



School Name: Piper High School  
 School Number: 1901  
 School Zone: Piper  
 District Name: Broward  
 District Coordinator: Kelly Justice

Thank you for your completion of the Self-Assessment of MTSS Implementation (SAM). Your completion of the SAM will provide us with important information as we continue to develop and refine this instrument.

The purpose of this report is to provide your team with visual representations (graphs) about the extent to which your school is implementing components of a multi-tiered system of support (MTSS).

Following the graphs summarizing your data, there are Guiding Questions to help you make decisions about how to use this data as you prepare an action plan for improving MTSS implementation. The report concludes with a sample Action Planning template for your school leadership team to use if desired.

Recommended steps for reviewing this report:

- DBPS  
Comm/Colt
1. Review the "Overview" graph and identify any patterns (high or low scores).
  2. Review the SAM instrument and "SAM Domain" graphs to identify any patterns across domains or items.
  3. Use the Guiding Questions to help you decide which MTSS components and/or actions to address.
  4. Complete the Action Planning form to document what next steps will be taken to improve implementation of MTSS in your school.

If you have questions about this report, please contact the district coordinator noted above.

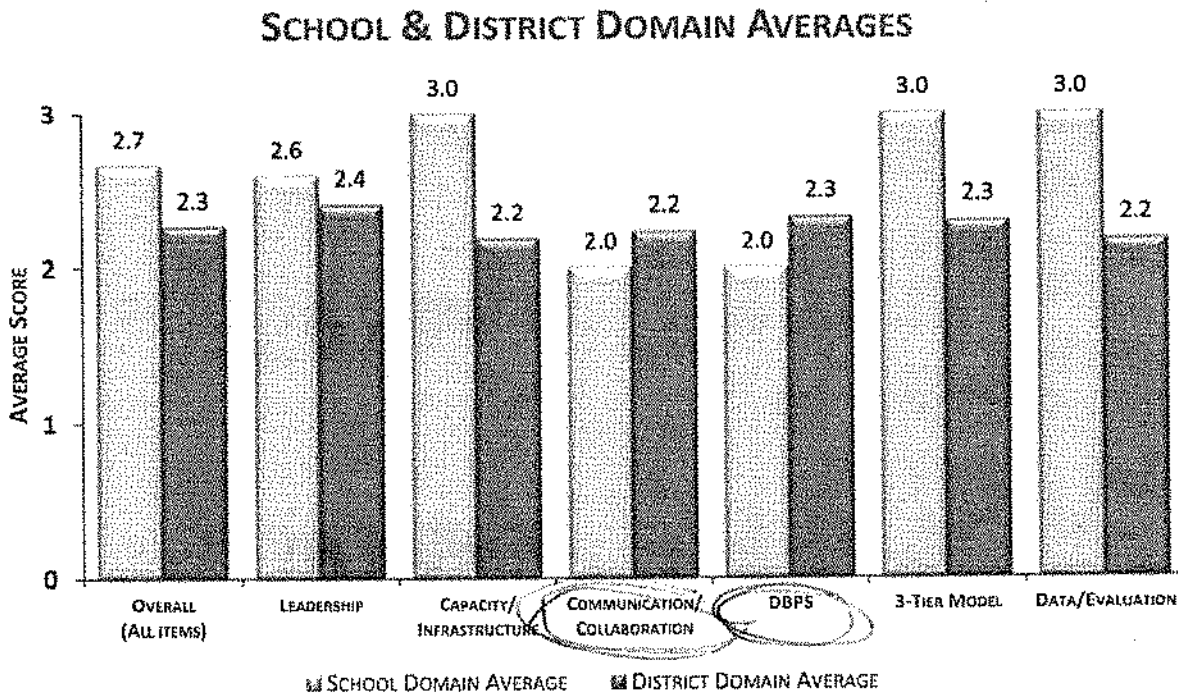
Thank you again for your completion of the SAM. We hope that you found the process valuable



# Graphs

## Overview

The data presented in this graph are intended to provide an overview of your team's ratings across the six SAM domains. Items were scored on a 4-point scale ranging from 0 - 3 (0 = Not Started; 1 = Emerging/Developing; 2 = Operationalizing; 3 = Optimizing). Each bar represents the average score based on ratings of the items within each of the six domains. It is important to note the number of items in each domain varies making them more or less susceptible to the presence of any particularly high or low scores. The six domains are listed along the horizontal axis and possible ratings are listed along the vertical axis.



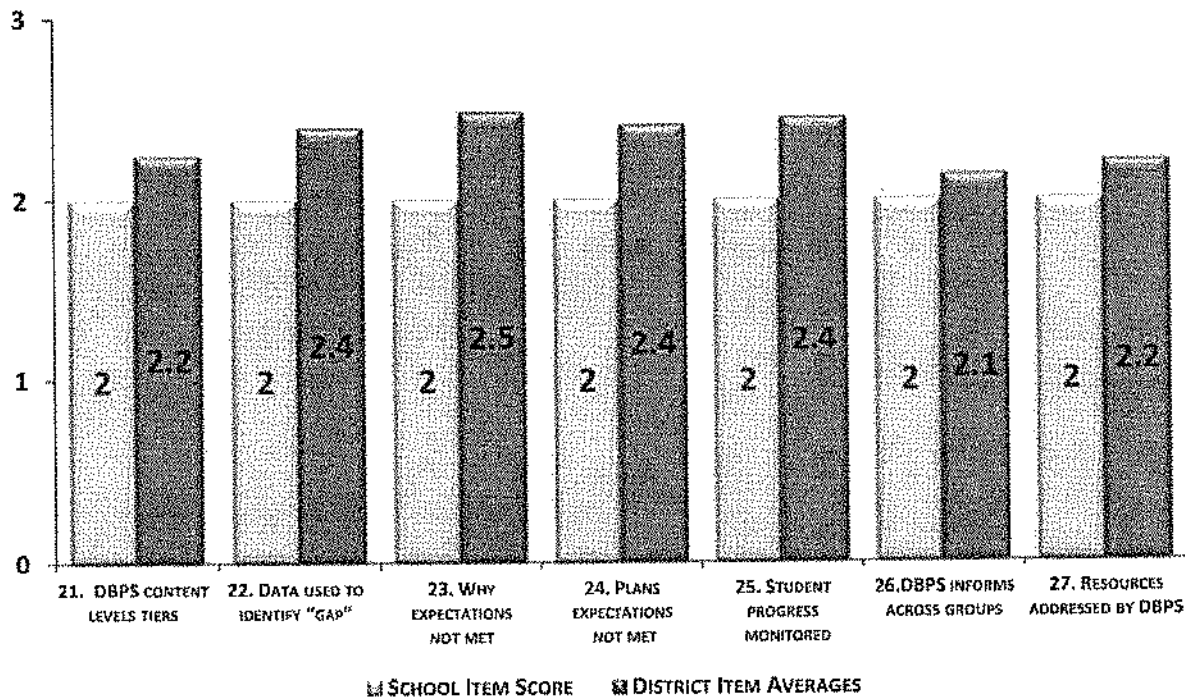
## 6 SAM Domains

The data presented on the following pages are graphs of your team's ratings of each of each of the items within the six SAM domains. It is important that you have a copy of the SAM available when reviewing these graphs, so that you can refer to the complete item as the graphs only include the item number and few descriptive words. Each of the items within a domain are listed along the horizontal axis and possible ratings (ranging from 0 – 3) are listed along the vertical axis.



### 4) Data-Based Problem Solving

The use of data-based problem-solving to make educational decisions is a critical element of MTSS implementation. This includes the use of data-based problem-solving for student outcomes across content areas, grade levels, and tiers, as well as the use of problem-solving to address barriers to school-wide implementation of MTSS. While several models for data-based problem-solving exist, the four-step problem-solving approach evaluated in this instrument includes: 1) defining the goals and objectives to be attained, 2) identifying possible reasons why the desired goals are not being attained, 3) developing a plan for and implementing evidence-based strategies to attain the goals, and 4) evaluating the effectiveness of the plan.



## Guiding Questions

1. In which domains are the greatest gaps in current and optimal MTSS implementation?

Data-Based Problem-Solving

2. Which specific items represent the greatest gaps in current and optimal MTSS implementation?

Student progress monitored

3. Which specific MTSS implementation actions or activities will your team focus on improving within your school?

a. Which are most immediately actionable?

Review data; mentoring; sign-ins; testing

b. Which would be most impactful?

Data Chat

c. Which would be most foundational (aligned with where you want to be)?

Data Chat



## Action Planning

You may choose to use your own action planning form or the one provided below.

Action/Activity	Who is responsible?	When will it be started?	When will it be completed?	When will we evaluate it?
Data chats	RTI Team	8/15/18	6/10/18	Biweekly
Provide parents with resources	RTI team	8/15/18	6/10/18	as needed
Mentoring	RTI team	8/15/18	6/10/18	bi-weekly
Monitor attendance	RTI team	8/15/18	6/10/18	daily
Open communication w/ teachers	RTI	8/15/18	6/10/18	biweekly
Student conferences	RTI team	8/15/18	6/10/18	bi-weekly
FBA/ PBIP/ DAP	RTI team	8/15/18	6/10/18	bi-weekly