

Parkside Elementary Behavior Plan: Rules Lessons for 2016-2017

Create a Lesson Plan to teach Rules for EACH Location (3 separate Lesson Plans):
 (See Attachment in Brainshark for Rules Lesson Plan SAMPLE)

Rules Lesson Plan

Location 1: Cafeteria		
Rules: (paste from Expectation/Rules Chart all rules under this location)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards
Use proper manners in both the serving line and while eating	Say please and thank you	Making inappropriate comments
Keep your eating area clean	Keep your area clean	Having a messy table and floor
Pay attention when passing through the serving line and have your money and ID ready	Know your lunch number	Not having money/ID ready
Tend to your tray and your food	Eat only your own food	Sharing food
Show courtesy and proper manners in the serving line and at your table	Use a quiet voice	Behaving rudely towards the cafeteria workers
Resources used to teach this Lesson Plan (2-3 resources with specific websites, curriculum, programs, etc.):		
www.educationworld.com www.responsiveclassroom.org/article/more-peaceful-lunchtime www.modelprogram.com		
Specific steps of Lesson Plan (3-5 sentences. Include lesson format, activities, and details to replicate):		
Read "Lunch" by Dennis Fleming and "Manners in the Lunchroom" by Amanda Douering-Tourville. Teachers and students will model/role play examples and non-examples of cafeteria expectations. Students will work in groups to create posters of students showing cafeteria expectations. Creation of t-charts showing good choices/bad choices. Classes will have the opportunity to earn stars on a cafeteria chart. The class who earns the most stars for the week will earn a popsicle party.		
Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates)		
1. August 25 th 2016, behavior assemblies 2. August 26 th 2016, behavior assemblies		

3. August 29th 2016, behavior assemblies
 4. August 29th-September 2nd, Classroom lessons in all grades.

Who is responsible for teaching the Lesson Plan?

All classroom teachers, support staff

Rules Lesson Plan

Location 2: Playground

Rules: (paste from Expectation/Rules Chart)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards
Play by the rules	Follow the rules of the game/activity	Disregarding rules and directions
Stay in assigned area	Ask an adult if there are any questions	Playing on the wrong area
Share space	Play fair and take care of the equipment	Arguing or fighting over a game
Keep hands to yourself	Follow the rules of the game/activity	Playing rough or pushing
Speak Kindly and allow others to play	Take turns on the equipment	Excluding students or not taking turns
Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):		
Announcements on the morning news to promote good sportsmanship and reinforce rules www.kidshealth.org/sportsmanship		

Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate):
Students participate in modeling and /or drawing of positive/safe interactions on the playground. Cartoons/ posters/ drawings to be displayed. Role playing on morning announcements
Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates)
1. August 25 th 2016, behavior assemblies 2. August 26 th 2016, behavior assemblies 3. August 29 th 2016, behavior assemblies 4. August 29 th -September 2 nd , Classroom lessons in all grades.
Who is responsible for teaching the Lesson Plan?
All classroom teachers/ support staff

Rules Lesson Plan

Location 3: Hallways

Rules: (paste from Expectation/Rules Chart)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards
Look, but don't touch posted artwork	Viewing artwork done by other classes	Damaging work displayed on the walls
Listen to and follow directions of adults	Students follow directions given by any adult when walking in the hall	Students disregard directions of adults
Work together with your teacher and classmates as you move through the hallways	Class walks quietly in the hall	Students talking and fooling around in line
Walk at all times, keeping your hands to yourself	Single line, walking in the hall	Running, touching displays
Walk through the hallways quietly so you do not disturb classes that are in session	Students walking in the hall quietly whether in class or in a small group	Running and/or fooling around in the hallways

Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):

Use social stories (provided from ASD cluster) to role play appropriate behavior.
<http://karinthiele.blogspot.com/2012/09/hallway-behavior-lesson.html>
 Reward program- Each class school-wide will have a reward system for hallway compliments.

Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate):

Primary: Use songs such as “Are You Ready” to help students line up properly in the hallway.
Intermediate: Students will work in groups to create hallway behavior raps. Grade 4/5 TV production team will create a video to demonstrate proper hallway behavior.

Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates)

1. August 25th 2016, behavior assemblies
2. August 26th 2016, behavior assemblies
3. August 29th 2016, behavior assemblies
4. August 29th-September 2nd, Classroom lessons in all grades.

Who is responsible for teaching the Lesson Plan?

All classroom teachers, support staff