

## Parkside Elementary Expectations Lessons for 2016-2017

**Create a Lesson Plan for EACH Expectation** (3-5 separate Lesson Plans):  
See Attachment in Brainshark for Expectations Lesson Plan SAMPLE)

### Expectation Lesson Plan

**Expectation 1: Respect the rights and property of others**

Definition

Treat the feelings and possessions of others as you would expect them to treat your feelings and possessions

Rationale for having the Expectation

Students sometimes disregard the feelings and possessions of others, yet expect their feelings and possessions to be treated fairly.

Positive Examples: "Looks Like"	Non-examples
EXAMPLE: Wiping down the table after eating	Leaving garbage on the table
Asking permission before borrowing something	Taking items from another student's desk
Returning something you borrowed in the same condition you received it	Breaking something that doesn't belong to you and not admitting it
Being open to another person's opinion	Criticizing others for their opinions without listening to their reasoning

Resources used to teach this Lesson Plan (2-3 resources with specific websites, curriculum, programs, etc.):

<http://www.goodcharacter.com/YCC/DoingRight.html>  
<http://www.goodcharacter.com/ISOC/Respect.html>

Specific steps of Lesson Plan (3-5 sentences. Include lesson format, activities, and details to replicate):

Presenters will model positive / negative examples for the students during the assembly. Teachers will follow up and reinforce the expectation with in-class role playing. Classes will participate in the creation of a poster that highlights the expectation.

Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates)

1. August 25<sup>th</sup> 2016, behavior assemblies
2. August 26<sup>th</sup> 2016, behavior assemblies
3. August 29<sup>th</sup> 2016, behavior assemblies
4. **August 29<sup>th</sup>-September 2<sup>nd</sup>, Classroom lessons in all grades.**

Who is responsible for teaching the Lesson Plan?

All classroom teachers, support staff

## Expectations Lesson Plan

### Expectation 2: Manage Yourself

#### Definition

Part of growing up is learning to manage yourself- physical actions and material possessions

#### Rationale for having the Expectation

Students will perform better both academically and socially if they keep their workspace organized

Positive Examples: "Looks Like"	Non-examples
EXAMPLE: Wiping down the table after eating	Leaving garbage on the table
Keeping your hands and feet to yourself	Physically bother another individual
Properly maintaining your desk and backpack	Having items from desk and backpack on the floor
Being where you should be / doing what you're expected to be doing	Being out of seat / fooling around

#### Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):

<http://www.goodcharacter.com/YCC/BeingResponsible.html>  
<http://www.goodcharacter.com/pp/citizenship.html>

#### Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate):

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## Expectation Lesson Plan

### Expectation 3: Cooperate with others

#### Definition

Learning to work together and share ideas

#### Rationale for having the Expectation

Learning to work with others is an important skill to develop and learn in preparation for the future.

Positive Examples: "Looks Like"	Non-examples
EXAMPLE: Wiping down the table after eating	Leaving garbage on the table
Allowing all participants in a group to share their thoughts and ideas	Dismissing the thoughts and ideas of others as not important
Playing by the rules when engaged in an activity during PE or recess	Displaying poor sportsmanship when an activity is not going the way you want it to

#### Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):

<http://www.goodcharacter.com/YCC/Cooperation.html>  
<http://www.goodcharacter.com/GROARK/Anger.html>

#### Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate):

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## Expectation Lesson Plan

### Expectation 4: Always Try

#### Definition

Putting forth your best effort at all times

#### Rationale for having the Expectation

When students are putting forth their best effort academically and behaviorally, they can be more successful reaching their potential

Positive Examples: "Looks Like"	Non-examples
EXAMPLE: Wiping down the table after eating	Leaving garbage on the table
Pay attention when instruction is being given by a teacher	Doing unrelated things when instruction is being given
Taking time on classwork, quizzes and tests	Rushing through work and not being prepared for tests

#### Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):

<http://www.goodcharacter.com/YCC/AppreciatingYourself.html>  
<http://www.goodcharacter.com/pp/responsibility.html>

#### Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate):

Presenters will model positive / negative examples for the students during the assembly. Teachers will follow up and reinforce the expectation with in-class role playing. Classes will participate in the creation of a poster that highlights the expectation.

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## Expectation Lesson Plan

### Expectation 5: Do Your Best

#### Definition

Students should always strive to put forth their best effort in everything they do.

#### Rationale for having the Expectation

Students need to realize that the effort they put into things will affect the results.

Positive Examples: "Looks Like"	Non-examples
EXAMPLE: Wiping down the table after eating	Leaving garbage on the table
Following directions and completing assignments on time	Forgetting when things are due, submitting incomplete work
Taking time when completing assignments or tests	Rushing through assignments and tests, and making careless mistakes

#### Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):

<http://www.goodcharacter.com/YCC/Disappointment.html>  
<http://www.goodcharacter.com/YCC/AskingForHelp.html>

#### Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate):

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