

RTI

Student \_\_\_\_\_ Date of Birth \_\_\_\_\_ Teacher \_\_\_\_\_  
Grade \_\_\_\_\_ Retained \_\_\_\_\_  
Attendance - # of: excused \_\_\_\_\_ unexcused \_\_\_\_\_ tardy \_\_\_\_\_ early dismissal \_\_\_\_\_  
Health Screening: Vision: pass \_\_\_\_\_ fail \_\_\_\_\_ Hearing: pass \_\_\_\_\_ fail \_\_\_\_\_  
ESE: No \_\_\_\_\_ Yes \_\_\_\_\_ if yes, eligibility \_\_\_\_\_  
ELL: Number of years in program \_\_\_\_\_ Classification \_\_\_\_\_  
504: No \_\_\_\_\_ Yes \_\_\_\_\_ if yes, eligibility \_\_\_\_\_

Area of Concern:

\_\_\_\_ Reading: Phonics \_\_\_\_\_ Vocabulary \_\_\_\_\_ Fluency \_\_\_\_\_ Comprehension \_\_\_\_\_  
\_\_\_\_ Math: Number Sense \_\_\_\_\_  
\_\_\_\_ Behavior: Inattentive/off task \_\_\_\_\_ Disruptive \_\_\_\_\_ Motivation \_\_\_\_\_

Previous RTI: no \_\_\_\_\_ yes \_\_\_\_\_ if yes, tier & intervention \_\_\_\_\_

Baseline data:

Diagnostics/Assessments	Data
1. _____	_____
2. _____	_____
3. _____	_____

Interventions:

TIER 1 Strategies:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

TIER 2 Intervention: \_\_\_\_\_

Dates implemented: \_\_\_\_\_ through \_\_\_\_\_

Monitoring Tool \_\_\_\_\_

Data: \_\_\_\_\_ Graph \_\_\_\_\_

Percent of students on grade level: \_\_\_\_\_ class \_\_\_\_\_ grade level

Next Step

Continue \_\_\_\_\_ Wean to Tier 1 \_\_\_\_\_ Implement Tier 3 intervention \_\_\_\_\_

TIER 3 Intervention: \_\_\_\_\_

Dates Implemented: \_\_\_\_\_ through \_\_\_\_\_

Monitoring Tool \_\_\_\_\_

Data: \_\_\_\_\_ Graph \_\_\_\_\_

Percent of students on grade level: \_\_\_\_\_ class \_\_\_\_\_ grade level

Next Step

Continue \_\_\_\_\_ New intervention \_\_\_\_\_ Wean to Tier 2 \_\_\_\_\_ Eval \_\_\_\_\_

Parent Conference Dates

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_