TEQUESTA TRACE MIDDLE SCHOOL

Teaching Rules

Lesson Plan

Location: HALLWAY

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| Rules:  (3-5, positively stated) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards  Touching other students |
| BE ON TIME TO CLASS | USE HALLWAY TIME WISELY AND DIRECTLY TO CLASS | WALKING SLOWLY, TALKING TO FRIENDS TOO LONG |
| WALK IN THE HALLWAYS | WALKING NOT RUNNING | RUNNING |
| KEEP YOUR HANDS AND FEET TO YOURSELD | MIND OTHERS’ PERSONAL SPACE. WALK WITH HANDS TO YOUR SIDES. | PUSHING/SHOVING/TOUCHING OTHERS |
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| Resources used to teach this Lesson Plan (websites, curriculum, programs, etc.): | | | |
| School’s Discipline Plan in students’ agenda. | | | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details): | | | |
| Pass out Agenda to each student  1. Teacher review the Agenda with students. 2. Roll play how to walk in the hallways during class change. 3. Practice walking in the hallways by practicing the fire drill routes (cover 2 things at once). 4. Discuss appropriate behavior in the halls. | | | |
| Lesson Plan is documented in classroom plans AND master calendar (include multiple and ongoing entry dates) | | | |
| 1st week of school. Beginning of 2nd semester for review. Teachers practice during the year while walking students to and or from lunch and practicing fire drills. | | | |
| Who is responsible for teaching the Lesson Plan? | | | |
| Science Department C0-Chairs – Osorio and Passman | | | |

**Location: GYMNASIUM**

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| Rules:  (3-5, positively stated) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards  Touching other students |
| GET DRESSED OUT QUICKLY TO BE ON TIME TO THE GYM | ENTERING THE LOCKERROOM ON TIME TO BE ON TIME TO THE GYM | LATE TO LOCKERROOM/WASTING TIME – RUNNING TO GYM |
| WALK TO AN FROM THE FIELDS/COURTS | WALKING NOT RUNNING - | RUNNING/JUMPING/PLAYING AROUND |
| KEEP YOUR HANDS AND FEET TO YOURSELF | MIND OTHERS’ PERSONAL SPACE. WALK WITH HANDS TO YOUR SIDES. | PUSHING/SHOVING/TOUCHING OTHERS |
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| Resources used to teach this Lesson Plan (websites, curriculum, programs, etc.): | | | |
| SAFETY IN THE GYM LESSONS FROM COACHES.  ROLL PLAYING. | | | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details): | | | |
| 1. Coaches begin each day (every day with positive reinforcement of rules) Posted in Locker room. 2. Coaches teach and practice with students how to appropriately walk to and from the gym/courts/fields. “There’s no such thing as ‘just playing around’” banners in gym for daily reminder of appropriate behavior. | | | |
| Lesson Plan is documented in classroom plans AND master calendar (include multiple and ongoing entry dates) | | | |
| August 22 – 29, 2016 Daily review every time students enter the locker room and gymnasium. | | | |
| Who is responsible for teaching the Lesson Plan? | | | |
| PE TEACHERS – Salerno and Schrager | | | |

**Location: CAFETERIA**

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| Rules:  (3-5, positively stated) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards  Touching other students |
| CLEAN UP YOUR OWN GARBAGE/IF YOU SEE A SPILL – CLEAN IT UP, TOO | BE MINDFUL OF YOUR AREA AND YOUR FOOD/KEEP FOOD ON TRAY | LEAVING SPILLS/MESSES/NOT CLEANING UP AFTER YOURSELF |
| WALK WHILE IN THE CAFETERIA | WALKING NOT RUNNING | RUNNING |
| USE UTENSILS WHILE EATING/KEEP FOOD ON TRAY | AREA IS NEAT | MESSY AREA |
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| Resources used to teach this Lesson Plan (websites, curriculum, programs, etc.): | | | |
| Posters from art class indicating proper behavior and respect for where we eat. Classroom teachers review procedures (as supplied by AP). Model appropriate behavior while in cafeteria. Reinforce appropriate behavior and rules and expectations. | | | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details): | | | |
| AP in charge of lunch will orient the students on: where to sit, how to sit, how to throw away trash, how to clean up before leaving. Procedures and traffic patterns will be outlined and practiced. | | | |
| Lesson Plan is documented in classroom plans AND master calendar (include multiple and ongoing entry dates) | | | |
| Cafeteria – all lunches August 22 – 29 and ongoing throughout the year. | | | |
| Who is responsible for teaching the Lesson Plan? | | | |
| Aps in charge of lunches – Gomez, Maddox, Nissen | | | |