**Create a Lesson Plan to teach Rules for EACH Location** (3 separate Lesson Plans):

(See Attachment in Brainshark for Rules Lesson Plan SAMPLE)

Rules Lesson Plan

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| Location 1: Hallway |

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| Rules:  (paste from Expectation/Rules Chart all rules under this location) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
| Keep Moving | Move swiftly to scheduled location | Stopping to talk with friends |
| Walk shortest distance to next class | Select the shortest route to class | Taking extended routes to various locations |
| Keep hands, feet and objects to yourself | Hands by side | Touching other students or school property |
| Use a tone of decency | Maintain a level 2 voice and school appropriate vocabulary | Yelling and using profane language; using insulting words |
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| Resources used to teach this Lesson Plan (2-3 resources with specific websites, curriculum, programs, etc.): | | |
| Campus Maps  Broward Code of Conduct Video and Interactive Guide  Broward County Character Education Curriculum  Stacy Campbell Positive Behavior Intervention Specialist | | |
| Specific steps of Lesson Plan (3-5 sentences. Include lesson format, activities, and details to replicate): | | |
| By September 1st all students will do a practice run through social studies classes of walking their schedules in order to determine the most direct routes to their classes. Students will journal the approximate time it takes to make each transition to class on time. | | |
| Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) | | |
| 1. Welcome Week: Aug. 22 – 24 (Social Studies Classes)  2. Welcome Week: Aug. 22 – 24 (Social Studies Classes)  3. Welcome Week: Aug. 22 – 24 (Social Studies Classes)  4. Welcome Week: Aug. 22 – 24 (Social Studies Classes) | | |
| Who is responsible for teaching the Lesson Plan? | | |
| Social Studies Teacher | | |

Rules Lesson Plan

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| Location 2: Cafeteria |

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| Rules:  (paste from Expectation/Rules Chart) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
| Arrive to lunch on time | Move swiftly to scheduled location | Stopping to talk with friends |
| Follow directions from cafeteria supervisor and staff | Select the shortest route back to class | Taking extended routes to various locations |
| Throw all trash in garbage bins | Hands by side | Touching other students or school property |
| Use a tone of decency when speaking to students and staff members | Maintain level 2 voice and use school appropriate words | Using insulting or profane language |
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| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | | |
| Campus Maps  Broward County Code of Conduct and Interactive Guide  Broward County Character Education Curriculum  Stacy Campbell Positive Behavior Intervention Specialist | | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | | |
| Grade level administrators will orientate and model desirable cafeteria behavior in a positive format. Within the classroom setting, students will create examples and non-examples of desirable cafeteria behaviors and discuss collaboratively in class. | | |
| Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) | | |
| 1. Welcome Week: Aug. 22 – 24 (Social Studies Classes)  2. Welcome Week: Aug. 22 – 24 (Social Studies Classes)  3. Welcome Week: Aug. 22 – 24 (Social Studies Classes)  4. Welcome Week: Aug. 22 – 24 (Social Studies Classes) | | |
| Who is responsible for teaching the Lesson Plan? | | |
| Social Studies Teachers | | |

Rules Lesson Plan

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| Location 3: Restrooms |

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| Rules:  (paste from Expectation/Rules Chart) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
| Only use designated restroom at appropriate/appointed times | Move swiftly to the assigned location | Stop socializing and start moving |
| Keep hands and feet to yourself | Hands by your side at all times | Touching |
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| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | | |
| Campus Maps  Broward Code of Conduct Video and Interactive Guide  Broward County Character Education Curriculum  Stacy Campbell Positive Behavior Intervention Specialist | | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | | |
| Teachers and administrators will discuss and model desirable restroom behaviors. . Within the classroom setting, students will create examples and non-examples of desirable restroom behaviors and discuss collaboratively in class. | | |
| Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) | | |
| 1. Welcome Week: Aug. 22 – 24 (Social Studies Classes)  2. Welcome Week: Aug. 22 – 24 (Social Studies Classes)  3. Welcome Week: Aug. 22 – 24 (Social Studies Classes)  4. Welcome Week: Aug. 22 – 24 (Social Studies Classes) | | |
| Who is responsible for teaching the Lesson Plan? | | |
| Social Studies Teachers | | |