Critical Element #12. Active Team with Administrative Participation Two Points Two Points Score Principal Brainshark not watched by school member by 17:30/2018 School signed into Overview Brainshark Uploaded May 14 or after Uploaded May 14 or after Uploaded May 14 or after Administrator, and names of 6 – 10 members, but does not include all grade level representation Administrator, and all major stakeholders represented Administrator, and all major stakeholders represented Administrator, and names of 6 – 10 members, but does not include all grade level representation Administrator, names of 6 - 10 members, all grades and all major stakeholders represented Administrator, names of 6 - 10 members, all grades and all major stakeholders represented Administrator, names of 6 - 10 members, all grades Administrator, names of 6 - 10 members, all grades Administrator, names of 6 - 10 members, all grades Administrator, names of 6 - 10 members, all grades Administrator, names of 6 - 10 members, all grades Administrator, names of 6 - 10 members, but does Administrator, names of 6 - 10 members, all grades Administrator, names of 6 - 10 members, all grades Administrator, names of 6 - 10 members, all grades Administrator, names of 6 - 10 members, all grades Administrator, names of 6 - 10 members, all grades Administrator, names of 6 - 10 members, all grades Administrator, names of 6 - 10 members, all grades Administrator, names of 6 - 10 members, all grades Administrator, names of 6 - 10 members, all grades Administrator, names of 6 - 10 members, all grades Administrator, names of 6 - 10 members, all grades Administrator, names of 6 - 10 members, all grades Administrator, names of 6 - 10 members, all grades Administrator, names of 6 - 10 members, all grades Administrator, names of 6 - 10 members, all grades Administrator, names of 6 - 10 members, all grades Administrator, names of 6 - 10 members, all grades Administrator, names of 6 - 10 members, all		Boyd Anderson High School		CDDD Carra Chart 2010	BEIS 2
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School signed into Overview Brainshark School signed into Overview Brainshark School member (not Principal) by 1/30/15 Principal sign-In nor school by 3 and 2018 2018 2018	Component	Zero Points	One Point	Two Points	Score
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All 10 completed or "n/a" in blanks, full incident name 2 3B	Critical Elemen	t #3: Expectations and Lesson Plans			
38	Component	Zero Points	One Point	Two Points	Score
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4B	Component	Zero Points	One Point	Two Points	Score
stated negatively ("Don't run") behavior) or stated negatively positively 48 stated negatively ("Don't run") 5 3 dates & times, or not in suggested 3 accurate dates & times, no person or location or title 3 dates/times, person, location, name of person 3	4A	< 3 (and no n/a)	3, but inaccurate information (e.g., used "classroom")	3 locations and 3 counts or n/a in blank	2
	4B				2
	4C		· ·	l '' '' '' '' '' '' '' '' '' '' '' '' ''	2

Critical Elemen	t #5: Reward Programs			
Component	Zero Points	One Point	Two Points	Score
Step 1	Vague or multiple behaviors or no data identified	Data identified, <i>measurable</i> behavior indicated, but no numerical data	Data identified, measurable behavior, numerical data	2
Step 2	No hypothesis or no goal statement	Hypothesis and goal but goal statement is not SMART	Hypothesis, SMART goal statement	2
Step 3	match type	Description of system, but missing details to implement effectively (<3 sentences)	Solid system for rewards can be implemented as written (≥ 3 sentences)	2
Step 4A	No data or incorrect data (student outcome)	Monitoring does not relate back to Step 3 or <2 sentences	Monitoring includes <i>measurable</i> data related to Step 3 (≥ 2 sentences)	2
Step 4B	No data or incorrect data (staff implementation)	Monitoring does not relate back to Step 3 or <2 sentences	Monitoring includes <i>measurable</i> data related to Step 3 (≥ 2 sentences)	2
Critical Elemen	t #6: Discipline Process			
Component	Zero Points	One Point	Two Points	Score
6A	≤ 4 misbehaviors or not observable misbehaviors	All 6, observable behaviors, <6 observable definitions	All 6, observable misbehaviors, all observable definitions	2
6B	≤ 4 consequences or menu/hierarchy not checked off	All 5, checked off, not appropriate consequences (e.g. can't be staff managed)	All 5, checked off, appropriate consequences	2
6C	2 misbehaviors not added	2 misbehaviors added, <5 observable definitions	2 misbehaviors added, <5 observable definitions, repetitive definition completed realistically	2
6D	Not completed	Doesn't match 6A, B & C or is not complete for staff to use accurately	Completed for staff to use, matches 6A, B & C.	2
Critical Elemen	t #7: Classroom Management System	ns .		
Component	Zero Points	One Point	Two Points	Score
7A	No boxes checked off		All boxes checked off as indicated	2
7B	Not checked off or no plan	Plan is incomplete (<3 sentences) or not enough detail to put into action	Checked off, specific action plan listed (≥ 3 sentences)	2
7C	Data not entered or percentage not calculated or no check off		Data entered, percentage indicated, 40% check off indicated	2
Critical Elemen	t #8: School-wide Data Collection and	d Analysis		
Component	Zero Points	One Point	Two Points	Score
8A	No data entered or no yes/no check off	Incomplete / incorrect data	All data entered accurately or n/a, percentage indicated, yes/no checked off	0
8B	Not checked off or no plan	Plan is incomplete (<3 sentences) or not enough detail to put into action	Checked off, specific action plan listed (≥ 3 sentences)	0
8C	No data entered or no yes/no check off	Incomplete / incorrect data	All data entered accurately or n/a, difference indicated, yes/no checked	0
8D	Not checked off or no plan	Plan is incomplete (<3 sentences) or not enough detail to put into action.	Checked off, specific action plan listed (≥ 3 sentences)	0

	t #9: Implementation Planning			
Component	Zero Points	One Point	Two Points	Score
Plan	Not checked off or missing name		Highlighted area checked off, name and title indicated	0
Binder	Not checked off or missing name		Highlighted area checked off, name and title indicated	0
ritical Elemen	t #10: Evaluation			
Component	Zero Points	One Point	Two Points	Score
10A	< 4 unique goals	4 unique goals, not all in SMART format	4 unique goals, all in SMART format with person responsible	0
10A	≥ 2 goals are not measurable or not related to staff implementation	≤ 1 goal is not measurable or not related to staff implementation	4 unique goals are measurable and related to staff implementation	
Component	Zero Points	One Point	Two Points	Score
10B	< 4 unique goals	4 unique goals, not all in SMART format	4 unique goals, all in SMART format with person responsible	0
10B	≥ 2 goals not measurable or are not related to student outcomes	≤1 goal is not measurable or not related to student outcomes	4 unique goals are measurable and related to student outcomes	0
			3 Bonus points for completing survey	
			Total Score	49.0
			SPBP School Score: (Total Score / 78 x 100)	62.8

>80%: Congratulations! Ensure this plan is shared with all stakeholders and **implemented with fidelity** throughout the year.

>60% and ≤80%: Good effort! Please review feedback and modify your plan so all staff can implement an effective plan.

≤60%: Please seek district support to assist you in writing and implementing an effective plan.

Review Team Comments:

You have uploaded the incorrect template. Critical Component 8 and 9 was scored a 0, because of use of old template. Please complete and upload the new 2018-19 template.

> If you would like to become a Certified PBIS school or a "CHAMPion" school (80% of faculty CHAMPs Certified), please contact: Tyyne.Hogan@browardschools.com for further information