TEQUESTA TRACE MIDDLE SCHOOL

**Expectation Lesson Plan**

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| **Expectation 1: MAKE APPROPRIATE CHOICES FOR POSITIVE BEHAVIOR** |

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| Definition | |
| MANY PEOPLE DO NOT REALIZE THAT THEIR DECISIONS AFFECT OTHERS. STUDENTS NEED TO THINK ABOUT HOW THEIR ACTIONS MAY AFFECT OTHERS AND/OR THE CONSEQUENCES OF OUR ACTIONS | |
| Rationale for having the Expectation | |
| OFTEN TIMES, STUDENTS DO NOT THINK BEFORE A CHOICE IS MADE. WE NEED TO INCREASE STUDENTS’ CONSIDERATION OF THEIR ACTIONS AND THE NEGATIVE CONSEQUENCES THAT CAN OCCUR. | |
| Positive Examples: “Looks Like” | Non-examples |
| EXAMPLE: Wiping down the table after eating | Leaving garbage on the table |
| THINKING BEYOND YOURSELF AND BEYOND THE MOMENT | ONLY THINKING ABOUT YOURSELF AND NOT CONSIDERING OTHERS BEFORE ACTING |
| KEEPING HANDS AND FEET TO YOURSELF | PUSHING, SHOVING, KICKING |
| STOPPING AND THINKING BEFORE ANSWERING BACK TO AN ADULT. | TALKING BACK TO ADULTS |
| Resources used to teach this Lesson Plan (2-3 resources with specific websites, curriculum, programs, etc.): | |
| SS/Science classes to preview/teach Code of Conduct and discipline plan in student agenda. Power Point created by Carol Nissen, AP outlining the school wide expectations and the SBBC Code of Conduct. Videos from BEEP for Code of Conduct. Concentrating on making appropriate choices. | |
| Specific steps of Lesson Plan (3-5 sentences. Include lesson format, activities, and detailsto replicate): | |
| Pretest. Review Code of Conduct/Discipline Plan in Agenda. Question/Answer Discussions concentrating on appropriate behavior and the consequences. Assessment through White Board Activities and Kahoot web-based games. | |
| Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates) | |
| 1. August 23 Social Studies and Science teachers begin with teacher-made pretest for Code of Conduct/Agenda that includes the school-wide discipline plan.  2. August 23 Review and Discussion of the above documents with classes. Group activities to include: peer teaching procedures/rules, acting out situations, and debates. Students in art class begin to create positive action posters to be displayed around school.  3. August 26 Assessment of activities through various means – white board activities, Kahoot game, Discussions, Debates.  4. January 9 – 11, 2017 SS and Sci teachers conduct review of the Code of Conduct and Discipline Plan – encouraging students to continue to choose appropriate behavior instead of inappropriate. | |
| Who is responsible for teaching the Lesson Plan? | |
| Social Studies and Science Department Chairs – Devant, Passman, Osorio  Art teacher – Libby AP - Nissen | |

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| **Expectation 2: USE SELF CONTROL TO PROTECT YOURSELF AND OTHERS** |

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| Definition: | |
| RECGONIZING THAT USING SELF CONTROL PROTECTS THE INDIVIDUAL AND THOSE AROUND, IS IMPORTANT TO MAINTAIN A SAFE ENVIRONMENT SCHOOL-WIDE. | |
| Rationale for having the Expectation | |
| STUDENTS NEED TO INCREASE SELF CONTROL SCHOOL-WIDE IN ORDER TO MAINTAIN A SAFE ENVIRONMENT. OUR AREAS OF IMPROVEMENT SCHOOL-WIDE IS FOR STUDENTS TO THINK BEFORE THEY ACT; TO BE ABLE TO USE SELF CONTROL IN SITUATIONS THAT MAY BECOME UNSAFE. | |
| Positive Examples: “Looks Like” | Non-examples |
| EXAMPLE: Wiping down the table after eating | Leaving garbage on the table |
| RECOGNIZING PERSONAL SPACE | BEING TOO CLOSE TO PEOPLE AROUND YOU – INVADING SOMEONE’S SPACE |
| CHOOSING APPROPRIATE LANGUAGE AND TONE OF VOICE | ANSWERING BACK USING INAPPROPRIATE LANGUAGE/ TONE OF VOICE/ FOUL LANGUAGE |
| WALKING IN THE HALLWAY, CAFETERIA, AND IN CLASSROOMS | RUNNING/JUMPING |
| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | |
| SS/Sci classes to preview/teach Code of Conduct and discipline plan in student agenda. Power Point created by Carol Nissen, AP outlining the school wide expectations and the SBBC Code of Conduct. Concentrating on using self-control and safety. BEEP lesson plans for Code of Conduct. Character Education tools. | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | |
| During the School Wide Discipline Assemblies students will be exposed to the school-wide expectations. Key people on campus will be introduced (Guidance, BSO Deputy, Security Specialist) Classroom teachers to review/practice/clarify presentations.  “THERE’S NO SUCH THING AS ‘JUST PLAYING AROUND’.” Posters are displayed around school.  “What Kind of Cougar Do You Want top Be?” Rubric posters are displayed in every classroom, in the office and media center. | |
| Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates) | |
| 1. August 23 Social Studies and Science teachers begin with teacher-made pretest for Code of Conduct/Agenda that includes the school-wide discipline plan.  2. August 23 Review and Discussion of the above documents with classes. Group activities to include: peer teaching procedures/rules, acting out situations, and debates.  3. August 26 Assessment of activities through various means – white board activities, Kahoot game, Discussions, Debates.  4. August 29, 2016 and January 16, 2017 Grade Level Assemblies will be held to review the Expectations for all students and the Discipline Plan.  5. January 9 – 11, 2017 SS and Sci teachers conduct review of the Code of Conduct and Discipline Plan – encouraging students to continue to choose appropriate behavior instead of inappropriate.3.  6. Art students have created posters and banners saying “There is no such thing as “just playing around!” to remind students every day that they need to use self-control. | |
| Who is responsible for teaching the Lesson Plan? | |
| Social Studies and Science Department Chairs – Devant, Passman, Osorio  Art teacher – Libby AP - Nissen | |

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| **Expectation 3:** **BE RESPECTFUL TO OTHERS AND YOURSELF** |

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| Definition: | |
| SHOW RESPECT, CONSIDERATION AND REGARD FOR OTHERS AND YOURSELF. | |
| Rationale for having the Expectation | |
| MIDDLE SCHOOL STUDENTS OFTEN HAVE DIFFICULTY SHOWING RESPECT TO OTHERS AND HAVING RESPECT FOR THEMSELVES. | |
| Positive Examples: “Looks Like” | Non-examples |
| EXAMPLE: Wiping down the table after eating | Leaving garbage on the table |
| USING REAL WORDS TO EXPRESS REAL FEELINGS. | USING SARCASM, PUTTING DOWN OTHERS |
| KEEPING CONFIDENCES AND SPEAKING KINDLY ABOUT OTHERS | SPREADING RUMORS EITHER IN PERSON OR VIA SOCIAL MEDIA |
| RESPECTING YOURSELF - MIND/BODY/SOUL | SELF DESTRUCTIVE BEHAVIORS |
| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | |
| [www.browardprevention.org](http://www.browardprevention.org) to utilize Character Education Lessons and Multicultural Connection Activities | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | |
| Teacher discusses vocabulary- diversity, heritage, hobbies, and tolerance.  Group students to complete the lessons dealing with RESPECT. Work is shared.  Use the Early Release Class time as discussion time and awareness of how to treat others. | |
| Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates) | |
| 1. September 15, 2016 – 1st hour all classes – Character Education Lesson on Cooperation 2. October 27, 2016 – 2nd hour all classes – Character Ed Lesson on Responsibility 3. November 23, 2016 – 3rd hour all classes – Character Ed Lesson on Respect 4. January 12, 2017 – 4th hour all classes – Character Ed Lesson on Kindness 5. February 23, 2017 – 5th hour classes – Character Ed Lesson on Honesty 6. March 23, 2017 – 6th hour classes – Character Ed Lesson on Citizenship | |
| Who is responsible for teaching the Lesson Plan? | |
| All teachers will be teaching a Character Trait – depending on the month and the class period assigned for that month. Julie Sikorski, Peer Counseling Coordinator will create and disseminate lessons to teachers. | |