

**Millennium Middle School-wide Positive Behavior Plan (SPBP) 2015-16**

To be implemented in pre-planning 2017

Elements have changed in the SPBP. Before completing, go to [Browardprevention.org](http://Browardprevention.org) for:

- ✓ A NEW Brainshark with specific directions to complete the SPBP2016. Watch this Brainshark with all members of the Team. (Principals, please sign into the Brainshark Guest Book for verification.)
- ✓ A suggested Timeline for completing your SPBP throughout the year to avoid the end of year rush
- ✓ A Feedback Rubric to ensure your team will correctly complete the SPBP and develop a meaningful plan.

The School-wide Positive Behavior Plan is a compilation of the 10 Critical Elements of RtI: B. Please download it, complete each section in the template, and then upload it back into the SIP. Expectation Lesson Plans and Rule Lesson Plans are located in two separate downloads. To provide consistency across District, only plans entered in the District template will be accepted.

**ACTION: Download, complete, and upload 3 separate files from OSPA Central in SIP Plan, BP # 2:**

1. SPBP Plan: Critical Elements 1-10
2. Expectation Lesson Plans
3. Rules Lesson Plans

<b>School Name: Millennium Middle School</b>
<b>School Number: 4772</b>
<b>SPBP/RtI: B Contact Person: Krystal Coke</b>
<b>Direct Phone Number: 754-322-3900</b>

**CRITICAL ELEMENT # 1: Functioning Rtl:B / Discipline Team**

**Current Team Member List:**

Each name on this list verifies attendance in ongoing team meetings and full participation in developing this SPBP. Each member is responsible for representing stakeholders and sharing SPBP information with them.

\*mandatory member

Name	Position	P number	Stakeholder Representation
Dr. Cheryl Cendan	Principal*	P00028951	Administration
Nathan Berkowitz	Rtl:B Point of Contact*	P0007762	Rtl:B Team
Maurin Henderson	BTU Representative*	P00005188	BTU
Nicole Housen Perkin	Parent/Community* Representation	-----	Community
Krystal Coke	Discipline Committee Chair	52773	Teacher
Louis Kushner	Teacher	73011	Teacher
Janet Jackson	Sac Chair	11484 <del>7763</del>	Guidance Teacher
Kenneth Stephas	Teacher/Behavior Spec.	77633	Teacher
Alicia Salas	Teacher/SAF Chair	61734	Teacher
<del>Nicole Housen Perkin</del>			

**Schedule and Document Rtl:B Team Meetings for NEXT year: (minimum of 4). Also enter in Master Schedule.**

Meeting Date	Time	Responsible Person
9/8/16	10:00am	Nathan Berkowitz
10/6/16	10:00am	Nathan Berkowitz
11/10/16	10:00am	Nathan Berkowitz
12/8/16	10:00am	Nathan Berkowitz

**CRITICAL ELEMENT # 2: Faculty & Stakeholder Commitment:**

Indicate the activities completed 2015/16 school years to increase faculty and stakeholder understanding and knowledge of the SPBP:

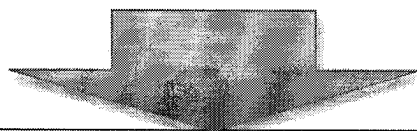
Action:	Date(s)	Outcome (3-5 sentences)
Staff Presentation of SPBP	2/25/2016 4/15/2016	Behavior plan was emailed to all faculty members to review prior to faculty meeting where suggestions would be discussed. On February 25 <sup>th</sup> the Behavioral was plan discussed at a faculty meeting and suggestions noted. On April 15 <sup>th</sup> , the revised plan was sent for faculty review.
Faculty Vote	4/18-4/22	Faculty voted to accept the Positive behavior plan as written. _49_ Members out of _59_ (83%) voted to accept the plan.
Stakeholders' (parents and community) Presentation of SPBP	4/18/2016 4/26/2016	Behavior plan was posted on the school's website and discussed at SAC meeting.




Plan the activities for 2016/17 school years to increase faculty and stakeholder understanding and knowledge of Rtl: B:

Action:	Date(s)	Details (3-5 sentences)
Staff Professional Development on Rtl: B	Pre-planning:	Teachers will receive posters of the rules for each area. As well as Poster of expectations. Teachers will receive training in which they will review SPBP lessons plans and role-play how to model expectations. Teams will make sure their classroom rules are aligned to the schools expectations.
Staff Presentation of Behavior Data (Behavior Data will be presented at quarterly grade level meetings and at Faculty meetings)	1. 10/20/2016	Grade Level meeting, quarter 1 discipline data will be reviewed by grade level and whole school.
	2. 1/12/2017	Grade Level meeting will be held grade level and whole school will review quarter 2 discipline data.
	3. 1/26/2017	At faculty meeting all discipline data collected to date will be reviewed by grade level and whole school.
	4. 2/23/2017	Grade Level Meeting, quarter 3 discipline data will be reviewed by grade level and whole school. Implementation of SPBP will be discussed.
Stakeholders' (parents and community) Presentations of Rtl: B	9/27/2016 10/25/2016 1/24/2017 3/28/2017 4/25/2017	Expectations and Rules will be shared with parents at open house. SPBP and discipline updates will take place at every other SAC meeting from October 2016 through April 2017.

**CRITICAL ELEMENT # 3: School-wide Expectations****Collect Behavior Data:**

<b>Top 10 Incidents of Behavior</b> (BASIS Behavior Dashboard)
1. Defiance of Authority
2. Disruptive/ Unruly Behavior
3. Unserved Detention
4. Skipping
5. Drug Possession
6. Sexual Misconduct
7. Theft
8. Tardiness
9. Profanity Towards Staff
10. Sexual Harassment

**Develop School-wide Expectations:**

<b>3-5 Common Negative Themes</b>	<b>3 – 5 Positive Replacement Expectations</b>
<b>EXAMPLE: Disrespect</b>	<b>EXAMPLE: Be respectful to others</b>
Defiance of Authority 	Respect authority.
Unserved Detention 	Be Accountable - accept responsibility for your actions.
Disruptive/ Unruly behavior 	Demonstrate self - control.

# CRITICAL ELEMENT #4: Location-based Rules

Determine Top 3 Locations for Event Problems: (BASIS Behavior Dashboard)

Create an Expectation /

Top 3 Locations (BASIS Behavior Dashboard)	
School Location	# Incidents
EXAMPLE: Cafeteria	12
<del>Classroom</del>	Not included
1. Hallway	70
2. Cafeteria	31
3. Gym	20

Rules Chart

Expectations and Rules Chart			
Expectations (Copy and paste from Expectations List)	Rules (Copy and paste Locations from above chart)		
	Location #1: Hallway	Location #2: Cafeteria	Location #3: Gym
Expectation #1: Demonstrate Self-Control	-Keep hands and feet to self.	- Remain seated while eating - Keep hands, feet, and objects to yourself	-Play safely while in the Gymnasium
Expectation #2: Be Accountable	-Arrive to class on time.  -Promptly use restroom if necessary.	-Clean up your table and floor area	- Stay in designated area of the Gymnasium
Expectation #3: Be Respectful	- Use appropriate noise level while in the hallway.	- Ask for permission to change locations (i.e. clinic, bathroom, media center)	-Listen and follow directions the first time given.

**CRITICAL ELEMENT #5 Effective Discipline Procedures**

**Operationalize incidents into behavior examples:** (Include a minimum of 3 examples of each type)

District Incident	Classroom Managed Behavior	Office Managed (Office Discipline Referral) Behaviors
<b>EXAMPLE:</b> Disrespect	Not answering teacher's question	Using profanity directed at teacher
1. Unruly / Disruptive Behavior	1. Refused to stop talking and responded with rolling eyes and rude tone of voice. I put student in the hall. This is an ongoing problem."	1. Refused a direct request from teacher to sit down and quit horseplay in gym
	2. Using profanity while talking to other students	2. Using profanity towards the teacher
	3. Singing in class	3. Student singing in class, when asked to stop. Refuses and replies to the teacher in a rude tone. Student continues to disrupt the class by talking to other students around them. When the teacher changes the student seat, the student slams the desk on the ground in anger.
2. Insubordination	1. Has chosen not to follow directions all class period by simply sitting and talking during class rather than doing assigned class work. Student was asked twice to get on task and still refused to work."	1. Refused a direct request from teacher to sit down and quit horseplay in gym.
	2. Texting in class, refused to submit the phone to teacher.	2. Student not following classroom directions, student was redirected several. Student continues to disregard the rules so the teacher wrote a parent note. Student had a severe emotional outburst (tantrums).
	3. Was told by the teacher to remove hat and did so until the teacher turned around. Put the hat backs on and began dancing around.	3. Students who consistently refuse to do what is asked
3. Out of Assigned Area	1. In the Gym during lunch time with out permission	1. Leaving campus during school day to go to McDonalds
	2. Standing with another class during a fire drill	2. Basketball court during class time, student returned to class and given a warning. Student found back on the court the next day during class time.
	3. Student asks to go to the restroom but goes to the cafeteria instead.	3. Walking out of class without permission

**Categorize Classroom Managed Behaviors into "Minor" and "Moderate".**  
**Create a consequence list that teachers can choose from for each category.**

Minor Classroom Managed Behaviors	Moderate Classroom Managed Behaviors
Talking in class/ singing	Habitual talking in class
Not following classroom rules	Consistent display of any of the minor behaviors
Talking back first time	In the Gym during lunch time with out permission
Refusal to do what is asked	Texting in class, refused to submit the phone to teacher.
Out of seat	Refusal to work
No homework	Refused to stop talking
Running	Using profanity while talking to other students
Minor disrespect	
Minor distractions	
Consequence Menu for <b>Minor</b> Misbehaviors	Consequence Menu for <b>Moderate</b> Misbehaviors

(Teacher's choice):	(Teacher's choice):
Restate /Reteach Expectation	Phone Call to Parent
Verbal Warning	Loss of Privilege
Seat Change	Curricular Modification
Note Home	Time Out
Short Lunch Detention	Student Conference
	Before or After school Detention

No entries needed for CRITICAL ELEMENTS 6 – 9 this year

#### CRITICAL ELEMENT # 10: Monitoring Plans

1. How and what data will you use to monitor the implementation (frequency, consistency, documentation, etc.) of the Lesson Plans? Include a minimum of 2 Action Steps.

Fidelity Plan				
WHO Responsible person	WHAT: Data Analyzed	WHAT: Criteria for "Success" of Implementation	WHEN: Dates of Analysis	HOW: Shared with Stakeholders
1. Assistant Principal Mr. Berkowitz – 6 <sup>th</sup> Grade Dr. Brown – 7 <sup>th</sup> Grade Mrs. Elsinger – 8 <sup>th</sup> Grade	Walkthrough	100% of teachers implementing behavior lesson plans	All classes will be visited by the grade level administrator between September 15 <sup>th</sup> – October 15 <sup>th</sup>	Data will be shared with Rtl: B Team in meeting on: 9/19, 10/6, 11/10, 12/8  Data will be shared with teachers at quarterly in grade level meetings: 12/20, 1/12, 1/26,2/23
2. Assistant Principal Mr. Berkowitz – 6 <sup>th</sup> Grade Dr. Brown – 7 <sup>th</sup> Grade Mrs. Elsinger – 8 <sup>th</sup> Grade	Review Work Samples	100% of teachers provide student samples of each lesson	First quarter team meeting Data Chat	Data will be shared with teachers at quarterly in grade level meetings: 12/20, 1/12, 1/26,2/23

2. How and what data will you use to determine the success of the plan (by Student outcome) or need for modifications? Include a minimum of 2 Action Steps.

Student Outcome Plan				
WHO Responsible Person	WHAT: Data Analyzed	WHAT: Criteria for "Success" of Student Outcome	WHEN: Dates of Analysis	HOW: Shared with Stakeholders
1. Assistant Principal Mr. Berkowitz – 6 <sup>th</sup> Grade Dr. Brown – 7 <sup>th</sup> Grade	Review Disciplinary Referrals	Decrease the number of referrals each quarter. Also, compare number of referrals to previous	End of each quarter	Data will be shared with teachers quarterly at grade level meetings: 12/20,

Mrs. Elsinger – 8 <sup>th</sup> Grade		years referral data.		1/12, 1/26,2/23
2. Discipline Committee – Mrs. Krystal Coke, Committee Chairperson	Survey staff and students to monitor impact of learning.	75% of staff rates the plan as having a positive impact on student behavior.  75% of students answer survey questions with at least 80% accuracy.	Friday October 14 <sup>th</sup> – 21 <sup>st</sup> And 12/12 <sup>th</sup> – 12/16 <sup>th</sup>	Data shared faculty meeting in December.