RESPONSE TO INTERVENTION FLOW CHART

Tier I Strategies

The student is not responding to Tier I strategies. Tier I strategies are associated with good teaching practice.

Maintain records of
Tier I interventions
used. This data will be
placed in BASIS 3.0
should the student be
recommended for
further interventions.
This is the data that you
use to substantiate
your concerns.

Tier I StrategiesTier I strategies are successful.



Tier I strategies are NOT successful. Meet with Ms. Marino for academic concerns. Meet with Ms. Celestin for behavior concerns.

Implement Tier II interventions suggested by Marino/Celestin.

Together, you will go into basis and document the Tier 1 strategies that you have been using.

Schedule Parent Conference. Inform parent that the student is currently in the RTI Process and why? Continue to use Tier 2 Interventions & monitor student until it has been deemed that the student moves down to Tier 1 or more intense interventions are required.

Student has responded with Tier 2 interventions.

Attend RTI meeting at scheduled time. Be prepared with data that you have been collecting.

Meet bi-weekly with Ms. Marino or Ms. Celestine to review data in preparation for RTI meeting.

Monitor student progress for a minimum of 4 -8 weeks.

If required, move forward with Tier 3 interventions.

Continue to progress monitor and meet with either Marino/Celestin bi-weekly.

Response to Intervention Reminders

- The first step in RTI is to meet with Ms. Marino or Ms. Celestine.
- Make sure that you have updated data, because at this initial meeting either Ms. Marino or Ms. Celestine will discuss the current Tier I strategies you have implemented and make suggestions on how you can proceed.
- Each time you meet with Ms. Marino, Ms. Celestine, or the CPST, you should bring with you the most recent data. If you need assistance, please see Ms. Celestine for Behavior data collection, or Ms. Marino for Academic Data.
- RTI takes time. It is not a quick fix. Students need an
 opportunity to *Respond to the Interventions* that are in
 place.
- If you have any questions, please ask Ms. Marino, Ms. Celestine, Ms. Lebranche, or administration.