**Create a Lesson Plan to teach Rules for EACH Location** (3 separate Lesson Plans):

(See Attachment in Brainshark for Rules Lesson Plan SAMPLE)

Rules Lesson Plan

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| Location 1: Cafeteria |

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| Rules:  (paste from Expectation/Rules Chart all rules under this location) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
| Use good table manners | Say please and thank you; wait your turn | Cutting in line, pushing others, saying mean things to others |
| Clean up after yourself | Leaving a clean area; put your trash on you tray | Leaving trash on the table and floor |
| Stand in line and wait your turn | Quietly waiting for your turn | Skipping classmates |
| Stay in your seat | Raise hand for assistance or permission to get up | Getting out of seat without permission; getting up to socialize with others |
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| Resources used to teach this Lesson Plan (2-3 resources with specific websites, curriculum, programs, etc.): | | |
| goLeaps.com  prevention.org | | |
| Specific steps of Lesson Plan (3-5 sentences. Include lesson format, activities, and details to replicate): | | |
| goLeaps.com School Rules: The Rights & Responsibility of the Students  Define and explain rights, list expectations &responsibilities of students… then discuss. | | |
| Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) | | |
| 1. January 12, 017  2. February 23, 2017  3. March 23, 2017  4. April 20, 2017 | | |
| Who is responsible for teaching the Lesson Plan? | | |
| Classroom teachers; Assistant Principal(s); School Counselor | | |

Rules Lesson Plan

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| Location 2: Playground |

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| Rules:  (paste from Expectation/Rules Chart) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
| Use equipment properly and play non-contact sports | Walk on the playground; play safe games; | Hanging upside down on equipment; tackling students; jumping off equipment |
| Play nicely | Following game rules; being a good sport | Pushing, name calling, yelling and getting upset if you lose the game |
| Use kind words | Complimenting classmates; encouraging students | Name calling; being unkind |
| Helping others stay safe | Report someone who is not playing safely | Pushing, jumping of equipment; being mean; |
|  |  |  |
| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | | |
| Safer, Smarter Kids – K-5 Curriculum Kits | | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | | |
| goLeaps.com Social Life: Setting personal boundaries  Define boundaries in different social settings – Discuss appropriate behaviors – role play. | | |
| Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) | | |
| 1. January 12, 017  2. February 23, 2017  3. March 23, 2017  4. April 20, 2017 | | |
| Who is responsible for teaching the Lesson Plan? | | |
| Classroom teachers; Assistant Principal(s); School Counselor | | |

Rules Lesson Plan

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| Location 3: Classroom |

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| Rules:  (paste from Expectation/Rules Chart) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
| Keep unkind words to yourself | Use kind words | Name calling |
| Be respectful to your teacher | Follow teacher directions when given | Talking back; disrespectful |
| Keep hands and feet to yourself | No physical contact with others | Hitting; pushing |
| Stay on task | Completing assignments when given; staying focused | Off task; not completing assigned tasks |
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| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | | |
| goLeaps.com | | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | | |
| Goleaps.com School Discipline/Accountability  Lesson will outline different school consequences  Discuss choice and consequences through class discussion. | | |
| Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) | | |
| 1. January 12, 017  2. February 23, 2017  3. March 23, 2017  4. April 20, 2017 | | |
| Who is responsible for teaching the Lesson Plan? | | |
| Classroom teachers; Assistant Principal(s); School Counselor | | |