School Name:	Cross Creek School			SPBP Score Sheet 2018	
School #:	3222	Review Team #: 12			

Critical Element #1: Active Team with Administrative Participation

Component	Zero Points	One Point	Two Points	Score
	Principal Brainshark not watched by school member by 1/30/2018	Watched by school member (not Principal) by 1/30/18	Principal sign-in for school by Jan 30 2018	0
	School signed into Overview Brainshark		Brainshark not watched by school member by April 30 2018	2
	Uploaded May 14 or after		New template uploaded by May 14	2
1A	< 6 members or no administrative representation	Administrator, and **names** of 6 – 10 members, but does not include all grade level representation	Administrator, **names** of 6 - 10 members, all grades and all major stakeholders represented	0
1B	< 4 dates	4 dates, not quarterly or no name – title only	4 quarterly dates, times and **name** of person responsible	2

Critical Element #2: Faculty and Stakeholder buy in

Component	Zero Points	One Point	Two Points	Score
2A	No date	Date, but no # of participants	Date, # of participants, **name** of person responsible	2
2A	No date	Date, but no % approved	Date, % approved, **name** of person responsible	2
2A	No date	Date, but no # of participants	Date, # of participants, **name** of person responsible	2
2B	No date	Date on or **after** August 15, 2018 (student's first day of school)	Date prior to students first day, **name** of person responsible	2
2B	No date	Date **after** Oct 1, 2018	Date before Oct 1, 2017, **name** of person responsible	2
2B	< 4 dates	4 dates, not spread out quarterly	4 quarterly dates, **name** of responsible person	2

Critical Element #3: Expectations and Lesson Plans

Component	Zero Points	One Point	Two Points	Score
3A	< 10, no n/a in blanks	10 or "n/a", inaccurate names	All 10 completed or "n/a" in blanks, full incident name	2
3B	< 3 in total, ≥ 2 are behaviors instead of characteristics	3-5, only 1 is behavior instead of characteristic or does not meet characteristic criteria	3-5, all global, subjective, generalizable, age appropriate, and positively stated	1
3C	< 3 dates & times, or not in suggested timeline	3 accurate dates & times, no person or location or title only of person	3 dates/times, person, location, **name** of person responsible	2

Critical Element #4: Rules and Lesson Plans

Component	Zero Points	One Point	Two Points	Score
4A	< 3 (and no n/a)	3, but inaccurate information (e.g., used "classroom")	3 locations and 3 counts or n/a in blank	2
4B	< 3 or > 5 or ≥ 2 not measurable or stated negatively ("Don't run")	3 – 5, only 1 is not measurable (e.g. characteristics not behavior) or stated negatively	3-5, observable & measurable, location specific, stated positively	2
4C	< 3 dates & times, or not in suggested timeline	3 accurate dates & times, no person or location or title only of person responsible	3 dates/times, person, location, **name** of person responsible	2

Critical Element #5: Reward Programs				
Component	Zero Points	One Point	Two Points	Score
Step 1	Vague or multiple behaviors **or** no data identified	Data identified*, measurable* behavior indicated, but no numerical data	Data identified*, measurable* behavior, numerical data	2
Step 2	No hypothesis **or** no goal statement	Hypothesis and goal but goal statement is not SMART	Hypothesis, SMART goal statement	2
Step 3	Type not chosen **or** description does not match type	Description of system, but missing details to implement effectively (<3 sentences)	Solid system for rewards can be implemented as written (≥ 3 sentences)	2
Step 4A	No data or incorrect data (student outcome)	Monitoring does not relate back to Step 3 or <2 sentences	Monitoring includes *measurable* data related to Step 3 (≥ 2 sentences)	2
Step 4B	No data or incorrect data (staff implementation)	Monitoring does not relate back to Step 3 or <2 sentences	Monitoring includes *measurable* data related to Step 3 (≥ 2 sentences)	2
Critical Element #6: Discipline Process				
Component	Zero Points	One Point	Two Points	Score
6A	≤ 4 misbehaviors or not observable misbehaviors	All 6, observable behaviors, <6 observable definitions	All 6, observable misbehaviors, all observable definitions	2
6B	≤ 4 consequences or menu/hierarchy not checked off	All 5, checked off, not appropriate consequences (e.g. can't be staff managed)	All 5, checked off, appropriate consequences	2
6C	2 misbehaviors not added	2 misbehaviors added, <5 observable definitions	2 misbehaviors added, <5 observable definitions, repetitive definition completed realistically	2
6D	Not completed	Doesn't match 6A, B & C or is not complete for staff to use accurately	Completed for staff to use, matches 6A, B & C.	2
Critical Element #7: Classroom Management Systems				
Component	Zero Points	One Point	Two Points	Score
7A	No boxes checked off		All boxes checked off as indicated	2
7B	Not checked off or no plan	Plan is incomplete (<3 sentences) or not enough detail to put into action	Checked off, specific action plan listed (≥ 3 sentences)	2
7C	Data not entered or percentage not calculated or no check off		Data entered, percentage indicated, 40% check off indicated	2
Critical Element #8: School-wide Data Collection and Analysis				
Component	Zero Points	One Point	Two Points	Score
8A	No data entered or no yes/no check off	Incomplete / incorrect data	All data entered accurately or n/a, percentage indicated, yes/no checked off	0
8B	Not checked off or no plan	Plan is incomplete (<3 sentences) or not enough detail to put into action	Checked off, specific action plan listed (≥ 3 sentences)	0
8C	No data entered or no yes/no check off	Incomplete / incorrect data	All data entered accurately or n/a, difference indicated, yes/no checked	0
8D	Not checked off or no plan	Plan is incomplete (<3 sentences) or not enough detail to put into action.	Checked off, specific action plan listed (≥ 3 sentences)	0

Critical Element #9: Implementation Planning				
Component	Zero Points	One Point	Two Points	Score
Plan	Not checked off or missing name		Highlighted area checked off, **name** and title indicated	2
Binder	Not checked off or missing name		Highlighted area checked off, **name** and title indicated	2

Critical Element #10: Evaluation				
Component	Zero Points	One Point	Two Points	Score
10A	< 4 unique goals	4 unique goals, not all in SMART format	4 unique goals, all in SMART format with person responsible	2
10A	≥ 2 goals are not measurable **or** not related to **staff** implementation	≤ 1 goal is not measurable **or** not related to **staff** implementation	4 unique goals are measurable and related to **staff** implementation	2
Component	Zero Points	One Point	Two Points	Score
10B	< 4 unique goals	4 unique goals, not all in SMART format	4 unique goals, all in SMART format with person responsible	2
10B	≥ 2 goals not measurable **or** are not related to **student** outcomes	≤1 goal is not measurable **or** not related to **student** outcomes	4 unique goals are measurable and related to **student** outcomes	2
3 Bonus points for completing survey				0
Total Score				65.0
SPBP School %: (Total Score / 78 x 100)				83.3

>80%: Congratulations! Ensure this plan is shared with all stakeholders and **implemented with fidelity** throughout the year.

>60% and ≤80%: Good effort! Please review feedback and **modify your plan** so all staff can implement an effective plan.

≤60%: Please **seek district support** to assist you in writing and implementing an effective plan.

You need to have all grade levels represented on your team and at least 6 members. "Follow rules" is a behavior and therefore a rule; expectattions are positive characteristics everyone teachers and models on campus, such as being respectful. Nice 4 step reward plan! Your behavior flow chart came out a little funky in the upload but I think you have it set up correctly; please ensure the correct one is psoted and taught tot staff. You should still have a system to collect data and core effectiveness data whether the data is from BASIS or your own system. same with disproportionality.

If you would like to become a **Certified PBIS school** or a **"CHAMPion" school** (80% of faculty CHAMPs Certified), please contact: Tyyne.Hogan@browardschools.com for further information