

School-wide Positive Behavior Plan (SPBP) 2015-16

To be implemented in pre-planning 2017

Elements have changed in the SPBP. Before completing, go to Browardprevention.org for:

- ✓ A NEW Brainshark with specific directions to complete the SPBP2016. Watch this Brainshark with all members of the Team. **(Principals, please sign into the Brainshark Guest Book for verification.)**
- ✓ A suggested Timeline for completing your SPBP throughout the year to avoid the end of year rush
- ✓ A Feedback Rubric to ensure your team will correctly complete the SPBP and develop a meaningful plan.

The School-wide Positive Behavior Plan is a compilation of the 10 Critical Elements of RtI:B. Please download it, complete each section in the template, and then upload it back into the SIP. Expectation Lesson Plans and Rule Lesson Plans are located in two separate downloads. To provide consistency across District, only plans entered in the District template will be accepted.

ACTION: Download, complete, and upload 3 separate files from OSPA Central in SIP Plan, BP # 2:

1. SPBP Plan: Critical Elements 1-10
2. Expectation Lesson Plans
3. Rules Lesson Plans

School Name: Parkside Elementary
School Number:3631
SPBP/RtI:B Contact Person: Mark Andriesse
Direct Phone Number: 754-322-7850

CRITICAL ELEMENT # 1: Functioning Rtl:B / Discipline Team

Current Team Member (SY 2015/16) List:

Each name on this list verifies attendance in ongoing team meetings and full participation in developing this SPBP. Each member is responsible for representing stakeholders and sharing SPBP information with them.

*mandatory member

Full Name	Position	Stakeholder Representation
Laneia Hall	Principal*	Administration
Mark Andriesse	Assistant Principal* Point of Contact	Administration
Margie Engle	Rtl:B Point of Contact*	Rtl:B Team
Joan King	BTU Representative*	BTU
Jason Mulvey	Parent/Community* Representation	Community
Abigail Polacek	Kindergarten Team Leader	Teachers
Ellie Adams	First Grade Team Leader	Teachers
Kathy Berman	Second Grade Team Leader	Teachers
Dana Conti	Third Grade Co-Team Leader	Teachers
Richelle Gordon	Third Grade Co-Team Leader	Teachers
Marilyn Racow	Fourth Grade Team Leader	Teachers
Noelle Russow	Fifth Grade Team Leader	Teachers
Marie Ritchie	Autism Coach	ESE Teachers

Since this is a public document, please do not enter any P numbers.

Schedule and Document Rtl:B Team Meetings for 2016/17 School year: (minimum of 4) Also enter in Master Schedule.

Meeting Date	Time	Responsible Person
September 2016	8:30 am	Margie Engle
December 2016	8:30 am	Margie Engle
February 2016	8:30 am	Margie Engle

April 2017	8:30 am	Margie Engle
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CRITICAL ELEMENT # 2: Faculty & Stakeholder Commitment:

Indicate the activities completed 2015/16 school year to increase faculty and stakeholder understanding and knowledge of the SPBP:

Action:	Date(s)	Outcome (3-5 sentences)
Staff Presentation of SPBP	April 21 st , 2016	All staff agreed with the proposed behavior plan for the upcoming school year. There was discussion in regards to the increased work that it has taken to create the document.
Faculty Vote	April 21, 2016	The vote was unanimous.
Stakeholders' (parents and community) Presentation of SPBP	May 5 th , 2016	This presentation was shared in April with our SAC/SAF team but changes were made so it will be shared again at the upcoming meeting.

Plan the activities for 2016/17 school year to increase faculty and stakeholder understanding and knowledge of Rtl:B:

Action:	Date(s)	Details (3-5 sentences)
Staff Professional Development on Rtl:B	Pre-planning: August 20 th , 2016	Behavior assemblies will be discussed, lesson plans shared, and goals of the behavior plan reviewed. Leadership team will lead the staff in a discussion of reward systems and school-wide goals. TV production, raps, web sites used, resources and books will be shared with teachers.
Staff Presentation of Behavior Data (minimum of 4)	1. September 2016	Behavior data and lesson resources will be shared with staff. Teachers will discuss the goal of reducing repeated referrals, active supervision of common areas, and school-wide reward systems. Feedback from staff will help support and administration to develop alternative ways to reinforce behavior expectations. During this first window, we should have posters created by students to display and the incorporation of our

		behavior expectations in the morning announcements.
	2.November 2016	In November, we will discuss the sample teacher interventions from the Department of Prevention. Students exhibiting early behavior issues will be brought to MTSS for more intensive behavior interventions. Any teacher needing assistance with MTSS referrals will be helped by support staff and administration to ensure that students are supported early on with appropriate interventions. The discipline matrix will also be reviewed.
	3.January 2017	The behavior plan team will conduct a review of behavior data and begin to formulate and modify the behavior plan as needed. Behavior plan feedback from staff and the team will be shared with stakeholders through SAC/SAF. Students with referrals will be discussed to ensure that supports are in place to prevent further disciplinary problems.
	4.March 2017	Analyze teacher results from DQ 7 and student event data to formulate the new behavior plan. Teachers will provide input about the fidelity of reward systems and the procedures for referrals/consequences.
Stakeholders' (parents and community) Presentations of RtI:B	SAC/SAF	On the same schedule that behavior data is presented to staff, Leadership team will share results with stakeholders in September, November, January and March. This will also be a time to gather parent feedback on the behavior plan, the RtI process, and other behavior concerns.

CRITICAL ELEMENT # 3: School-wide Expectations

Collect Behavior Data:

Top 10 Incidents of Behavior (BASIS Behavior Dashboard)
1. Disruptive/Unruly Behavior
2. Disobedience /Insubordination
3. Disruptive/Unruly Play

4. Insulting/Profane Language
5. Fight/Minor
6. Possession of Prohibited Items
7. Assault (Minor)
8. Sexual Harassment
9. Inappropriate use of computer/tech
10.



Develop School-wide Expectations:

3-5 Common Negative Themes	3 – 5 Positive Replacement Expectations
EXAMPLE: Disrespect	EXAMPLE: Be respectful to others
Lack of effort	Do your best
Uncooperative	Cooperate with others
Disrespect	Respect the rights and property of others
Dishonesty	Manage yourself
Negative attitude	Always try

****Download the Expectation Lesson Plans Template and complete 3 – 5 Lesson Plans, 1 for each of the above listed Expectations****

CRITICAL ELEMENT #4: Location-based Rules

Determine Top 3 Locations for Event Problems: (BASIS Behavior Dashboard)

Top 3 Locations (BASIS Behavior Dashboard)	
School Location	# Incidents
EXAMPLE: Cafeteria	12
Classroom	Not included
1. Hallway	5
2. Playground	3

3. Cafeteria	3
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Create an Expectation / Rules Chart

Expectations and Rules Chart			
Expectations (copy and paste from Expectations List)	Rules (copy and paste Locations from above chart)		
	Location #1: Hallway	Location #2: Playground	Location #3: Cafeteria
EXAMPLE: Be Respectful to others	(CAFETERIA): • Pick up trash from table and floor	(HALLWAY): • Keep hands and feet to self • Walk on right side	(FRONT OFFICE): • Use a Level 2 Conversation Level
Expectation #1: Always Try	Look, but don't touch posted artwork	Play by the rules	Use proper manners in both the serving line and while eating
Expectation #2: Do your best	Listen to and follow directions of adults	Stay in assigned area	Keep your eating area clean
Expectation #3: Cooperate with others	Work together with your teacher and classmates as you move through the hallways	Share space	Pay attention when passing through the serving line and have your money and ID ready
Expectation #4: Manage yourself	Walk at all times, keeping your hands to yourself	Keep hands to yourself	Tend to your tray and your food
Expectation #5: Respect the rights and property of others	Walk through the hallways quietly so you do not disturb classes that are in session	Allow others to play	Show courtesy and proper manners in the serving line and at your table

****Download the Rules Lesson Plans Template and complete 3 Lesson Plans, 1 for each of the above listed Locations, each containing all of the rules indicated under it****



CRITICAL ELEMENT #5 Effective Discipline Procedures

Operationalize incidents into behavior examples: (Include a minimum of 3 examples of each type)

District Incident	Classroom Managed Behavior	Office Managed (Office Discipline Referral) Behaviors
EXAMPLE: Disrespect	Not answering teacher's question	Using profanity directed at teacher

1. Unruly / Disruptive	1. Talking to classmates disrespectfully	1. Causing a danger to others
	2. Talking out of turn	2. Talking back to the teacher
	3. Disturbing other students	3. Touching or hitting other students
2. Disobedient/ Insubordinate	1. Not following directions the first time	1. Refusal to follow classroom rules
	2. Refusal to do work/assignments	2. Habitual refusal to participate
	3. Not participating in class activities	3. Leaving assigned area without permission
3. Insulting/Profane Language	1. Student speaks disrespectfully	1. Profanity directed at students
	2. Student calls others names	2. Profanity directed at staff/teacher
	3. Student writes something inappropriate	3. Repeated insulting or rude language

Categorize Classroom Managed Behaviors into “Minor” and “Moderate”.
Create a consequence list that teachers can choose from for each category.

Minor Classroom Managed Behaviors	Moderate Classroom Managed Behaviors
Disturbing other students	Talking to classmates disrespectfully
Talking out of turn	Not participating in class activities
Not following directions the first time	Student speaks disrespectfully
Refusal to do work/assignments	Student calls others names
	Student writes something inappropriate
	
Consequence Menu for Minor Misbehaviors (Teacher’s choice):	Consequence Menu for Moderate Misbehaviors (Teacher’s choice):
Student apology	Written behavior contract
Contact parent	Behavior plan/ Daily Parent Report
Time out in class	Mentoring/Guidance
Privilege lost	Privilege lost
Conference with student	Separate student from others

No entries needed for CRITICAL ELEMENTS 6 – 9 this year

CRITICAL ELEMENT # 10: Monitoring Plans

1. How and what data will you use to monitor the implementation (frequency, consistency, documentation, etc.) of the Lesson Plans? Include a minimum of 2 Action Steps.

Fidelity Plan				
WHO Responsible person	WHAT: Data Analyzed	WHAT: Criteria for "Success" of Implementation	WHEN: Dates of Analysis	HOW: Shared with Stakeholders
EXAMPLE: Principal	Lesson Plan Review	100 % teachers will have behavior lesson plan in teacher log	Nov 14 Jan 21 Mar 28	Staff meetings on: Nov16 Jan 23 Apr 1
1. Principal/ Assistant Principal	Lesson plan check	All teachers will include behavior plan activities in their lesson plans	September 30th, 2016	October SAC/SAF
2. Principal/ Assistant Principal	Classroom/Common area observations MTSS referrals	Students will exhibit appropriate behavior in all areas of the school. Reteach or reinforce lessons as needed. Students identified through repeated behavioral referrals are sent to Rtl.	Sept 2016 Nov 2016 Mar 2017	Sept 2016 Nov 2016 Mar 2017

2. How and what data will you use to determine the success of the plan (by Student outcome) or need for modifications? Include a minimum of 2 Action Steps.

Student Outcome Plan				
WHO Responsible Person	WHAT: Data Analyzed	WHAT: Criteria for "Success" of Student Outcome	WHEN: Dates of Analysis	HOW: Shared with Stakeholders
EXAMPLE: Assistant Principal	ODRS	80% students will have 1 or less ODR	Monthly – First Tuesday of each month to review previous month	Monthly behavior newsletter
1. Assistant Principal	DMS Referrals	Students with repeat referrals will decrease by 50%	Monthly	SAC/SAF Meetings
2. Assistant Principal	DMS Referrals	Reduce number of unruly/disruptive behaviors by 25%	Monthly	SAC/SAF Meetings