

Leadership  
Monitoring Artifact  
#2

CPST--January 16, 2018

Deborah C. Marshall

Fri 1/12/2018 1:17 PM

To: Cherelle D. Martin <cherelle.martin@browardschools.com>; Kamiah A. Mitchell <kamiah.mitchell@browardschools.com>; Linda P. Gray <linda.gray@browardschools.com>; Athena M. Federici-Carlin <athena.federici-carlin@browardschools.com>; Wendy L. Burford <wendy.burford@browardschools.com>; Michael J. Mcinerney <michael.j.mcinerney@browardschools.com>;

Cc: Galina Markevich <galina.markevich@browardschools.com>; Kathleen H. Perez <kathy.perez@browardschools.com>;

1 attachments (28 KB)

011618 CPST Agenda.docx;

Good Afternoon:

Happy New Year!!

Attached please find the CPST agenda for January 16, 2018. If you are attending to "review the progress" or "check on progress" of your students, please be certain to bring your completed Intervention Plan document. Without the Intervention Plan document, we are unable to move forward with the CPST/RTI process.

A substitute will be sent to cover your classroom. Please be flexible as we do our best to stay on schedule, but some meetings run a bit longer as BASIS does not always cooperate.

Have a wonderful long weekend.

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**Title I Public School**  
**CPST Meeting Agenda**  
**January 16, 2018**

I. Follow-up/new cases:

**8:30 a.m.—Mr. McInerney**

██████████—initial meeting—Mr. McInerney attended and shared that ██████ is at BAS level I. Mr. McInerney reports that Alan is making progress and that his below level skills are due to being in a preschool program prior to entering Park Ridge Elementary School in October 2017. Teacher will continue to monitor progress. RTI strategies have been entered this date. Next meeting will be scheduled for April 10, 2018.

**9:20-10:10 a.m.--Ms. Martin and Ms. Mitchell**

██████████—to review progress on goal—Ms. Mitchell attended meeting and stated that ██████ is currently meeting his goal. Progress will continue to be monitored. Next meeting for check up will be May 2018.

██████████—to review progress on goal—Ms. Mitchell attended and shared that ██████ is at a BAS instructional level L. ██████ met Tier II goal and will continue to be monitored for progress. Ms. Mitchell provided to Dr. Perez a letter asking for an evaluation for dyslexia. Team will check with Dr. Perez for information regarding letter. Next meeting for check up will be May 2018.

██████████—to review progress on goal—Ms. Martin attended and shared that ██████ is making very little progress. In three months, he was able to learn three words on a grade level two levels below where he should be. Consent for evaluation will be created as the team feels that there is a suspected disability of SLD.

██████████—to review progress on goal—Ms. Martin attended and shared that ██████ is at level F—level should be L. Attendance is an issue. Ms. Martin shared that ██████ has not mastered all of his letter sounds. Consent for evaluation will be created as the team feels that there is a suspected disability of SLD.

[REDACTED]—to review progress on goal—Ms. Mitchell attended and shared that [REDACTED] is at level F—level should be L. Consent for evaluation will be created as the team feels that there is a suspected disability of SLD.

**11:10-12:10 p.m.--Ms. Gray and Ms. Carlin**

[REDACTED]—to review progress on goal—Ms. Carlin and Ms. Gray attended and shared that [REDACTED] is currently on an instructional Level BAS J (end of first grade). Goes to first grade (Ms. Pasqualin 4x per week) for LLI reading—Tier III goal. Progress monitoring will be continued. Updated Tier III information will be entered into BASIS this date. Next meeting will be March 2018.

[REDACTED]—initial meeting—Ms. Carlin and Ms. Gray attended and shared that [REDACTED] is a fluent reader but has no comprehension. Pedrinette is currently at BAS level D. Target will be comprehension. Tier II goal will be created this date. Next meeting will be March 2018.

[REDACTED]—initial meeting—Ms. Carlin and Ms. Gray attended and shared that [REDACTED] is currently on BAS level I. Tier II goal created this date with increase of BAS level to J by March 2018. Next meeting will be March 2018.

[REDACTED]—initial meeting—Needs to be rescheduled.

[REDACTED]—initial meeting—Needs to be rescheduled.

**1:15-2:15 p.m.--Ms. Burford**

[REDACTED]—initial meeting—Ms. Markevich advised that [REDACTED] was in CPST during the 2016-17 school year and was in modified Tier II at the end of the school year. Ms. Burford and shared that [REDACTED] has made very little progress with reading comprehension. Current BAS level I—end of first grade. [REDACTED] has progressed from BAS level H at the beginning of the year to current BAS level I. Tier II goal set this date—By March 2018, [REDACTED] will be at BAS level K. Next meeting to check progress will be March 20, 2018

[REDACTED]—initial meeting—Ms. Burford attended and shared that [REDACTED] has very low test scores. Instructional BAS level is M. Ms. Burford will continue to monitor progress. No additional meeting is needed at this time.

[REDACTED]—initial meeting—Parent conference scheduled for 1/17/18. Behavior data must be collected as [REDACTED] was absent for several days

before the winter break and several days since returning from winter break. A frequency chart for failure to follow adult directions will be completed by Ms. Burford beginning on 1/17/18. Current BAS level L. [REDACTED] met Tier II goal. Next meeting will be April 10, 2018.

[REDACTED]—check on progress—Ms. Burford attended and stated that [REDACTED] is making progress. He is currently BAS level L. Met November goal. Ms. Burford will continue to monitor progress. No additional meeting is needed at this time.

[REDACTED]—check on progress—Ms. Burford attended and shared that [REDACTED] is at a BAS level I. Tier III will be entered into BASIS from beginning of school year. Consent for evaluation will be created as the team feels that there is a suspected disability of OHI (ADHD).

*"Every accomplishment starts with the decision to try."*  
-Stephen Covey