



5/14/2018

School Name: Piper High School
School Number: 1901
School Zone: Piper
District Name: Broward
District Coordinator: Kelly Justice

Thank you for your completion of the Self-Assessment of MTSS Implementation (SAM). Your completion of the SAM will provide us with important information as we continue to develop and refine this instrument.

The purpose of this report is to provide your team with visual representations (graphs) about the extent to which your school is implementing components of a multi-tiered system of support (MTSS).

Following the graphs summarizing your data, there are Guiding Questions to help you make decisions about how to use this data as you prepare an action plan for improving MTSS implementation. The report concludes with a sample Action Planning template for your school leadership team to use if desired.

Recommended steps for reviewing this report:

- DBPS
Comm/Colt
1. Review the "Overview" graph and identify any patterns (high or low scores).
 2. Review the SAM instrument and "SAM Domain" graphs to identify any patterns across domains or items.
 3. Use the Guiding Questions to help you decide which MTSS components and/or actions to address.
 4. Complete the Action Planning form to document what next steps will be taken to improve implementation of MTSS in your school.

If you have questions about this report, please contact the district coordinator noted above.

Thank you again for your completion of the SAM. We hope that you found the process valuable

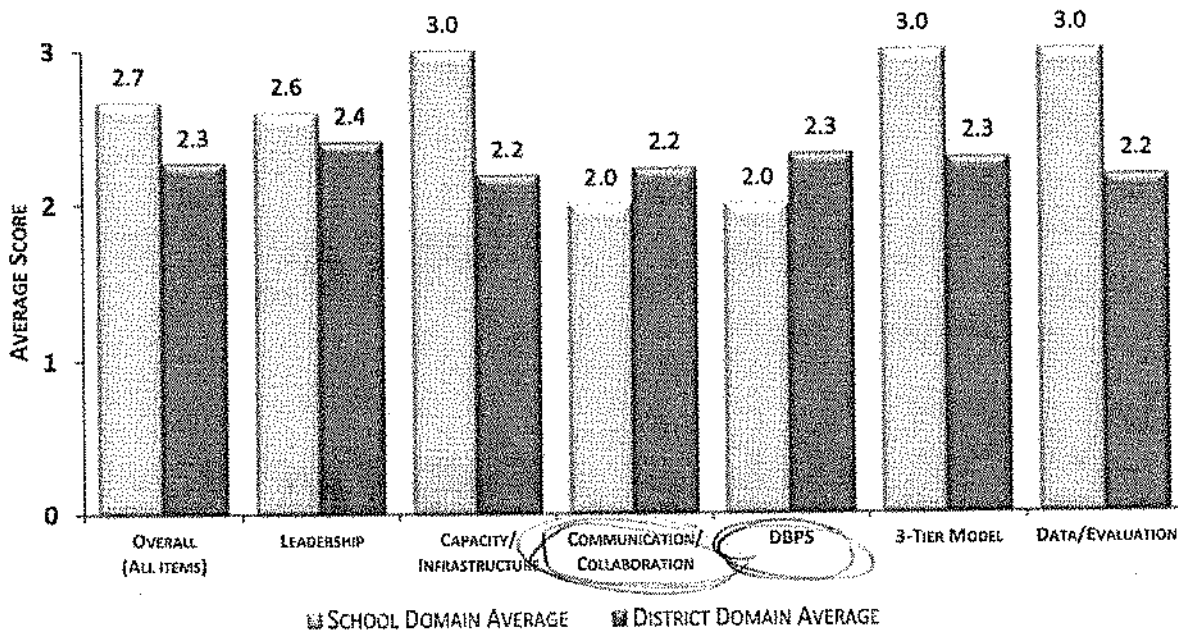


Graphs

Overview

The data presented in this graph are intended to provide an overview of your team’s ratings across the six SAM domains. Items were scored on a 4-point scale ranging from 0 - 3 (0 = Not Started; 1 = Emerging/Developing; 2 = Operationalizing; 3 = Optimizing). Each bar represents the average score based on ratings of the items within each of the six domains. It is important to note the number of items in each domain varies making them more or less susceptible to the presence of any particularly high or low scores. The six domains are listed along the horizontal axis and possible ratings are listed along the vertical axis.

SCHOOL & DISTRICT DOMAIN AVERAGES



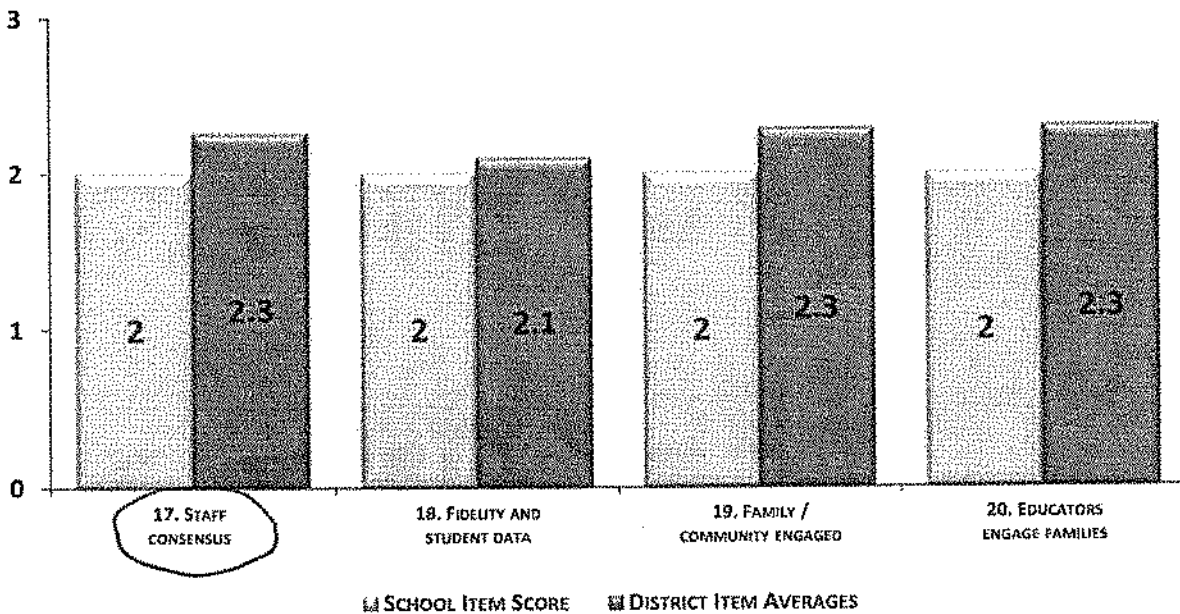
6 SAM Domains

The data presented on the following pages are graphs of your team’s ratings of each of each of the items within the six SAM domains. It is important that you have a copy of the SAM available when reviewing these graphs, so that you can refer to the complete item as the graphs only include the item number and few descriptive words. Each of the items within a domain are listed along the horizontal axis and possible ratings (ranging from 0 – 3) are listed along the vertical axis.



3) Communication and Collaboration

Ongoing communication and collaboration are essential for successful implementation of MTSS. Many innovations fail due to a lack of consensus, to a lack of feedback to implementers to support continuous improvement, and to not involving stakeholders in planning. In addition to including stakeholders in planning and providing continuous feedback, it is also important to build the infrastructure to communicate and work with families and other community partners. These practices increase the likelihood that innovative practices will be implemented and sustained.



Guiding Questions

1. In which domains are the greatest gaps in current and optimal MTSS implementation?

Communication & Collaboration
 Data Based Problem Solving

2. Which specific items represent the greatest gaps in current and optimal MTSS implementation?

1. Comm. & Collaboration
 A. Staff Consensus

3. Which specific MTSS implementation actions or activities will your team focus on improving within your school?

a. Which are most immediately actionable?

- RTI Intervention - Providing Resources to all Stakeholders.
 - Team Meetings

b. Which would be most impactful?

RTI Intervention

c. Which would be most foundational (aligned with where you want to be)?

Team meetings.



Action Planning

You may choose to use your own action planning form or the one provided below.

Action/Activity	Who is responsible?	When will it be started?	When will it be completed?	When will we evaluate it?
Staff enrichment	RTI Team	Aug. 18 Pre-Planning	Ongoing	Quarterly
Individual Support for Intervention	RTI Team	Aug. Bi-Weekly	Ongoing	Quarterly
Presentation at SAC/SAF (ALL STAKEHOLDERS)	RTI Team	Quarterly	Ongoing	Monthly
Provide Resources to all stakeholders	RTI Team	Aug. Quarterly	Ongoing	Quarterly