AGENDA

Support Staff Meeting

October 12, 2018

# “A Culture of Caring”

|  Accountability Supportive DrivenItem: |
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| **Vision**- * SIM
* Reimagining Middle Grades (PBL)
* IPG
* IB

**Observations**- * What was learned from our last two weeks of observations? CULTURE – CULTURE - CULTURE

**Ms. Foster** –IB Updates * IB Planners
* School Improvement Plan
* Sockober – What is the plan to get students involved? Clubs? Spirit Week?
* Marketing - Showcase
* Workshop 10/19 – Budget and Cost

**Ms. Parchment** – Guidance Updates * Counseling Updates – Students SEL
* Harvest Drive
* SEL – Social Emotional Learning Initiatives

**Ms. Laborde** – Elementary **(Updated Data) Color Coded** – **Updated?*** *When will push-in begin?*
* *Discuss findings of the SIM*
* *Does EVERY room have a schedule? Library?*
* *Who has been utilizing the Book Room? How has this been monitored?*
* Who are the targeted students you will be focusing on?  Why were they selected?
* What is you remediation/enrichment plan for these students (supplemental materials, rotation cycle, monitoring tool)?
* What is the focus for each elective teacher?  What materials will they be using?  How will this be monitored?
* What is your PD/PLC Plan moving forward?

**Mr. Augustin** – Middle Grades **(Updated Data) Color Coded – Updated?** * *What has been done to assist James, Perrin, and Valasco?*
* *How has the IPG been implemented to assist all teachers?*
* *What is the plan for PBL? Is there a schedule?*
* *Mentor Program updates – Miami Heat Incentive*
* Who are the targeted students you will be focusing on?  Why were they selected?
* What is you remediation/enrichment plan for these students (supplemental materials, rotation cycle, monitoring tool)?
* What is the focus for each elective teacher?  What materials will they be using?  How will this be monitored?
* What is your PD/PLC Plan moving forward?

**Year-Long Items:**1. Observations – Know your teachers
2. Professional Development – *Why are you doing what you are doing?*
3. How do you know your teachers are improving professionally?
4. Curriculum- What is being used? Do teachers have what they need to be successful?
5. Assessments/Data Analysis- Know your Data
* What is driving your instruction?
* What adjustments are being made if it isn’t?

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ELA | ELA LG | ELA 25% | Math | Math LG | Math 25% | Science | Civics | Accel |
| 41 | 54 | 55 | 41 | 47 | 36 | 34 | 52 | 40 |
| ELA | ELA LG | ELA 25% | Math | Math LG | Math 25% | Science | Civics | Accel |
| 48 | 55 | 56 | 48 | 57 | 50 | 55 | 70 | 50 |

**Current PLC:**

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**Current PD:**

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**What evidence do you have to show it’s working?**

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**How have you supported your teachers this week?**

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