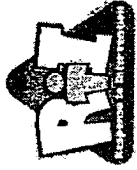




Broward County Public Schools
 Diversity, Prevention & Intervention
 Core Instruction/Intervention Action Plan
 2016 - 2017 School Year



School Name: Everglades High		Principal: Haleh Marbar		Dates of Implementation: August 27/2016 - June 2017	
Group: (Align BASIS 3.0 Group)		Implementer(s):			
Target Skill/Behavior:					
Review Date #1:	Outcome: Continue plan as designed <input type="checkbox"/> Continue plan with modifications <input type="checkbox"/>	Review Date #2:	Outcome: Continue plan as designed <input type="checkbox"/> Continue plan with modifications <input type="checkbox"/>	Student Outcome Plan	
Intervention Plan		Fidelity Plan			
Who is responsible? Tier 1: Instructional staff	Who will support the interventionist/team? Mark Hoffman (AP)	Who is responsible? (monitoring implementation) CSPT/RTI Team	Who is responsible? Classroom Teachers		
Tier 2:3: CSPT/RTI Team	Keith Moore (Reading Coach)	Keith Moore	CSPT/RTI Team		
What will be done? (research/evidence based) Tier 1: Effective Classroom Teaching	What will be done? (coaching and support) - Support/Pullouts during study hall - Accommodations provided during Instruction Time	What evidence will be collected? (lesson plans & work samples/assessments) Classwork, Assessments, FAIR data, SAT	What data will be reviewed? (Include body of evidence) Classwork, Assessments, FAIR Data, SAT		
Tier 2:3: Accommodations	When will it occur? All 4 Blocks	How often will evidence be reviewed? CSPT/RTI Team bi-weekly	How will success criteria be determined? (using appropriate data) grades, attendance, behavior, FAIR		
When will it occur? (frequency/duration/intensity) Daily Interventions	Where will it occur? Classroom, Study hall, Support Lab, Guidance	How will you address lack of fidelity? (review intervention/support plan) Collaborate with Support, PLC, Individual conferences with Teachers	How will you respond to the outcome? Adjust Core Instruction, Interventions, and support Areas of Concerns		

Document all support in BASIS 3.0 Tier 1 Strategies. Include supporting data and upload supporting documents



Broward County Public Schools
 Diversity, Prevention & Intervention
 Three Tiered Instruction/Intervention Inventory
 2016 - 2017 School Year



School Name	School-wide BAS	School-wide Math	School-wide Attendance	School-wide Discipline Referrals	Assessments Formative Summative (Standards-based)	Core Instruction Supplemental Supports	Progress Monitoring (Skill-based)	Data & Evaluation
Everglades High Principal: Ms. Decker Date: 12/15/16	1716	91	167	School-wide >2 Discipline Referrals 2339 students 22 students	FAIR SAT/PSAT COMMON FAIR SAT/PSAT COMMON Fair SAT/PSAT COMMON Fair SAT/PSAT COMMON	Student centered Student centered Student centered Differentiated Instruction	Student work Assessment FSA/EOC Student work Assessment FSA/EOC Student work Assessment FSA/EOC Student work Assessment FSA/EOC	PLC Data chat PLC Data chat PLC Data chat PLC Data chat

Document all support(s) BASIS 3.0 in Tier 1 Strategies. Include supporting data and upload supporting documents