School: Forest Glen MS   Initial Plan Date:9/28/2017   Review Date: 1/25/2018

Directions: Download your SAM report, convene your school-based team, analyze your SAM data, identify effective practices, identify lowest levels of implementation, and complete your action plan. At a minimum the school-based team must address the 2 lowest average SAM domains and at a maximum address all 6 SAM domains. Upload your completed SAM Action Plan in your SIP. The Action Plan aligns with Standard 5: Indicator 5.2 - Professional and support staff continuously collect, analyze, and apply learning from a range of data sources. Progress monitor your action plan at a minimum quarterly and evaluate annually.

SAM Domains	Current Average 16/17 SY	Goal Average 17/18 SY	Step 1: What is the problem/concern/task (elements) to be addressed?	Step 2: Why is it occurring?	Step 3: What are we going to do about it?	Action Planning (To-Do List)	Person(s) Responsible	Follow-up/ Completion Date	Step 4: How will we monitor and measure our success?
Domain 6 - Data/Evaluation	2.3	2.7	38 – Available resources are allocated effectively	Limited resources for specific subject areas (with a main focus on Writing).	Research and find effective resources that benefit the process of addressing barriers.	1. Needs Assessment for ELA 2. Visit the RtI/MTSS Wiki 3. Collaborate and network w/ other schools	RtI Team	11/16/2017	• Teacher Survey and Observation • Student Data
Domain 2 - Capacity/Infrastructure	2.2	2.6	16 – Resources to support MTSS implementation are identified and allocated	There is a need to fine tune our writing resources for differentiation.	Utilize strengths of personnel, time allotted in schedule and the tools that improve student performance.	1. Build a bank of resources based on need 2. Training on resources 3. Collaborate and network w/ other schools	RtI Team	11/16/2017	• Teacher Survey and Observation • PLCs • Student Data
Domain 3 - Communication & Collaboration						1. 2.			