

Broward County Public Schools
DIVERSITY, PREVENTION & INTERVENTION DEPT.
School-wide Positive Behavior Plan (SPBP) Scoring: May 2017



SPBP Score Sheet

School: **Millennium Middle**

Location # **4772**

Review Team # **6**

Critical Element 1. Functioning SPBP Team

Component	0	1	2	Score	Comments
Principal sign-in into Brainshark	Brainshark not watched by school member by Jan 30 2017	Watched by member from the school by Jan 30 2017, but not principal	Principal sign-in by Jan 30 2017 (as determined by Brainshark report)	2	Thank you for leading this initiative at your school!
Team composition	Less than 6 – 8 members OR no administrative representation	Administrator and 6 – 8 team members, but does not include wide representation	Administrator, 6 - 8 Team members, and all stakeholders represented	2	Well done! You have a comprehensive team with a wide representation.
Team sets a schedule to meet	No dates/not completed	Incomplete/incorrect dates, or times or no person responsible	4 quarterly dates and times and person responsible entered	2	Excellent! Having your meetings already set provides structure and accountability for your team to meet.

Critical Element 2A. Stakeholder Commitment THIS year

Component	0	1	2	Score	Comments
Staff Presentation THIS year	No date/not completed OR no content	Either date not completed or lack of content	Date and detailed content entered 2-3 sentences	2	Thank you for providing a clear presentation to your staff about the new SPBP. Their understanding and involvement will ensure fidelity of implementation.
Stakeholders' Presentation THIS year	No date/not completed OR no content	Either date not completed or lack of content	Date and detailed content entered 2-3 sentences	2	
Faculty Vote THIS year	No date/not completed OR no content	Either date not completed or lack of content or no vote outcome	Date and detailed content entered % of vote included	2	Thank you for establishing staff involvement by holding a vote and indicating the date and outcome of the vote.

Critical Element 2B. Stakeholder Commitment NEXT Year

Component	0	1	2	Score	Comments
Staff Professional Development NEXT year	No date/not completed	Date after students first day	Date prior to students' first day	2	Awesome! Completing this presentation during preplanning sets the stage for a good behavior year.
Stakeholders' Presentations of SPBP NEXT year	No date/not completed	Date after Oct 1, 2017 Or before Preplanning	Date before Oct 1 , 2017	2	Awesome! Setting this presentation early in the year helps stakeholders to understand the updated behavior curriculum for your school.
Staff Presentation NEXT year	Not 4 dates/not completed	Either all dates not completed or not quarterly	4 dates are quarterly throughout year	2	Thank you for establishing quarterly staff presentations so your team can review ongoing school-wide behavior data.

Critical Element 3. School-wide Expectations and Lesson Plans					
Component	0	1	2	Score	Comments
10 incidents from BASIS Dashboard	Not completed	Incomplete/inaccurate names (no "N/A's in blank spots)	All completed or "N/A" in blank spots Full incident name	2	
3 – 5 negative characteristics	Not completed	Incomplete/inaccurate (e.g., behaviors)	All are global, subjective, generalizable, phrase or sentence	2	Nice job grouping your top incidents into 3 - 5 negative characteristics; this will help you create your expectations based on data.
3 – 5 accurate Expectations	Not completed/ Too few expectations	1 or more are non-expectations (e.g., behaviors)	All are global, subjective, generalizable, age appropriate, and positively stated	2	Great work! These 3 - 5 expectations will become the foundation of the behavior language at your school.
Lesson Plans Creation	Not completed	Lesson plans do not match the number of expectations or don't align to each expectation	Number of lesson plans match and align to each expectation	2	Congrats! These are very thorough lesson plans. Please ensure they are taught to all students.
Lesson Plan Resources	Less than 2 resources or resources not detailed enough to locate	2 resources can be located but are the same on all lesson plans	2 resources are unique and can be easily located	2	Good variety and interesting resources - excellent!
Lesson Plan Content	Steps not completed	Lesson plans content is same or too similar to provide a variety in instruction. (all similar steps)	Each lesson plan is unique for each expectation.	2	Congratulations! Well developed and clear content!
Lesson Plan Details	Lesson plans do not include sufficient steps for implementation or have no content	Some essential lesson plan steps are missing (e.g. only 2 steps or not specific actions)	Detailed enough for lesson plans to be replicated by another teacher 4-5 steps each	2	Good job! These are very thorough, well-written lessons!

Critical Element 4. Location-specific Rules and Lesson Plans					
Component	0	1	2	Score	Comments
3 Locations and incident counts	No details	Missing/inaccurate information e.g., used "classroom"	3 locations and counts (not classroom)	2	
3 – 5 accurate rules (for EACH location)	No details	Too many/few rules Not observable or measurable (e.g. characteristics, not behaviors)	Observable/measurable & location specific Phrase or sentence	2	
Rules positively stated	No details	1 or more is negatively stated	All completed and positively state what to do	2	Good work! All of your rules are instructive and tell students the specific behavior you want to see,
Lesson Plans Creation	Not completed	Less than 3 lesson plans or they do not match locations	3 lesson plans align with locations	2	Thank you for creating a lesson plan to match each of your top incident locations.
Lesson Plan Resources	Less than 2 resources or resources not detailed enough to locate	2 resources can be located but are the same on all lesson plans	2 resources are unique and can be easily located	1	Please include at least two detailed resources
Lesson Plan Content	Content is empty or not related to rules.	Lesson plans content is same or too similar to provide a variety in instruction (all similar steps)	Each lesson plan is unique for each location	2	
Lesson Plan Details	Lesson plans do not include sufficient steps for implementation or have no content	Some essential lesson plan steps missing (e.g. only 2 steps or not specific actions)	Detailed enough for lesson plan to be replicated by another teacher 4-5 steps	1	Please include 4 - 5 detailed steps on all lesson plans.

Critical Element 5. Reward / Recognition Program					
Component	0	1	2	Score	Comments
What students need to do to earn reward	No behavior indicated	<i>Measurable</i> behavior not indicated; Too many or vague behaviors	Measurable behavior linked to school-wide expectations and rules	2	Wonderful! You have identified positive, specific behaviors that can be measured and documented.
What the reward is	Specific reward not indicated	Specific reward indicated	Reward indicated and person responsible for organization is included	2	Good reward! Remember that frequently changing your rewards help students remain motivated.
How data will be collected	No system mentioned for collecting and evaluating data	System for collecting data too vague to be put into action by team	System for collecting data and person responsible for collection and analysis	2	Excellent choice! Remember that publically posting your reward data builds soft competition and is motivational to students.
When and how the reward will be provided	No specific plan to deliver reward	Too vague to be put into action by team	Time line and actual date(s) included	2	Awesome! This is a clear system of rewards connected directly to expectations and behavior.

Critical Element 6. Effective Discipline Program					
Component	0	1	2	Score	Comments
Minor staff-managed misbehaviors	Not completed	Less than 6 or not observable / measurable definitions	6 observable & measurable misbehaviors Use phrase or sentence	2	
Moderate staff-managed misbehaviors	Not completed	Less than 6 or not observable / measurable definitions	6 observable & measurable misbehaviors Phrase or sentence	2	Great job
Minor staff-managed consequences	Not completed	Less than 5 consequences or not appropriate consequences (too severe for minor)	5 appropriate consequences Phrase or sentence	2	Perfect! Your consequences are quick and easy for all staff to remember and use consistently.
Moderate staff-managed consequences	Not completed	Less than 5 consequences or not appropriate consequences (too minor for moderate)	5 appropriate consequences Phrase or sentence	2	Perfect! Your consequences are quick and easy for staff to remember and use to respond to moderate misbehaviors.
Office-managed misbehaviors	Not completed	Less than 6 or not observable / measurable definitions	6 observable & measurable misbehaviors Phrase or sentence	2	Great job
Flow Chart	Not completed	Vague, partially completed	Clear, specific, complete Ready to implement	2	Excellent! This is a clear and complete flow chart. Please teach to all staff so it is followed consistently.

Critical Element 7 Data Entry and Analysis					
Component	0	1	2	Score	Comments
All data entered	No data entered	Incomplete / incorrect	All data entered accurately	1	Please input the total population figure in space provided.
Calculations completed accurately	Not calculated	Incomplete / incorrect	Calculations completed accurately to determine core effectiveness	1	Your calculations do not add up; please have another look at them. Percentages should add up to 100%.
Plan for next school year either under Y or N	No plan	Plan is incomplete or not enough detail to put into action	Specific support or intervention indicated	2	This is a good plan; ensure it is implemented at the beginning of the year to assist your students.

Critical Element 10 A. Monitoring Implementation Fidelity					
Component	0	1	2	Score	Comments
Criteria Level	No details	Criteria is not appropriate to monitor implementation (not measurable or not related to data) or all three not all completed	Criteria data can be collected and analyzed for all three	2	Well-written criteria - very specific!
Details	No details	No details of where/how updates will be shared to stakeholders	"WHO and HOW" are completed in detail	2	

Critical Element 10 B. Monitoring Student Outcome					
Component	0	1	2	Score	Comments
Criteria Level	No details	Criteria is not appropriate to monitor implementation (not measurable or not related to data) or all three not all completed	Criteria data can be collected and analyzed for all three	2	Well-written criteria - very specific!
Details	No details	Some data missing	"WHO and HOW" are completed in detail	2	

Sum	76	
+ 3 Bonus Points	0	(for submitting the staff SPBP surveys prior to April 1, 2017)
Total	76	
SPBP TOTAL SCORE = Total ÷ 80 × 100	95	%
>80%: Congratulations! Ensure this plan is shared with all stakeholders and implemented with fidelity throughout the year. >60% and ≤80%: Good effort! Please review resources to modify your plan so all staff can understand and implement it effectively. ≤60%: Please seek district support to assist you in writing and implementing an effective plan. SPBP resources: http://www.browardprevention.org/mtssrti/rtib/		

If you would like to be a "CHAMPion School" (80% of faculty CHAMPs certified) or if you would like to become a certified PBIS school, please contact Tyyne.Hogan@browardschools.com for further information.