

**CRITICAL ELEMENT #4: Location-based Rules**

Determine Top 3 Locations for Event Problems: (BASIS Behavior Dashboard)

Top 3 Locations (BASIS Behavior Dashboard)	
School Location	# Incidents
EXAMPLE: Cafeteria	12
<del>Classroom</del>	Not included
1. Hallway	70
2. Cafeteria	31

**Millennium Middle School**  
**School Wide Positive Behavior Plan**  
**Rules Lesson Plans**

**Location # 1: Hallway**

Expectations	Rules: (3-5, positively stated)	Positive Example:	Non-example:
<b>Self Control</b>	-Keep hands and feet to self.	Stand quietly on the wall of their teacher's classroom.  Walk in the halls	Running around and play fighting
<b>Accountability</b>	-Arrive to class on time.  -Promptly use restroom if necessary.	Students go directly to restroom, then to class within 5 minutes.	Students standing in restroom area talking then run to the door as the teacher is shutting it.
<b>Respect</b>	- Use appropriate noise level while in the hallway.	Friends smiling and talking as they walk to class together	Students using profanity Screaming Peeking through classroom windows.

	Resources used to teach this Lesson Plan (websites, curriculum, programs, etc.):	
	Code of Student Conduct	
	Activities to allow staff to model and students to practice desired behaviors:	
	<ul style="list-style-type: none"> <li>- Students will practice lining up against the wall of their teacher's class. Students will make sure to tuck in shirts and stand quietly. Teachers will teach students the signal that will be used if they need their attention in the hallway.</li> <li>- Role Play – Students will role-play scenarios of what happens when students are disruptive in the hallway, situations such as horseplay and yelling will be discussed.</li> <li>- Mock class change</li> </ul>	
	Instruction implemented by:	Date(s) for instruction:
	Behavior Support Staff – Mrs. Westergren CARE Teacher	Begin lesson first week of school. By September 12 <sup>th</sup> all students will practice hallway behavior. January 9 <sup>th</sup> – 13 <sup>th</sup> 2017 teachers will review hallway rules and expectations with students. Teacher training of all lesson for SPBP will take place on May 26 <sup>th</sup> 2016 and August 17 <sup>th</sup> – 20 <sup>th</sup> 2016.

### **Location: #2: Cafeteria**

Expectations	Rules: (3-5, positively stated)	Positive Example:	Non-example:
Self Control	<ul style="list-style-type: none"> <li>- Remain seated while eating</li> <li>- Keep hands, feet, and objects to yourself</li> </ul>	<ul style="list-style-type: none"> <li>-Eat only your food</li> <li>-Ask permission to leave the area</li> </ul>	<ul style="list-style-type: none"> <li>-Ask others for food off of their tray</li> <li>-Leave the cafeteria to sit outside without permission</li> <li>-Take something off of another students' tray</li> </ul>
Accountability	<ul style="list-style-type: none"> <li>-Clean up your table and floor area</li> </ul>	<ul style="list-style-type: none"> <li>-Clean up your area</li> <li>-Stay seated unless directed otherwise</li> <li>-Bring all items needed with you to lunch</li> </ul>	<ul style="list-style-type: none"> <li>-Leave your lunch money in your book bag, in the classroom</li> <li>- Leaving your tray and items on the table</li> </ul>
Respect	<ul style="list-style-type: none"> <li>- Ask for permission to change locations (i.e. clinic, bathroom, media center)</li> </ul>	<ul style="list-style-type: none"> <li>-Raise your hand to obtain permission or clarification</li> <li>-Give each student an arms length of space</li> </ul>	<ul style="list-style-type: none"> <li>- Sitting in the wrong chair.</li> <li>- Ignoring directions of cafeteria monitor and staff.</li> <li>- Touching another</li> </ul>

		student or their food.
	Resources used to teach this Lesson Plan (websites, curriculum, programs, etc.):	
	Forums.atozteacherstuff.com Goodcharacter.com	
	Activities to allow staff to model and students to practice desired behaviors:	
	Write Cafeteria Procedures and explain why each is important. T-Chart - Look like and sound like Assembly - By September 15th every grade-level will do a practice-run, going through the cafeteria with the Behavior Support Staff, to learn cafeteria expectations, procedures and routines. Students will role-play: entering, line walk thru, sitting, clean up, and dismissal. Staff will be taught and model specific rules and associated consequences regarding rule breaking in the cafeteria, in preplanning staff meetings August 18 <sup>th</sup> .	
	Instruction implemented by:	Date(s) for instruction:
	Assemblies Dr. Brown – 7 <sup>th</sup> grade, Mrs. Elsinger – 8 <sup>th</sup> grade, Mr. Berkowitz – 6 <sup>th</sup> Grade  Millennium’s homeroom class which meets 25 minutes everyday. All teachers are CARE teachers. All teachers will implement this lesson.	By September 12 <sup>th</sup> during discipline grade level assemblies and cafeteria practice.  Lesson Activities Week of: October 3 <sup>rd</sup> – 7 <sup>th</sup>

**Location#3: \_\_Gym\_\_**

Expectations	Rules: (3-5, positively stated)	Positive Example:	Non-example:
<b>Self Control</b>	Play safely while in the Gymnasium	Quietly waiting to use the restroom.	Students playing and talking loudly in the restroom
<b>Accountability</b>	Stay in designated area of the Gymnasium	Student playing in supervised area.	Students by the portables talking instead of being in supervised area.
<b>Respect</b>	Listen and follow directions the first time given.	Students walking towards the baseball field, the coach blows the whistle and calls the students back towards him. When the signal is given students stop what they are doing and follow directions.	Students walking towards the baseball field, the coach blows the whistle and calls the students back towards him. Students ignore the coach and continue in the other direction.

	Resources used to teach this Lesson Plan (websites, curriculum, programs, etc.):	
	Code of Student Conduct	
	Activities to allow staff to model and students to practice desired behaviors:	
	<ul style="list-style-type: none"> <li>- Teachers will review list the rules of the gym on chart paper. Students will brainstorm the purpose for each rule. Teacher will wrap up the lesson by letting students know that the rules are in place to keep everyone safe.</li> <li>- Coaches will review rules and expectations at the start of each class period.</li> </ul>	
	Instruction implemented by:	Date(s) for instruction:
	P.E. Coaches	August 31 <sup>st</sup> – September 2 <sup>nd</sup>

#### CRITICAL ELEMENT #5 Effective Discipline Procedures

**Operationalize incidents into behavior examples:** (Include a minimum of 3 examples of each type)

District Incident	Classroom Managed Behavior	Office Managed (Office Discipline Referral) Behaviors
<b>EXAMPLE:</b> Disrespect	Not answering teacher's question	Using profanity directed at teacher
1. Unruly / Disruptive Behavior	1. Refused to stop talking and responded with rolling eyes and rude tone of voice. I put student in the hall. This is an ongoing problem."	1. Refused a direct request from teacher to sit down and quit horseplay in gym
	2. Using profanity while talking to other students	2. Using profanity towards the teacher
	3. Singing in class	3. Student singing in class, when asked to stop. Refuses and replies to the teacher in a rude tone. Student continues to disrupt the class by talking to other students around them. When the teacher changes the student seat, the student slams the desk on the ground in anger.
2. Insubordination	1. Has chosen not to follow directions all class period by simply sitting and talking during class rather than doing assigned class work. Student was asked twice to get on task and still refused to work."	1. Refused a direct request from teacher to sit down and quit horseplay in gym.
	2. Texting in class, refused to submit the phone to teacher.	2. Student not following classroom directions, student was redirected several. Student continues to disregard the rules so the teacher wrote a parent note. Student had a severe emotional outburst (tantrums).
	3. Was told by the teacher to remove hat and did so until the teacher turned around. Put the hat back on and began dancing around.	3. Students who consistently refuse to do what is asked
3. Out of Assigned Area	1. In the Gym during lunch time with out permission	1. Leaving campus during school day to go to McDonalds
	2. Standing with another class during a fire drill	2. Basketball court during class time, student returned to class and given a warning. Student found back on the court the next day during class time.
	3. Student asks to go to the restroom but goes to the cafeteria instead.	3. Walking out of class without permission