Broward County Public Schools Diversity, Prevention & Intervention

Multi-Tiered System of Supports/Response to Intervention SAM Action Plan

School: Forest Glen MS Initial Plan Date:9/28/2018 Review Date: 1/7/19 & 5/31/19

**Directions:** Download your SAM report, convene your school-based team, analyze your SAM data, identify effective practices, identify lowest levels of implementation, and complete your action plan. At a minimum the school-based team must address the 2 lowest average SAM domains and at a maximum address all 6 SAM domains. Upload your completed SAM Action Plan in your SIP. The Action Plan aligns with Standard 5: Indicator 5.2 - Professional and support staff continuously collect, analyze, and apply learning from a range of data sources. Progress monitor your action plan at a minimum quarterly and evaluate annually.

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| **SAM**  **Domains** | **Current Average**  16/17 SY | **Goal Average**  17/18 SY | **Step 1: What is the problem/concern/task (elements) to be addressed?** | **Step 2: Why is it occurring?** | **Step 3: What are we going to do about it?** | **Action Planning (To-Do List)** | **Person(s) Responsible** | **Follow-up/ Completion Date** | **Step 4: How will we monitor and measure our success?** |
| **Domain 3 -Communication & Collaboration** | 2.0 | 2.5 | 20 – Educators Engage Families | Scheduling: Parents work schedule conflicts with meeting times, work multiple jobs or nightshifts and prefer to rest/sleep in the mornings & afternoons | Increase flexibility: Provide phone conferences as well as in-person conferences; can take place during teacher planning and afterschool, not just in the mornings | 1. Continue inviting parents via phone | RtI Team & Referring Teacher(s) | 1/7/2019  5/31/2019 | * Parent surveys * Monitor the number of parents in attendance (phone & in-person) |
| 2. Send home the parent input letters |
| 3. Follow-up with parents after meetings |
| **Domain 2 - Capacity/Infrastructure** | 2.0 | 2.5 | 7 – Professional Development and Coaching | Staff is not as focused and engaged when professional development is provided in a whole school setting | RtI Contacts plan Professional Development opportunities at the beginning of the school as well as a mid-year refresher per grade level rather than whole school | 1. Staff Needs assessment for RtI PD | RtI Contacts | 8/24/2018  8/25/2018  8/26/2018  1/7/2019  5/31/2019 | * Teacher Surveys * RtI Referrals * BASIS usage * Student Data |
| 2. Provide PD by grade level at start of the year |
| 3. Provide PD refresher mid-year by grade level |
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