**Create a Lesson Plan for EACH Expectation** (3-5 separate Lesson Plans):

See Attachment in Brainshark for Expectations Lesson Plan SAMPLE)

**Expectation Lesson Plan**

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| **Expectation 1: Be Respectful to yourself and others** | |
| Definition | |
| Being kind and thoughtful with your actions towards yourself and others | |
| Rationale for having the Expectation | |
| To treat others the way you want to be treated, which will promote positive interactions with teachers and clasmates. | |
| Positive Examples: “Looks Like” | Non-examples |
| EXAMPLE: Wiping down the table after eating | Leaving garbage on the table |
| Talking in a pleasant tone and voice level | Yelling, screaming, and arguing with others |
| Assisting others when needed | Putting down others; not working cooperatively |
| Putting forth your best effort | Not following directions; not completing tasks assigned by teacher |
| Resources used to teach this Lesson Plan (2-3 resources with specific websites, curriculum, programs, etc.): | |
| Prevention.org; Character Traits Books- Stick and Stone by Beth Ferry  goLeaps.com Enemy Pie by Derrick Munson  Bucket Filler Recognition Program Stand tall Molly Lou Melon by Patty Lovell  One by Kathryn Otoshi | |
| Specific steps of Lesson Plan (3-5 sentences. Include lesson format, activities, and detailsto replicate): | |
| School-wide behavior assemblies; Administration goes on news program to highlight school expectations; School Counselor goes on monthly to talk about the current character trait and read a story;  Go Leaps Curriculum – Respecting Myself & Others: Having a good attitude – read story and follow discussion questions | |
| Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates) | |
| 1. January 12, 017  2. February 23, 2017  3. March 23, 2017  4. April 20, 2017 | |
| Who is responsible for teaching the Lesson Plan? | |
| Classroom teachers; Assistant Principal(s); School Counselor | |

**Expectations Lesson Plan**

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| **Expectation 2: Self-Control** |

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| Definition | |
| The ability to regulate your emotions, thoughts, and behaviors in different situations | |
| Rationale for having the Expectation | |
| We are in a learning environment and we want to capitalize on as much as we can from the learning opportunities that are available, in a safe environment where students can thrive, | |
| Positive Examples: “Looks Like” | Non-examples |
| EXAMPLE: Wiping down the table after eating | Leaving garbage on the table |
| Keeping hands and feet to self | Hitting, kicking |
| Speaking in a respectful manner | Calling names, teasing |
| Stay focused | Being distracted by others or other things |
| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | |
| Prevention.org Books: My Mouth is a Volcano by Julia Cook  goLeaps.com What Were You thinking by Bryan Smith  District Character Ed Newsletter Lessons | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | |
| goLeaps.com – Paying Attention: Distractions  Challenge students by giving them tasks while distracting them with discussion | |
| Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates) | |
| 1. January 12, 017  2. February 23, 2017  3. March 23, 2017  4. April 20, 2017 | |
| Who is responsible for teaching the Lesson Plan? | |
| Classroom Teachers | |

**Expectation Lesson Plan**

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| **Expectation 3: Be cooperative and work well with other** |

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| Definition | |
| Take ownership for your own learning and actions; make good choices; trustworthy | |
| Rationale for having the Expectation | |
| Creating an environment where everyone feels included and we can take ownership for our own learning and actions | |
| Positive Examples: “Looks Like” | Non-examples |
| EXAMPLE: Wiping down the table after eating | Leaving garbage on the table |
| Cooperative learning and play | Excluding other; being bossy |
| Speaking in a respectful manner | Yelling; using unkind words |
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| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | |
| goLeaps.com Books: The Day the Crayons Quit by Drew Dewalt  District Character Ed Newsletter Lessons  Prevention.org | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | |
| goLeaps.com  Friends & Classmates: Getting along with a group lesson uses multiple stories and joint exercises to help the students understand the importance of working together. | |
| Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates) | |
| 1. January 12, 017  2. February 23, 2017  3. March 23, 2017  4. April 20, 2017 | |
| Who is responsible for teaching the Lesson Plan? | |
| Classroom teachers; Assistant Principal(s); School Counselor | |

**Expectation Lesson Plan**

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| **Expectation 4: Stay On Task** |

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| Definition | |
| The ability to make constructive and respectful choices about personal behavior and social interactions in order to focus on the task given. | |
| Rationale for having the Expectation | |
| When we are able to focus on the activity or assignment given by the adult, we can be more productive and successful at school. | |
| Positive Examples: “Looks Like” | Non-examples |
| EXAMPLE: Wiping down the table after eating | Leaving garbage on the table |
| Eyes on the adult | Looking around room |
| Listen attentively | Talking to others while teacher is giving instructions |
| Completing assignments given | Not turning in work on time; |
| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | |
| goLeaps.com Book: Annie’s Plan by Jeanne Kraus  prevention.org | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | |
| goLeaps.com  Talking and Listening: Listening to my teacher – Lesson has a multipart story as well as “follow directions” exercise. | |
| Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates) | |
| 1. January 12, 017  2. February 23, 2017  3. March 23, 2017  4. April 20, 2017 | |
| Who is responsible for teaching the Lesson Plan? | |
| Classroom teachers; Assistant Principal(s); School Counselor | |

**Expectation Lesson Plan**

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| **Expectation 5:** |

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| Definition | |
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| Rationale for having the Expectation | |
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| Positive Examples: “Looks Like” | Non-examples |
| EXAMPLE: Wiping down the table after eating | Leaving garbage on the table |
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| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | |
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| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | |
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| Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates) | |
| 1.  2.  3.  4. | |
| Who is responsible for teaching the Lesson Plan? | |
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