

Building Capacity  
Monitoring  
Artifact  
# 1

# CPST Agenda, 3/13/18

DM

Deborah C. Marshall

Thu 3/8/2018 4:06 PM

To: Soycia F. Jackson; Sherry L. Pallavicini; Marsha G. Solomon; Michael J. Mcinerney; Linda P. Gray; Athena M. Federici-Carlin; Zoe L. Clarke; Dion N. Watts; Amy C. Azbill

Cc: Galina Markevich; Samantha T. Whitehead ^

👤 \$ Reply all | v

Sent Items

031318 CPST Agenda... v

28 KB

Download Save to OneDrive - Broward County Public Schools

Good Afternoon:

Attached please find the CPST agenda for Tuesday, March 13, 2018.

If you have an intervention goal sheet for your student(s), please be certain to have it filled out and bring it with you to the meeting.

Let us know if you have questions.

Have a wonderful evening.

Deborah Marshall

ESE Specialist

Park Ridge Elementary School

Phone: 754-322-7735

Fax: 754-322-7734

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, national origin, marital status, race, religion, sex or sexual orientation. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Building Capacity  
Monitoring Artifact  
# 1



**Title I Public School**  
**CPST Meeting Agenda**  
**March 13, 2018**

I. Follow-up/new cases:

**8:30 a.m.—Ms. Jackson**

[REDACTED]—enter into BASIS—please bring data to be entered—Referral will be entered into BASIS. Spoke with mom 3/8/18 to explain process—[REDACTED] is currently receiving small group, one-on-one, I-ready, triple does of reading with teacher. Ms. Jackson explained that mom says that [REDACTED] has a medical diagnosis of ADHD. Medical evaluation form will be sent home with [REDACTED] this date for mom to have completed.

[REDACTED]—enter into BASIS—please bring data to be entered—Ms. Jackson attended meeting and shared that [REDACTED] is making some progress but is still behind with his reading skills. Consent for evaluation for SLD will be created this date and file will be completed simultaneously.

**9:20 a.m.—Ms. Pallavicini—Teacher did not come to meeting.**

[REDACTED]—progress update

[REDACTED]—progress update

[REDACTED]—progress update

**10:00 a.m.—Ms. Solomon**

[REDACTED]—progress update—determine next step. Ms. Solomon attended and shared that even though [REDACTED] has made some progress on the Phonics Screener, it is not carrying over to his BAS level. BAS level has gone from level E to BAS level H (02/2018). Repeating second grade and should be on BAS level L at this time of the year for second grade. Decoding is the issue with [REDACTED]. Consent for evaluation needs to be created.

**11:00—Mr. McInerney**

[REDACTED]—initial meeting—please bring data to be entered. Teacher attended and [REDACTED] at BAS level J at beginning of year and is currently at BAS level K. Should be on level O. ESOL since 08/14. Decoding is the primary issue for [REDACTED]. BSA score from 01/18—25%. Tier III goal set this date to be at BAS level M by May 2018. Next meeting to check progress will be May 15, 2018.

[REDACTED]—initial meeting—please bring data to be entered. Teacher attended and [REDACTED] was at BAS level G at the beginning of year

and is currently at BAS level H. BSA score from 01/18—15%. Next meeting will be April 24, 2018.

[redacted]—progress update—Teacher attended and [redacted] BAS level G at beginning of year and is currently at BAS level H. ESOL since 2013. BSA score from 01/18—30%.

[redacted]—progress update—Teacher attended and [redacted] scored 25% on BSA in 01/18. Beginning of year BAS level was I and current BAS level is K.

[redacted]—progress update—Teacher attended and [redacted] is predicted to be proficient and make learning gains based on BSA from 01/18—51%.

**11:50 a.m.—Ms. Gray and Ms. Carlin**

[redacted]—initial meeting—please bring data to be entered. Current BAS level is K. Consent will be created for OHI.

**1:20 p.m.—Ms. Clarke**

[redacted]—initial meeting—please bring data to be entered—[redacted] has missed 25 days of school since the beginning of the year. Ms. Clarke reports that [redacted] is in her lowest reading group. Interventions in phonics will continue, but attendance must improve. [redacted] knows all letter sounds. [redacted] knows 25 pre-primer words. Referral will be created once attendance improves.

[redacted]—initial meeting—please bring data to be entered. Teacher asked to have student put on possible retention list. Teacher feels that [redacted] has difficulty focusing on her classwork.

**2:00 p.m.—Mr. Watts**

[redacted]—initial meeting—please bring data to be entered—Student did not meet goal. [redacted] did not make his goal of BAS level F. He is currently working between BAS level D and E. BASIS referral to be created.

**2:30 p.m.—Ms. Azbill**

[redacted]—initial meeting—behavior—NEEDS TO BE RESCHEDULED  
[redacted]—initial meeting—behavior—NEEDS TO BE RESCHEDULES

*“Every accomplishment starts with the decision to try.”*  
-Stephen Covey