTI in elementary school. Has a 504 for ADHD and Dyslexia per mother. Reviewed data from teachers—uses extra time, speed fluency and written expression are areas of concern. Needs to improve effort. Asks for help when confused. No behavior concerns. Ms Bagwell reviewed results of DAR—scored extremely low. Mother expressed concern that student does not retain information. Recommendation is for student to participate in Wilson curriculum. Student has been retained once. Student is enrolled in intensive reading class. Report card all Cs and Ds for 1st Q. Parent expressed desire for student to participate in community activities—offered information on city sports and local cadet programs. Ms Schorr will complete TOMA and provide interventions.

Plan: parent agreed to sign consent for evaluation. Interventions will be done concurrently with evaluation.

Isaiah Forbes: 7th grade. Hx home school and private school. DAR completed – 4 grade level below. Ms Bagwell will start Wilson program with him. Dibels for progress monitoring.

Shaniah Parker: hx behavioral issues. Hx of defiance and physically attacking other students. FBA done 3-13-18 and psychosocial was completed. Hx referral for community-based counseling—still engaged w/ Chrysalis. This year YES team called as she threatened to kill herself and has had a fight. School Counselor, Ms Greist, is frequently intervening to keep her aggression in check.

Plan: make sure teachers are aware of PBIP and implementing interventions.

Dorynda Middleton- Bagwell pulled for Tier 3 interventions for 6 weeks for small group interventions 3 times per week. Mrs. Griest, Ms. Vicente, Mrs. Bagwell, and Mrs. Pluim to Invite parent in so that they can sign consent for evaluation.

Devante Geffard- Bagwell pulled for Tier 3 interventions for 6 weeks for small group interventions 3 times per week. Mrs. Griest, Ms. Vicente, Mrs. Bagwell, and Mrs. Pluim to Invite parent in so that they can sign consent for evaluation.

Dominick Moise: behavior referral carryover from last year. Continues to be behavioral issues. Has 504 for ADHD.

Plan: tier two behavior plan with guidance. 3 referrals to date. Ms Johnson to call parent for history/referral to counseling if parent is receptive.

Shelsy Penalo: ABC card completed by one teacher. Weekly behavioral issues—skipping class and defiance--suspended last week, prefers to stay in IS versus class. Plan: tier two interventions. Parent conference tomorrow with guidance and SSW.

Avani Johnston: 8th grade Academic concern. Reviewed data from teachers. Takes a long time to complete assignments and doesn't always complete work, struggles to express self orally. Not always focused. Passed 1st Q. Test scores 3 and 4. Plan: classroom teachers to put interventions in place and document in BASIS.

Jan Louis Navarro: failing 3 classes. 4 Fs on 1st Q report card. Level one in reading and math. On 504 for ADHD. Passed last year without course recovery. Plan: DAR and TOMA and review next week.

George Sanjudo: reviewed 1st Q grades. Has 504 plan. Student is doing well As and Bs. Case Closed

CPST Meeting

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In attendance: Ms Pluim, Ms Schorr, Ms Geist, Ms Johnson, Ms Wesley, Ms Desire, Ms Goodman, Ms Mallie, Ms Vicente, Ms Antoine, Ms Gayle

Amari Ifeade: 7th grade. Behavior referral. Several referrals for behavior—walking out of class, threatening to punch a child but punched a chair instead, constant classroom disruption, Guidance have been meeting w/ student and met w/ grandmother. Prior to break threat assessment was completed as he said to teacher that he wanted to poison her food and kiss her dead body. GrandMother does not believe he said it but students in the classroom verified. Student was assigned to PROMISE. Records reviewed—multiple fights, battery in 2014.

Plan: Ms Johnson will reach out to guardian to offer services. Ms Geist will continue to work individually with student.

Abring Cooper: 6th grade Ms Bagwell has been providing individual interventions/tier 3 still at third grade reading level. Ms Schorr started assessment for math. Grandparent/guardian has counseling services at home.

Kemar Downey: 7th grade. eligibility-- language only. Ms Schorr did two subtests for math— has two more to complete.

Frederick Harden and Anderson Aldeus: updated FBA/PBIP meeting held w/ team and support and administration to explain plan and insure it is being implemented appropriately.

Plan: Ms Johnson to reach out to parent of Anderson Aldeus' mother who was requesting assistance.

8th grade

Jaquan Dazile: referral for math. Still awaiting interventions from teachers-Comets team. Has 2 Fs. Parent is aware of tutoring options. Has current eligibility-language impaired. Ms Goodman has been meeting w/ student and monitoring progress. Plan: math goal developed.

Avani Johnston: 2010 looking into evaluation but did not get completed. Reviewed data from teacher. 2 Fs struggles w/ language arts. Has a level 4 in reading. Hx of doing well in school in previous years.

Plan: Ms Goodman will f/u with student and speak w/ parent re: tutoring and obtain some history re: changes at home.

Tristen Parchment: failed 3 classes last Q. Now has 4 Fs. Comets team. Lacks motivation and does not complete work. Level 1 in reading. Strong in math but produces little in class. C student last year.

Plan: Ms Goodman will meet w/ student and contact parent re: tutoring.

Shaniah Parker: sees therapist from Chrysalis. Has an FBA and psychosocial assessment was completed. Reviewed multiple discipline issues this year. Aggression and fighting. Plan: packet for behavior center

Jonathan Appollon: behavioral concern. Reviewed document from teacher. In 6th grade B student. Calls out in class, requires re direction, impulsive in multiple classrooms.

Plan: guidance will reach out to parent and meet w/ teacher.

CPST Meeting

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In attendance: Ms Schorr, Ms Bagwell, Ms Johnson, Ms Goodman, Laurie Mallie, Ms Antoine, Ms Bagwell, Ms Plum, Ms Vicente, Ms Desire, Ms Gayle, Mr Chartrand.

Anderson Aldeus: 6th grade FBA completed.

Abring Cooper: 6th tier 3 in progress with Ms Bagwell. Concern is academic. Reviewed data—much lower in math than reading. Guardian requested evaluation. Dx ADHD Plan: Ms Antoine will contact guardian re: 504. Tier 3 interventions in reading. Tier 2 interventions in math.

Frederick Harden: 6th FBA in place.

Isaiah Forbes: 7th evaluation for learning disability is pending. Enrolled in intensive reading class.

Plan: Ms Bagwell will collect tier 3 data. Ms Schorr will complete TOMA.

Rhamauria Muldrew: 6th grade Evaluation pending. Tier 2 interventions in place. Ms Bagwell will develop tier 3 interventions.

Iuri Oliveira: promise transition plan completed. Failed two course last quarter.

Aliyah Fitzgerald: concern: aggressive toward others. Constantly arguing with other students, sometimes becomes physical, confrontational. Doing well academically.

Plan: Ms Johnson has been attempting to make contact w/ parent re: offer of support services and advise parent re: interventions will be put in place—ie referral to counseling w/ outside agencies and Ms Goodman will f/u with student weekly/place on behavior plan. f/u in 6 weeks (first week Feb).

Kevin Hernandez: 6th grade In IS for behavioral issues. Pioneer students comments and inappropriate touching. Investigated by Mr Chartrand and reported to hotline-did not accept as no coercion. Recommends monitoring/weekly or biweekly check ins with Ms Antoine.

Shamika Mapp: currently eligible for language impaired. Being evaluated for SLD. Awaiting observation and other data from Ms Morris.