**South Plantation High School (SPHS)**

**Positive Behavior Plan 2018-2019**

The SPHS school wide-positive behavior plan (SPBP) was created by a committee of teachers, parents, administrators, and community stakeholders to develop a school-wide positive behavior plan for use by SPHS students, faculty, and staff. The school-wide positive behavior plan has defined benchmarks and resources based on objective data collection and analysis. The goal of the School-wide Positive Behavior Plan is to reduce the most common misbehaviors that have resulted in suspensions, expulsions, and/or police involvement at the school.

The intent is that students & faculty will be rewarded for positive behavior and taught school wide expectations & rules. The school will employ effective consequences in adherence with the School Board of Broward County Secondary Discipline Matrix. Data will be used to track progress and identify target areas for intervention. The overall purpose of the SPBP is to create safer and more respectful school environment where all students can thrive. Only when students feel safe, can they truly focus on social and emotional learning (SEL) and academic success. We believe that the messaging of our SPBP campaign and lessons will inspire our students to help, prevent, and intervene in when their encounter inappropriate actions such as bullying.

School-Wide Expectations and Rules:

* Essential part of our school’s culture and language
* Apply to all staff, students, and settings across campus
* Are taught like the academic core curriculum
* Are reinforced/rewarded when exhibited as academic accomplishments are rewarded
* A Reward System will be used with students and staff to encourage and model appropriate behavior

**School-Wide Expectations**

P- Purpose

R-Respect

I-Integrity

D-Dedication

E-Everyday

Expectations and rules will be taught in the classroom by teachers. Lesson plans will be available for all teachers to use. The rules and expectations will also be posted throughout the campus and on the school website.

**South Plantation High School Rules**

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|  | **Rules for All Settings** |
| **P- Purpose** | Be where you are supposed to be when the bell rings to promote a positive ready to learn environment. |
| **R-Respect** | Be kind and considerate of others and of yourself. |
| **I-Integrity** | Be thoughtful of your actions |
| **D-** **Dedication** | Be completely and wholeheartedly devoted to an ideal or cause. |
| **E-Everyday** | Be committed to the ideals and values that make a True Paladin. |
|  | |
|  | **Hallways & Walkways** |
| **P- Purpose** | Paladins walk directly to and from class. |
| **R-Respect** | Paladins use appropriate language and demonstrate awareness of personal space and property |
| **I-Integrity** | Paladin comply with the directives of school staff. |
| **D-** **Dedication** | Paladins use the facilities appropriately to keep clean and free of graffiti. |
| **E-Everyday** | Paladins model positive behaviors and take ownership of individual success and failure. |
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|  | **Cafeteria** |
| **P- Purpose** | Paladins adhere to their assigned lunch period. |
| **R-Respect** | Paladins respect the position of other students in line. |
| **I-Integrity** | Paladins clean up after themselves. |
| **D-** **Dedication** | Paladins follow all school rules and model positive behaviors. |
| **E-Everyday** | Paladins take pride in their facility by cleaning up after themselves and others. |

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|  | **Gymnasium** |
| **P- Purpose** | Only students assigned to PE classes are in the gym at that time. |
| **R-Respect** | Paladins avoid horseplay by keeping hands, feet, objects to themselves. |
| **I-Integrity** | Paladins use equipment properly and follow facility rules in regards to food and drink. |
| **D-** **Dedication** | Paladins report to assigned classes to achieve highest level of academic success. |
| **E-Everyday** | Paladins show school spirit, support of the athletic facilities and teams. |

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|  | **BUS** |
| **P- Purpose** | Paladins remain seated the entire bus ride. |
| **R-Respect** | Paladins use inside voices without profanity. |
| **I-Integrity** | Paladins listen to adults. |
| **D-** **Dedication** | Paladins exercise Caution by keeping hands & feet to themself. |
| **E-Everyday** | Paladins leave their area better than they found it. |

**Rewards for Positive Behavior**

Administration Rewards:

* Kids of Character
  + Students will be nominated & selected by faculty for demonstrating the kids of character trait and be rewarded by administration. Winners are posted in main area and Sharepoint.
* Knights of the Round Table
  + Students who do good deeds such as returning found items are inducted into this group. Monthly luncheon with Principal/Administration.
* Faculty and Staff with GRIT
  + Faculty and staff are selected by each administrator for monthly GRIT award. Faculty and Staff receive recognition at Coffee Talk breakfast. Faculty receive GRIT T-Shirt. Winners are posted in main area and Sharepoint.

Academic Reinforcement

* Bi-Annual Lessons School Wide
  + Bullying Focus (See Lesson Plan Attached/Below).

**South Plantation Positive Behavior Plan**

**Lesson Plan**

Part 1 of 2

The purpose of the Positive Behavior Plan is to create safer and more respectful school environment where all students can thrive. Only when students feel safe, can they truly focus on social and emotional learning (SEL) and academic success.

The messaging of this pro-social marketing campaign and lessons will inspire your students to help prevent and intervene with bullying. Create a safer and more respectful school environment by showing students that although some students bully others, most don’t. Utilize this toolkit to teach your students:

* Every 1 deserves respect! Most of us don’t bully. Be the 1 who recognizes it if you see it.
* When 1 of us is bullied, we all hurt. Every 1 deserves to feel safe and respected.
* Every 1 can stop bullying! Be the 1 to intervene in your own way.

Have students view the annual Broward County Public Schools (BCPS) Anti-Bullying Policy 5.9 Student Training Module located @ <https://www.browardschools.com/Page/33643>

Cut and Paste or copy the link above into address bar.

Click on the button below:

[Anti-Bullying](https://www.browardschools.com/Page/33643) Policy 5.9 STUDENT 6-12 Training. It is the 3rd link from the top, on the right side facing the screen.

Then Click on:  [**2018-19 STUDENT 6-12 TRAINING MODULE**](http://www.brainshark.com/browardschools/secondaryantibullying?sn=1)

log onto Brainshark using your individual staff ID and allow the students to view the training module.

The Brainshark is less than 25 minutes. Take a few minutes to familiarize yourself with accessing the presentation and also view the slides.

Instructions:

View the brainshark with your Students on 2nd Period on Day # 1of School. The follow- up presentation and lesson will be semester 2.

Teacher Orientation are Slides 1-3

Student Training Begins on Slide 4

**After students have viewed the presentation**, complete the following:

**Stand-Up Sit-Down Exercise for Students.**

DIRECTIONS: This similarities and dissimilarities exercise is very adaptable based on your school’s specific information or the age of your participants. Group movement can also be changed to raising and lowering their hands or moving towards and away from a line in the center of the room. Those items stating, “(test)”, are mood lightening items. You literally say, “that was a test!” to keep the class connected. You can skip these humorous items if they do not fit your style.

State and ask the following: STATE: Let’s learn a little more about each other and what we have in common versus what may be unique to each of us. I’m going to state characteristics that may or may not be true about you. As I say each characteristic, if it’s true for you, STAND UP. If it’s not true, stay seated or SIT DOWN.

ASK: Stand up if you are someone who: Likes to eat pizza…Chinese food…grits…chocolate? (That was a test!)

Has a sister…brother…pet?

Plays sports…plays an instrument …can sing…can dance?

You were born in Broward County…in Florida…in the United States, but outside Florida…outside the United States...off planet Earth? (Test 2!)

Ever felt you did not fit in?

Have ever been embarrassed?

Have been in a situation when you wish you had NOT lost your temper?

Were hurt by the words of a stranger…by the words of someone you trusted?

Have felt good walking away from a potential fight?

Were ever bullied…ever bullied someone else? Have ever tried to change something about yourself?

Have someone you can talk to when you need a friend?

Had your life touched by violence?

Had a family member or friend harmed or killed through violence?

Want to be treated with respect?

CONCLUSION/DISCUSSION: Point out the similarities and dissimilarities you saw between students.

ASK: Did you learn something new about someone you thought you knew? Did you learn you had something in common with someone you previously thought you didn’t?

STATE: We all have been affected by violence in some way and we all want to be treated with respect. Not only do we want this, we each deserve this and can make it happen if we work together. As we move into our new school year together, let us all work together to BE THE ONE that makes a difference. ,

Wrap-Up: Write the following quote on the board:

**“Never believe that a few caring people can’t change the world. For indeed, that’s all who ever have,” by Margaret Mead.**

Instruct students to indicate if they agree or disagree with the quote and to support their responses.

If time permits, students could volunteer to share and discuss their opinion.