**Create a Lesson Plan for EACH Expectation** (3-5 separate Lesson Plans):

See Attachment in Brainshark for Expectations Lesson Plan SAMPLE)

**Expectation Lesson Plan**

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| **Expectation 1: Be conscientious** |

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| Definition | |
| Arrive to each class on time and remain in class for bell to bell instruction. | |
| Rationale for having the Expectation | |
| Student achievement cannot increase unless students are present and engaged in their classes from beginning to end. | |
| Positive Examples: “Looks Like” | Non-examples |
|  |  |
| Move swiftly to scheduled location | Hanging out in the hallways during classroom instruction time. |
| Select the shortest route to class | Taking extended routes to various locations |
| Remain in class for the entire class period | Arriving to class after instruction has begun; leaving class in the middle of instruction |
| Resources used to teach this Lesson Plan (2-3 resources with specific websites, curriculum, programs, etc.): | |
| 1. School video 2. www.disciplinehelp.com | |
| Specific steps of Lesson Plan (3-5 sentences. Include lesson format, activities, and detailsto replicate): | |
| * Show teacher created video involving skipping scenarios. Students will take 3 to 5 notes on information presented in the video. Teacher led classroom discussion will follow. * As a follow-up activity, students will read the class skipping article presented in [www.disciplinehelp.com](http://www.disciplinehelp.com). The students will then break into small groups and create their own “Be Conscientious” campaign, targeting anti-skipping themes. | |
| Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates) | |
| 1. August 23, 2016 (first week of school) during all Social Studies classes throughout the school day  2. October 27, 2016 (Early Release) during all Social Studies classes throughout the school day  3. January 12, 2017 (Early Release) during all Social Studies classes throughout the school day  4. March 23, 2017 (Early Release) during all Social Studies classes throughout the school day | |
| Who is responsible for teaching the Lesson Plan? | |
| Lessons will run through our Social Studies Department in conjunction with citizenship activities. | |

**Expectations Lesson Plan**

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| **Expectation 2: Be Agreeable** |

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| Definition | |
| Being an enjoyable and pleasant student with teachers and peers. | |
| Rationale for having the Expectation | |
| When we respect teachers, staff and peers, we can focus on implementing college and career readiness skills and on implementing higher order thinking skills instead of focusing on inter-personal conflicts. | |
| Positive Examples: “Looks Like” | Non-examples |
|  |  |
| Tone of decency in verbal and non-verbal situations | Arguing with staff and other students |
| Following directives from adults the first time | Not following directions |
| Using school appropriate vocabulary words | Using profanity and insulting words |
| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | |
| 1. Perspectives for a Diverse America – [www.perspectives.tolerance.org](http://www.perspectives.tolerance.org) 2. Character Education activities from Broward Schools Program Services Department | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | |
| * Show 18 minute video from Perspectives for a Diverse America. Teacher led discussion following the video presentation. * As a follow-up activity, students will create posters/signs, focusing on themes associated with the “Be Agreeable message” (ie. using kind words, showing respect, following directions, etc.\_ | |
| Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates) | |
| 1. August 24, 2016 (first week of school) during all Elective classes throughout the school day  2. October 31, 2016 (first day of 2nd quarter) during all Elective classes throughout the school day  3. January 17, 2017 (first day of 3rd quarter) during all Elective classes throughout the school day  4. March 27, 2017 (first day of 4th quarter) during all Elective classes throughout the school day | |
| Who is responsible for teaching the Lesson Plan? | |
| Lessons will run through our Electives Department. | |

**Expectation Lesson Plan**

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| **Expectation 3: Be Kind-Hearted** |

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| Definition | |
| Being helpful, thoughtful, caring, compassionate, and considerate. | |
| Rationale for having the Expectation | |
| Kindness is recognized as a key core character trait. In demonstrating kindness consistently, negative behaviors are replaced by positive behaviors. | |
| Positive Examples: “Looks Like” | Non-examples |
|  |  |
| Talking in a pleasant tone and voice level | Arguing with teachers and peers |
| Assisting others when needed | Hurting/hindering others |
| Using kind words | Insulting others |
| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | |
| CHAMPS  The Teacher’s Encyclopedia of Behavior Management  BC Character Education | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | |
| In collaborative groups, through their Elective classes, students will engage in a variety of character education activities focusing on bullying, understanding peer pressure, making positive choices and building character. Each group will select an overall theme and create posters to be displayed throughout the school. Each month the posters will change. | |
| Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates) | |
| 1. Week of Sept. 26-30 various times throughout the school day  2. Week of Oct. 24-27 various times throughout the school day  3. Week of Nov. 28-30 various times throughout the school day  4. Week of Jan. 17-20 various times throughout the school day | |
| Who is responsible for teaching the Lesson Plan? | |
| All Elective Teachers | |