Broward County Public Schools

Diversity, Prevention & Intervention

Multi-Tiered System of Supports/Response to Intervention SAM Action Plan

School: Panther Run Elementary School   Initial Plan Date: 8/21/17   Review Date: 6/7/18

Directions: Download your SAM report, convene your school-based team, analyze your SAM data, identify effective practices, identify lowest levels of implementation, and complete your action plan. At a minimum the school-based team must address the 2 lowest average SAM domains and at a maximum address all 6 SAM domains. Upload your completed SAM Action Plan in your SIP. The Action Plan aligns with Standard 5: Indicator 5.2 - Professional and support staff continuously collect, analyze, and apply learning from a range of data sources. Progress monitor your action plan at a minimum quarterly and evaluate annually.

SAM Domains	Current Average 16/17 SY	Goal Average 17/18 SY	Step 1: What is the problem/concern/task (elements) to be addressed?	Step 2: Why is it occurring?	Step 3: What are we going to do about it?	Action Planning (To-Do List)	Person(s) Responsible	Follow-up/ Completion Date	Step 4: How will we monitor and measure our success?
Leadership					1.				
					2.				
					3.				
					1.				
					2.				
					3.				
Capacity/Infrastructure									
Communication and Collaboration	2.3		Staff should frequently (3x+/Year) be provided data regarding MTSS implementation fidelity and student outcomes.	Staff members are provided data & student outcomes during MTSS/RtI meetings but not the entire staff on grade level or school-wide	Meet quarterly to share data on MTSS implementation fidelity and student outcomes.	1. Schedule staff meeting. 2. Review data quarterly, create visual graph, present to staff	Ms. Saef, Principal Dr. Chacona, A.P. Mrs. Pinto, Literacy Coach	June 7, '18	Monitor quarterly staff meetings to share data regarding MTSS implementation fidelity and student outcomes.

Data-based Problem Solving	data.	3. Evaluate outcomes.		
		1.		
		2.		
		3.		
Three Tiered Instructional/Intervention Model		1.		
		2.		
		3.		
	Ongoing training for staff on MTSS and appropriate assessments that address academic, behavior and social-emotional concerns.	Ongoing trainings on MTSS/RtI and appropriate assessments to address areas: Reading – BAS Math – Formative Behavior, Social/Emotional – ABC data, Frequency/Duration data.	1. MTSS/RtI Training	Ms. Saef, Principal	June 7, '18 Monitor quarterly staff's understanding of the MTSS/RtI process and access to academic, behavior and social-emotional data sources that address assessment.
			2. Assessment Training	Dr. Chacona, A.P.	
			3. Understanding Data Training	Mrs. Pinto, Literacy Coach	
Data-Evaluation 2.3	Staff should understand MTSS and have access to appropriate academic, behavior and social-emotional data sources that address assessment.				