


School Name: Piper HS		<div> <div>SPBP Score Sheet 2018</div>  </div>		
School #: 1901	Review Team #:12			
Critical Element #1: Active Team with Administrative Participation				
Component	Zero Points	One Point	Two Points	Score
	Principal Brainshark not watched by school member by 1/30/2018	Watched by school member (not Principal) by 1/30/18	Principal sign-in for school by Jan 30 2018	2
	School signed into Overview Brainshark		Brainshark not watched by school member by April 30 2018	0
	Uploaded May 14 or after		New template uploaded by May 14	2
1A	< 6 members or no administrative representation	Administrator, and names of 6 – 10 members, but does not include all grade level representation	Administrator, names of 6 - 10 members, all grades and all major stakeholders represented	2
1B	< 4 dates	4 dates, not quarterly or no name – title only	4 quarterly dates, times and name of person responsible	2
Critical Element #2: Faculty and Stakeholder buy in				
Component	Zero Points	One Point	Two Points	Score
2A	No date	Date, but no # of participants	Date, # of participants, name of person responsible	2
2A	No date	Date, but no % approved	Date, % approved, name of person responsible	2
2A	No date	Date, but no # of participants	Date, # of participants, name of person responsible	2
2B	No date	Date on or after August 15, 2018 (student's first day of school)	Date prior to students first day, name of person responsible	2
2B	No date	Date after Oct 1, 2018	Date before Oct 1, 2017, name of person responsible	2
2B	< 4 dates	4 dates, not spread out quarterly	4 quarterly dates, name of responsible person	2
Critical Element #3: Expectations and Lesson Plans				
Component	Zero Points	One Point	Two Points	Score
3A	< 10, no n/a in blanks	10 or "n/a", inaccurate names	All 10 completed or "n/a" in blanks, full incident name	2
3B	< 3 in total, ≥ 2 are behaviors instead of characteristics	3-5, only 1 is behavior instead of characteristic or does not meet characteristic criteria	3-5, all global, subjective, generalizable, age appropriate, and positively stated	2
3C	< 3 dates & times, or not in suggested timeline	3 accurate dates & times, no person or location or title only of person	3 dates/times, person, location, name of person responsible	1
Critical Element #4: Rules and Lesson Plans				
Component	Zero Points	One Point	Two Points	Score
4A	< 3 (and no n/a)	3, but inaccurate information (e.g., used "classroom")	3 locations and 3 counts or n/a in blank	2
4B	< 3 or > 5 or ≥ 2 not measurable or stated negatively ("Don't run")	3 – 5, only 1 is not measurable (e.g. characteristics not behavior) or stated negatively	3-5, observable & measurable, location specific, stated positively	2
4C	< 3 dates & times, or not in suggested timeline	3 accurate dates & times, no person or location or title only of person responsible	3 dates/times, person, location, name of person responsible	1

Critical Element #5: Reward Programs				
Component	Zero Points	One Point	Two Points	Score
Step 1	Vague or multiple behaviors or no data identified	Data identified, <i>measurable</i> behavior indicated, but no numerical data	Data identified, <i>measurable</i> behavior, numerical data	1
Step 2	No hypothesis or no goal statement	Hypothesis and goal but goal statement is not SMART	Hypothesis, SMART goal statement	1
Step 3	Type not chosen or description does not match type	Description of system, but missing details to implement effectively (<3 sentences)	Solid system for rewards can be implemented as written (≥ 3 sentences)	1
Step 4A	No data or incorrect data (student outcome)	Monitoring does not relate back to Step 3 or <2 sentences	Monitoring includes <i>measurable</i> data related to Step 3 (≥ 2 sentences)	0
Step 4B	No data or incorrect data (staff implementation)	Monitoring does not relate back to Step 3 or <2 sentences	Monitoring includes <i>measurable</i> data related to Step 3 (≥ 2 sentences)	0
Critical Element #6: Discipline Process				
Component	Zero Points	One Point	Two Points	Score
6A	≤ 4 misbehaviors or not observable misbehaviors	All 6, observable behaviors, <6 observable definitions	All 6, observable misbehaviors, all observable definitions	2
6B	≤ 4 consequences or menu/hierarchy not checked off	All 5, checked off, not appropriate consequences (e.g. can't be staff managed)	All 5, checked off, appropriate consequences	2
6C	2 misbehaviors not added	2 misbehaviors added, <5 observable definitions	2 misbehaviors added, <5 observable definitions, repetitive definition completed realistically	1
6D	Not completed	Doesn't match 6A, B & C or is not complete for staff to use accurately	Completed for staff to use, matches 6A, B & C.	1
Critical Element #7: Classroom Management Systems				
Component	Zero Points	One Point	Two Points	Score
7A	No boxes checked off		All boxes checked off as indicated	2
7B	Not checked off or no plan	Plan is incomplete (<3 sentences) or not enough detail to put into action	Checked off, specific action plan listed (≥ 3 sentences)	0
7C	Data not entered or percentage not calculated or no check off		Data entered, percentage indicated, 40% check off indicated	2
Critical Element #8: School-wide Data Collection and Analysis				
Component	Zero Points	One Point	Two Points	Score
8A	No data entered or no yes/no check off	Incomplete / incorrect data	All data entered accurately or n/a, percentage indicated, yes/no checked off	2
8B	Not checked off or no plan	Plan is incomplete (<3 sentences) or not enough detail to put into action	Checked off, specific action plan listed (≥ 3 sentences)	1
8C	No data entered or no yes/no check off	Incomplete / incorrect data	All data entered accurately or n/a, difference indicated, yes/no checked	2
8D	Not checked off or no plan	Plan is incomplete (<3 sentences) or not enough detail to put into action.	Checked off, specific action plan listed (≥ 3 sentences)	1

Critical Element #9: Implementation Planning				
Component	Zero Points	One Point	Two Points	Score
Plan	Not checked off or missing name		Highlighted area checked off, name and title indicated	2
Binder	Not checked off or missing name		Highlighted area checked off, name and title indicated	2
Critical Element #10: Evaluation				
Component	Zero Points	One Point	Two Points	Score
10A	< 4 unique goals	4 unique goals, not all in SMART format	4 unique goals, all in SMART format with person responsible	1
10A	≥ 2 goals are not measurable or not related to staff implementation	≤ 1 goal is not measurable or not related to staff implementation	4 unique goals are measurable and related to staff implementation	1
Component	Zero Points	One Point	Two Points	Score
10B	< 4 unique goals	4 unique goals, not all in SMART format	4 unique goals, all in SMART format with person responsible	1
10B	≥ 2 goals not measurable or are not related to student outcomes	≤ 1 goal is not measurable or not related to student outcomes	4 unique goals are measurable and related to student outcomes	1
3 Bonus points for completing survey				3
Total Score				60.0
SPBP School %: (Total Score / 78 x 100)				76.9
>80%: Congratulations! Ensure this plan is shared with all stakeholders and implemented with fidelity throughout the year.				
>60% and ≤80%: Good effort! Please review feedback and modify your plan so all staff can implement an effective plan.				
≤60%: Please seek district support to assist you in writing and implementing an effective plan.				
Additional Reviewer Comments: Section 3: Assemblies are not an appropriate format to "Teach" lesson plans. They are a means to introduce and review expectations and rules. Section 5: Data used will not measure implementation. Section 6: The behaviors are not defined. It is important for all staff to understand what a behavior looks like. The flow chart is not complete enough to follow. List what is in 6D so teachers are aware of consequences if they do not have a copy of the SPBP. Section 10: Goals are not written in a smart format.				

If you would like to become a **Certified PBIS school** or a **"CHAMPion" school** (80% of faculty CHAMPs Certified), please contact: Tyyne.Hogan@browardschools.com for further information