

Teaching Rules

Lesson Plan

Location: Bus

| Rules: (3-5, positively stated) | Positive Example: | Non-example: |
|---|---|---|
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards Touching other students |
| Listen and follow directions from bus operator | Eyes on the bus operator and mouth quiet when the bus operator is speaking; Follow instructions the first time they are given | Not making eye contact and talking when the bus operator is talking; Not following instructions quickly |
| Keep your hands, feet, and objects to yourself | Hands are by side or in lap; Feet are still and in front of the body | Touching other students; Kicking seats; Throwing objects |
| Stay seated while the bus is in motion | Sit on the seat; Face forward; Feet on the floor | Standing; Walking in the aisle |
| Resources used to teach this Lesson Plan (websites, curriculum, programs, etc.): | | |
| Song- "On a School Bus" (Discovery Education Videos)- School Bus Safety; Safety Rules When Riding the Bus to School (Discovery Education) Books- Staying Safe on the School Bus, Manners on the School Bus, A Bully-Free Bus, The Safe School Bus | | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details): | | |
| <ol style="list-style-type: none"> 1. WHOLE GROUP: Using chart paper or white board, brainstorm reasons why following these rules keeps students safe. 2. SMALL GROUP PRACTICE: Role play each rule. Line up one chair (for bus driver) and 2 rows of 2 chairs for bus riders. Dived students into small groups and assign each group a rule. Have the group act out a non-example followed by an example of the bus safety rule. 3. PARTNER/SMALL GROUP: With a partner/small group, use computers to do additional research about the assigned safety rule. Create a poster illustrating the rule for school bus safety. It should include a slogan or short statement that tells what the rule is and why students should follow it. 4. PARTNER/SMALL GROUP: Presentation of posters to entire class 5. WHOLE GROUP: Hang posters in hallways for students to see and learn. 6. Other activities to include: Modeling- Examples/Non-Examples, Sorting Behaviors – Acceptable/Non-Acceptable, Viewing Videos (see above), Reading grade-appropriate bus safety text (see above), Students make a list of rules that would help to keep them safe on a bus. Use their ideas to guide them into the 3 rules stated above. Discuss how to apply these rules in various scenarios. Students role-play appropriate behavior in each situation. Sing the bus safety song (see above). | | |
| Lesson Plan is documented in classroom plans AND master calendar (include multiple and ongoing entry dates) | | |
| 8/22/16-9/01/16 Beginning of the year lesson 1/9/17-1/12/17 4/17/17-4/21/17 | | |
| Who is responsible for teaching the Lesson Plan? | | |
| Classroom Teachers of students who ride bus | | |