

**Create a Lesson Plan to teach Rules for EACH Location (3 separate Lesson Plans):**

(See Attachment in Brainspark for Rules Lesson Plan SAMPLE)

**Rules Lesson Plan**

**Location 1: Hallway**

Rules: (Paste from Expectation/Rules Chart all rules under this location)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards
Keep hands to self while walking down the hall	Keeping hands by side	Touching the walls or bulletin boards
Help others when in need	Assisting injured students in carrying book-bag	Passing by someone who has fallen and not assisting them
Speak in pleasant tone/voice level 1- 2	Speaking in a conversational tone using level 1-2 voice	Yelling, screaming or using foul language

Resources used to teach this Lesson Plan (2-3 resources with specific websites, curriculum, programs, etc.):

[www.browardprevention.org/instructional-strategies/character/curriculum-2/primary](http://www.browardprevention.org/instructional-strategies/character/curriculum-2/primary)  
[www.educationworld.com/a\\_admin/admin/admin493.shtml](http://www.educationworld.com/a_admin/admin/admin493.shtml)  
[www.pbisworld.com](http://www.pbisworld.com)

Specific steps of Lesson Plan (3-5 sentences. Include lesson format, activities, and details to replicate):

1. Introduction: teacher will provide a brief overview of our school’s Expectations—Be positive, Be Passionate, Be proud to be an Eagle—including the definition of and the rationale for having Expectations.
2. Lesson Format: students will watch video on “Good Manners” from [www.youtube.com/watch?v=kNSZ50fpQbY&nohtml5=False](http://www.youtube.com/watch?v=kNSZ50fpQbY&nohtml5=False)
3. Activities: After making a list of the Good Manners presented in the video, divide students into two groups (those in favor, those against) to debate the following: a) Do manners become “outdated” over time? B) Should good manners change from generation to generation? Is it as important today as it was in the 1950s to have good manners?

Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates)

1. October 6, 2016 (PSD)
2. December 1, 2016 (PSD)
3. February 2, 2016 (PSD)
4. April 6, 2017 (PSD)

Who is responsible for teaching the Lesson Plan?

All teachers/School-wide across grades 9-12 during 4<sup>th</sup> Period

## Rules Lesson Plan

### Location 2: Cafeteria

Rules: (Paste from Expectation/Rules Chart)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards
Pick up after yourself after eating	Taking your tray and other trash to the “Somat” or trash bin	Leaving food or tray on the table
Keep the school eating areas clean	Cleaning up your area and throwing away all trash in the receptacles provided	Throwing food/trash on the floor
Follow the rules and directions given by staff	Following directives from cafeteria staff and cafeteria-duty team members	Disregarding directives from the staff
Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):		
<a href="http://www.browardprevention.org/instructional-strategies/character/curriculum-2/primary">www.browardprevention.org/instructional-strategies/character/curriculum-2/primary</a> <a href="http://www.educationworld.com/a_admin/admin/admin493.shtml">www.educationworld.com/a_admin/admin/admin493.shtml</a> <a href="http://www.pbisworld.com">www.pbisworld.com</a>		
Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate):		
<ol style="list-style-type: none"> <li>1. Introduction: teacher will provide a brief overview of our school’s Expectations—Be positive, Be Passionate, Be proud to be an Eagle—including the definition of and the rationale for having Expectations.</li> <li>2. Lesson Format: students will watch video on “Etiquette/Table Manners” from <a href="https://www.youtube.com/watch?v=04xQk9Em1aE&amp;list=PLtoPp2MrlDQHJvtsXBrw2SGp60UZKw3HG">https://www.youtube.com/watch?v=04xQk9Em1aE&amp;list=PLtoPp2MrlDQHJvtsXBrw2SGp60UZKw3HG</a></li> <li>3. Activities: Have students list as many examples and non-examples of “good etiquette” and share out their list during the class period. Also, explore the idea of Etiquette outside table manners and provide examples (e.g. interviews, dating, visiting a friend’s house, etc.).</li> </ol>		
Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates)		
<ol style="list-style-type: none"> <li>1. October 6, 2016 (PSD)</li> <li>2. December 1, 2016 (PSD)</li> <li>3. February 2, 2016 (PSD)</li> <li>4. April 6, 2017 (PSD)</li> </ol>		
Who is responsible for teaching the Lesson Plan?		
All teachers/School-wide across grades 9-12 during 4 <sup>th</sup> Period		

## Rules Lesson Plan

### Location 3: Courtyard (school grounds)

Rules: (Paste from Expectation/Rules Chart)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards
Ignore the rude behavior of others	Reporting dangerous/harmful/suspicious behavior	Being loud and rowdy
Arrive to school/class on time every day	Arriving to class with time to get ready to learn	Roaming the campus or skipping
Walk directly to your destination; have pass or escort during class time.	Walking straight to class	Stopping along (to talk on cell phone, at vending machines, etc.) on your way to class
Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):		
<a href="http://www.browardprevention.org/instructional-strategies/character/curriculum-2/primary">www.browardprevention.org/instructional-strategies/character/curriculum-2/primary</a> <a href="http://www.educationworld.com/admin/admin/admin493.shtml">www.educationworld.com/admin/admin/admin493.shtml</a> <a href="http://www.pbisworld.com">www.pbisworld.com</a>		
Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate):		
<ol style="list-style-type: none"> <li>1. Introduction: teacher will provide a brief overview of our school’s Expectations—Be positive, Be Passionate, Be proud to be an Eagle—including the definition of and the rationale for having Expectations.</li> <li>2. Lesson Format: students will read an Article on “Rudeness” from <a href="http://thoughtcatalog.com/dan-ashley/2014/02/americans-are-rude-thoughtless-and-inconsiderate-how-far-will-we-go/">http://thoughtcatalog.com/dan-ashley/2014/02/americans-are-rude-thoughtless-and-inconsiderate-how-far-will-we-go/</a></li> <li>3. Activities: students will read the article and then write a reflection (5-7 sentences) on the points exposed by the author, taking a position either for or against the author’s point of view.</li> </ol>		
Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates)		
<ol style="list-style-type: none"> <li>1. October 6, 2016 (PSD)</li> <li>2. December 1, 2016 (PSD)</li> <li>3. February 2, 2016 (PSD)</li> <li>4. April 6, 2017 (PSD)</li> </ol>		
Who is responsible for teaching the Lesson Plan?		
All teachers/School-wide across grades 9-12 during 4 <sup>th</sup> Period		

## Rules Lesson Plan

**Location 1, 2, 3: Hallway, Cafeteria, Courtyard (school grounds)**

Rules: (Paste from Expectation/Rules Chart)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards
Keep the school eating areas clean	Cleaning up your area and throwing away all trash in the receptacles provided	Throwing food/trash on the floor
Arrive to school/class on time every day	Arriving to class with time to get ready to learn	Roaming the campus or skipping
Walk directly to your destination; have pass or escort during class time.	Walking straight to class	Stopping along (to talk on cell phone, at vending machines, etc.) on your way to class
Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):		
<a href="http://www.browardprevention.org/instructional-strategies/character/curriculum-2/primary">www.browardprevention.org/instructional-strategies/character/curriculum-2/primary</a> <a href="http://www.educationworld.com/admin/admin/admin493.shtml">www.educationworld.com/admin/admin/admin493.shtml</a> <a href="http://www.pbisworld.com">www.pbisworld.com</a>		
Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate):		
<ol style="list-style-type: none"> <li>1. Introduction: teacher will provide a brief overview of our school’s Expectations—Be positive, Be Passionate, Be proud to be an Eagle—including the definition of and the rationale for having Expectations.</li> <li>2. Lesson Format: students will watch a video on “<u>Why Rules are Important</u>” from <a href="https://www.youtube.com/watch?v=12_FHmAh9IQ">https://www.youtube.com/watch?v=12_FHmAh9IQ</a></li> <li>3. Activities: students will write a reflection (5-7 sentences) to answer the following questions: a) Why is it important for schools to have designated rules for specific areas of the school campus that are understood and followed by all? How do our school-wide Rules tie directly back to the school-wide Expectations?</li> </ol>		
Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates)		
<ol style="list-style-type: none"> <li>5. October 6, 2016 (PSD)</li> <li>6. December 1, 2016 (PSD)</li> <li>7. February 2, 2016 (PSD)</li> <li>8. April 6, 2017 (PSD)</li> </ol>		
Who is responsible for teaching the Lesson Plan?		
All teachers/School-wide across grades 9-12 during 4 <sup>th</sup> Period		