

**MULTI-TIERED SYSTEM OF SUPPORTS CURRICULUM ELA INVENTORY ⚫ 2018 - 2019**

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| **School Name:** | | **Principal:** | | | | **MTSS/RtI Contact:** | | | **School Year:** | |
| **Grade Levels** | **Universal Screener** | | **Universal (Tier 1)**  **Instruction** | **Universal (Tier 1)**  **Assessments** | **Universal (Tier 1)**  **Supplemental** | | **Targeted (Tier 2)**  **Interventions** | **Intensive (Tier 3)**  **Interventions** | | **Progress Monitoring**  **Tools** |
| Oral Language |  | |  |  |  | |  |  | |  |
| Phonological  Awareness |  | |  |  |  | |  |  | |  |
| Decoding and  Word Recognition |  | |  |  |  | |  |  | |  |
| Fluency |  | |  |  |  | |  |  | |  |
| Reading Strategies |  | |  |  |  | |  |  | |  |
| Vocabulary and Concept Development |  | |  |  |  | |  |  | |  |
| Comprehension Skills and Response to Text |  | |  |  |  | |  |  | |  |
| Writing |  | |  |  |  | |  |  | |  |

*Document all supports and upload supporting documentation in BASIS 3.0.*