

Broward County Public Schools
Diversity, Prevention & Intervention Dept.



PBIS Tier 1 Data Collection Template

School: Fort Lauderdale High School	Completion Date:
Data Collector: Christa Parisi	
Period of Data Collection: Quarter 1	<input type="checkbox"/> Year-to-Date <input type="checkbox"/> From: 8/15/2018 To: 10/18/2018

To save team time, assign one member to collect this data from BASIS **prior** to the PBIS Team meeting.

1. REFERRALS BY STUDENT / CORE EFFECTIVENESS				
Total Population:	2124	Calculation to determine % rate	%	Core Evaluation
# Referrals	# Students			
1 Referral	73	$(\text{Total Pop} - (\# \text{ of 2-5 Students}) + (\# \text{ of } >5 \text{ Students})) \div \text{Total Pop} =$	99.2 %	Students maintained through SPBP. Students may need supplemental support <i>(0-1 Referrals should be >80%)</i>
2-5 Referrals	16	$(\# \text{ of 2-5 Students}) \div \text{Total Pop} =$.75%	At Risk Students – Supplemental Strategy? Group support? Refer to CPST? <i>(2-5 Referrals should be <15%)</i>
>5 Referrals	1	$(\# \text{ of } >5 \text{ Students}) \div \text{Total Pop} =$	0.04 %	Hi Risk Students – Intervene with CPST and individual or group supports <i>(>5 Referrals should be <5%)</i>
Student Names: CLARK, JAQUAL				
Implications/Hypotheses:				
JC is a SWD. Supports are in place and he is currently working with his Support Facilitator. We will continue to monitor.				

2. EVENTS BY INCIDENT:			
Incident	#	Incident	#
1. Out of assigned area	57	6. Cell phone violation	8
2. Class cut/ skipping	19	7. Tobacco possession/ use/ sale	6
3. Disruptive/ unruly play	19	8. Insulting/ profane language	4
4. Unruly/ disruptive behavior	13	9. Disruption of Campus (major)	3
5. Disobedience/ Insubordination	9	10. Fighting (minor altercation)	2
			TOTAL
140			
Implications/Hypotheses:			
Hypothesis- Out of assigned area ODRS are given during hall sweeps and navigating the halls without a pass. We have implemented new procedures for passes during Personalization periods, and while traveling, all students are stopped for a valid pass.			

3A. EVENTS BY TIME OF DAY	
Highest Referral Times of Day	Activity/Location/Curriculum
1. 9:00 am to 9: 59 am	Events primarily occur during Personalization Periods and hall sweeps conducted during this time.
2. 1:00 pm to 1:59 pm	Events primarily occur in classroom and hallway to a lesser extent.
3. 2:00 pm to 2:59 pm	Events primarily occur in hallway and classroom to a lesser extent.
Implications/Hypotheses:	
<ol style="list-style-type: none"> Hall sweeps conducted during this time (i.e. student is walking in the hall without a pass after the bell has rung) increase the amount of Out of Assigned Area ODRs. Personalization periods also affect an increase of ODRs during this time era. The end of lunch, change of class periods, and hall sweeps conducted during this time increase the amount of ODRs. After school dismissal 	

3B. REFERRALS BY DATE (MONTHLY)
August- 10 September- 56 October- 50
Implications/Hypotheses:
As students become more comfortable in the school setting we see an increase of behavioral issues.

4. EVENTS BY LOCATION	
Location:	#
Classroom (focus on classroom management strategies, such as CHAMPs)	
1. Classroom	71
2. Hallway	45
3. School Grounds	7
Implications/Hypotheses:	
<ol style="list-style-type: none"> Out of Assigned Areas ODRs may be attributed to skipping in other classrooms personalization, and insubordination. ODRS may be attributed to being out of assigned area during hall sweeps. ODRS attributed to drug/ tobacco use on school grounds and/ or fighting. 	

5. REFERRALS BY GRADE LEVEL and/or STAFF				
STAFF NAME OR GRADE LEVEL	# STUDENTS	% TOTAL POPULATION	# ODRs	% REFERRALS

9th	16	0.7%	26	22.6
10th	23	1.08%	30	26.1
11th	33	1.5%	45	39.1
12th	13	0.6%	14	12.2
TOTAL:		85	4%	115

Implications/Hypotheses: ↓ Compare Percentages ↓

A majority of the referrals written for 11th grade students, some of which have multiple referrals.

Additional Data Collection:

ADMINISTRATIVE ACTIONS	
Top Administrative Actions:	
1. Parent Conference	- 275
2. Verbal warning	- 200
3. Ref child to study / IAT	- 39
4. Behavioral consultation	- 39
5. Loss of extracurricular privilege	- 24
Implications/Hypotheses:	
Because most ODRS were written for out of assigned area/ class cut, parents were notified and conferenced via phone or face to face. Verbal warnings given for minor infractions. Students sent to PROMISE or with multiple referrals were referred to CPST.	

REFERRALS BY RACE VS POPULATION		
Sub group	% of population	% of referrals
Asian	2.6	2.6
Black	49.0	61.7
Hispanic	19.8	11.3
Multi	3.1	4.3
Native	0.1	0
White	25.3	20.0
Implications/Hypotheses: ↓ Compare Percentages ↓		

NOTE:

Referral: an Office Discipline Referral for an individual student - such as "John was fighting"

Event: an occurrence that may contain multiple referrals and incidents - such as "Fighting"

Incident: the coded behavior connected to referrals. There can be multiple incidents - such as 'battery' and "destruction of property" during the fight

Action: the consequence imposed by Admin - such as "parent conference " or "no action". Actions are imposed based on the most severe incident of the event