

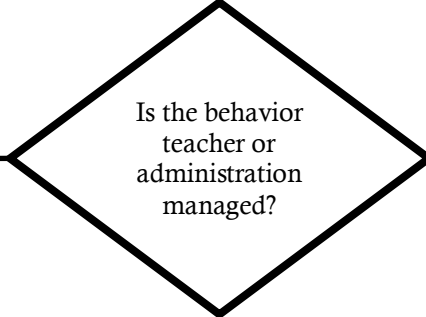


Sawgrass Elementary School Discipline Flow Chart



Student Behavior Management Process
Consistently Teach and Re-Teach
School-Wide Rules/Expectations

Observe and identify problem behavior



Teacher Managed

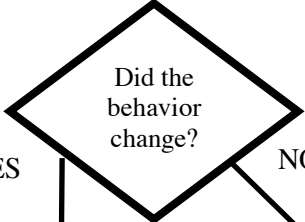
Administration Managed

Verbal Warning/
Redirection to
expectations/rules

Problem Behavior Persists:
Reteach expectation/rule
with replacement behavior

Problem Behavior Persists:
Private conference with student
on inappropriate behavior/
Continue to reteach/
Think sheet

Problem Behavior Persists:
Parent contact
Continue to reteach
expectations/rules



YES

NO

Notice and
reward correct
behaviors

Submit office discipline
referral in DMS/
Contact administration
for next action steps

Teacher/Staff Managed	vs.	Administration Managed
<ul style="list-style-type: none"> Excessive talking Out of assigned seat Inappropriate language (not directed toward teacher/student) Tardiness Calling out Minor teasing Inattentive behavior Lying/giving false information Minor disruption Minor aggression-grabbing items Pushing past someone Rough play Misusing property Loud or disrespectful tone of voice Pattern of not completing homework Dress code violation Work refusal Cheating 		<ul style="list-style-type: none"> Aggressive physical contact Bullying/Harassment Fighting Property destruction Weapons Leaving school property Elopement from class Pattern of aggressive/profane language Credible threats Major/chronic destruction Major/chronic refusal to follow school rules Theft Racial/Ethnic discrimination Inappropriate use of internet Direct refusal of authority

Referring teacher/staff member completes discipline referral and contacts parent

Administration follows up teacher/staff member

Administrative action/Administrative consequence is provided

CRISIS INCIDENT
is when a student is in immediate danger of harming him/herself or another student.
Call office for removal of student.