

**MULTI-TIERED SYSTEM OF SUPPORTS CURRICULUM ELA INVENTORY ⚫ 2018 - 2019**

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| **School Name:**  | **Principal:** | **MTSS/RtI Contact:** | **School Year:**  |
| **Grade Levels**  | **Universal Screener**  | **Universal (Tier 1)****Instruction** |  **Universal (Tier 1)****Assessments** | **Universal (Tier 1)****Supplemental**  | **Targeted (Tier 2)** **Interventions**  | **Intensive (Tier 3)** **Interventions**  | **Progress Monitoring****Tools**  |
| Oral Language |  |  |  |  |  |  |  |
| Phonological Awareness |  |  |  |  |  |  |  |
| Decoding and Word Recognition |  |  |  |  |  |  |  |
| Fluency |  |  |  |  |  |  |  |
| Reading Strategies  |  |  |  |  |  |  |  |
| Vocabulary and Concept Development |  |  |  |  |  |  |  |
| Comprehension Skills and Response to Text |  |  |  |  |  |  |  |
| Writing |  |  |  |  |  |  |  |

*Document all supports and upload supporting documentation in BASIS 3.0.*