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| School Name: Sheridan Hills Elementary | | <div> <div>SPBP Score Sheet 2018</div>  </div> | | |
| School #: 1811 | 9 | | | |
| Critical Element #1: Active Team with Administrative Participation | | | | |
| Component | Zero Points | One Point | Two Points | Score |
| | Principal Brainshark not watched by school member by 1/30/2018 | Watched by school member (not Principal) by 1/30/18 | Principal sign-in for school by Jan 30 2018 | 2 |
| | School signed into Overview Brainshark | | Brainshark not watched by school member by April 30 2018 | 0 |
| | Uploaded May 14 or after | | New template uploaded by May 14 | 2 |
| 1A | < 6 members or no administrative representation | Administrator, and names of 6 – 10 members, but does not include all grade level representation | Administrator, names of 6 - 10 members, all grades and all major stakeholders represented | 2 |
| 1B | < 4 dates | 4 dates, not quarterly or no name – title only | 4 quarterly dates, times and name of person responsible | 2 |
| Critical Element #2: Faculty and Stakeholder buy in | | | | |
| Component | Zero Points | One Point | Two Points | Score |
| 2A | No date | Date, but no # of participants | Date, # of participants, name of person responsible | 2 |
| 2A | No date | Date, but no % approved | Date, % approved, name of person responsible | 2 |
| 2A | No date | Date, but no # of participants | Date, # of participants, name of person responsible | 2 |
| 2B | No date | Date on or after August 15, 2018 (student's first day of school) | Date prior to students first day, name of person responsible | 2 |
| 2B | No date | Date after Oct 1, 2018 | Date before Oct 1, 2017, name of person responsible | 2 |
| 2B | < 4 dates | 4 dates, not spread out quarterly | 4 quarterly dates, name of responsible person | 2 |
| Critical Element #3: Expectations and Lesson Plans | | | | |
| Component | Zero Points | One Point | Two Points | Score |
| 3A | < 10, no n/a in blanks | 10 or "n/a", inaccurate names | All 10 completed or "n/a" in blanks, full incident name | 2 |
| 3B | < 3 in total, ≥ 2 are behaviors instead of characteristics | 3-5, only 1 is behavior instead of characteristic or does not meet characteristic criteria | 3-5, all global, subjective, generalizable, age appropriate, and positively stated | 2 |
| 3C | < 3 dates & times, or not in suggested timeline | 3 accurate dates & times, no person or location or title only of person | 3 dates/times, person, location, name of person responsible | 2 |
| Critical Element #4: Rules and Lesson Plans | | | | |
| Component | Zero Points | One Point | Two Points | Score |
| 4A | < 3 (and no n/a) | 3, but inaccurate information (e.g., used "classroom") | 3 locations and 3 counts or n/a in blank | 2 |
| 4B | < 3 or > 5 or ≥ 2 not measurable or stated negatively ("Don't run") | 3 – 5, only 1 is not measurable (e.g. characteristics not behavior) or stated negatively | 3-5, observable & measurable, location specific, stated positively | 2 |
| 4C | < 3 dates & times, or not in suggested timeline | 3 accurate dates & times, no person or location or title only of person responsible | 3 dates/times, person, location, name of person responsible | 2 |

| Critical Element #5: Reward Programs | | | | |
|---|---|--|--|-------|
| Component | Zero Points | One Point | Two Points | Score |
| Step 1 | Vague or multiple behaviors or no data identified | Data identified, <i>measurable</i> behavior indicated, but no numerical data | Data identified, <i>measurable</i> behavior, numerical data | 2 |
| Step 2 | No hypothesis or no goal statement | Hypothesis and goal but goal statement is not SMART | Hypothesis, SMART goal statement | 1 |
| Step 3 | Type not chosen or description does not match type | Description of system, but missing details to implement effectively (<3 sentences) | Solid system for rewards can be implemented as written (≥ 3 sentences) | 1 |
| Step 4A | No data or incorrect data (student outcome) | Monitoring does not relate back to Step 3 or <2 sentences | Monitoring includes <i>measurable</i> data related to Step 3 (≥ 2 sentences) | 1 |
| Step 4B | No data or incorrect data (staff implementation) | Monitoring does not relate back to Step 3 or <2 sentences | Monitoring includes <i>measurable</i> data related to Step 3 (≥ 2 sentences) | 1 |
| Critical Element #6: Discipline Process | | | | |
| Component | Zero Points | One Point | Two Points | Score |
| 6A | ≤ 4 misbehaviors or not observable misbehaviors | All 6, observable behaviors, <6 observable definitions | All 6, observable misbehaviors, all observable definitions | 2 |
| 6B | ≤ 4 consequences or menu/hierarchy not checked off | All 5, checked off, not appropriate consequences (e.g. can't be staff managed) | All 5, checked off, appropriate consequences | 2 |
| 6C | 2 misbehaviors not added | 2 misbehaviors added, <5 observable definitions | 2 misbehaviors added, <5 observable definitions, repetitive definition completed realistically | 2 |
| 6D | Not completed | Doesn't match 6A, B & C or is not complete for staff to use accurately | Completed for staff to use, matches 6A, B & C. | 2 |
| Critical Element #7: Classroom Management Systems | | | | |
| Component | Zero Points | One Point | Two Points | Score |
| 7A | No boxes checked off | | All boxes checked off as indicated | 2 |
| 7B | Not checked off or no plan | Plan is incomplete (<3 sentences) or not enough detail to put into action | Checked off, specific action plan listed (≥ 3 sentences) | 1 |
| 7C | Data not entered or percentage not calculated or no check off | | Data entered, percentage indicated, 40% check off indicated | 2 |
| Critical Element #8: School-wide Data Collection and Analysis | | | | |
| Component | Zero Points | One Point | Two Points | Score |
| 8A | No data entered or no yes/no check off | Incomplete / incorrect data | All data entered accurately or n/a, percentage indicated, yes/no checked off | 2 |
| 8B | Not checked off or no plan | Plan is incomplete (<3 sentences) or not enough detail to put into action | Checked off, specific action plan listed (≥ 3 sentences) | 1 |
| 8C | No data entered or no yes/no check off | Incomplete / incorrect data | All data entered accurately or n/a, difference indicated, yes/no checked | 2 |
| 8D | Not checked off or no plan | Plan is incomplete (<3 sentences) or not enough detail to put into action. | Checked off, specific action plan listed (≥ 3 sentences) | 1 |

| Critical Element #9: Implementation Planning | | | | |
|---|---|---|--|-------|
| Component | Zero Points | One Point | Two Points | Score |
| Plan | Not checked off or missing name | | Highlighted area checked off, name and title indicated | 2 |
| Binder | Not checked off or missing name | | Highlighted area checked off, name and title indicated | 2 |
| Critical Element #10: Evaluation | | | | |
| Component | Zero Points | One Point | Two Points | Score |
| 10A | < 4 unique goals | 4 unique goals, not all in SMART format | 4 unique goals, all in SMART format with person responsible | 1 |
| 10A | ≥ 2 goals are not measurable or not related to staff implementation | ≤ 1 goal is not measurable or not related to staff implementation | 4 unique goals are measurable and related to staff implementation | 2 |
| Component | Zero Points | One Point | Two Points | Score |
| 10B | < 4 unique goals | 4 unique goals, not all in SMART format | 4 unique goals, all in SMART format with person responsible | 1 |
| 10B | ≥ 2 goals not measurable or are not related to student outcomes | ≤ 1 goal is not measurable or not related to student outcomes | 4 unique goals are measurable and related to student outcomes | 2 |
| 3 Bonus points for completing survey | | | | 0 |
| Total Score | | | | 67.0 |
| SPBP School %: (Total Score / 78 x 100) | | | | 85.9 |
| >80%: Congratulations! Ensure this plan is shared with all stakeholders and implemented with fidelity throughout the year. | | | | |
| >60% and ≤80%: Good effort! Please review feedback and modify your plan so all staff can implement an effective plan. | | | | |
| ≤60%: Please seek district support to assist you in writing and implementing an effective plan. | | | | |
| Additional Reviewer Comments: Good job! According to the rubric section 10 (A and B) require the SMART goal format to be followed. Please make the suggested corrections before submitting this document to your staff. | | | | |

If you would like to become a **Certified PBIS school** or a **"CHAMPion" school** (80% of faculty CHAMPs Certified), please contact: Tyyne.Hogan@browardschools.com for further information