

**Create a Lesson Plan for EACH Expectation** (3-5 separate Lesson Plans):  
 See Attachment in Brainshark for Expectations Lesson Plan SAMPLE)

### Expectation Lesson Plan

<b>Expectation 1</b>	
<b>Be Positive</b>	
Definition	
The ability to maintain constructive behavior at all times and to move forward in a direction of progress.	
Rationale for having the Expectation	
When students and adults follow rules and exhibit civil behavior in all situations, a safe learning environment is created that is conducive to learning.	
Positive Examples: "Looks Like"	Non-examples
EXAMPLE: Wiping down the table after eating	Leaving garbage on the table
Ignoring the rude behavior of others	Yelling out, cursing or making threats to others
Keepings hands to self while walking down the hall	Bumping into others in the hall
Picking up after yourself after eating	Leaving food and garbage on the table
Resources used to teach this Lesson Plan (2-3 resources with specific websites, curriculum, programs, etc.):	
<a href="http://www.browardprevention.org/instructional-strategies/character/curriculum-2/primary">www.browardprevention.org/instructional-strategies/character/curriculum-2/primary</a> <a href="http://www.educationworld.com/a_admin/admin/admin493.shtml">www.educationworld.com/a_admin/admin/admin493.shtml</a> <a href="http://www.pbisworld.com">www.pbisworld.com</a>	
Specific steps of Lesson Plan (3-5 sentences. Include lesson format, activities, and details to replicate):	
1. Introduction: teacher will provide a brief overview of the expectation; the definition of and the rationale for having the Expectation. 2. Lesson Format: students will watch video on " <u>Respect</u> " from <a href="http://www.browardprevention.org/instructional-strategies/character/curriculum-2/primary/">http://www.browardprevention.org/instructional-strategies/character/curriculum-2/primary/</a> 3. Activities: students will make posters during the class period, providing examples and non-examples on what it means to them to "Be Positive".	
Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates)	
1. September 1, 2016 (PSD) 2. November 3, 2016 (PSD) 3. January 19, 2017 (PSD) 4. March 2, 2017 (PSD)	
Who is responsible for teaching the Lesson Plan?	
All teachers/School-wide across grades 9-12 during 3 <sup>rd</sup> Period	

## Expectations Lesson Plan

<b>Expectation 2</b>	
<b>Be Passionate</b>	
Definition	
To manifest or exhibit enthusiasm, always putting forth your best disposition and doing your best.	
Rationale for having the Expectation	
When students and adults put forth maximum effort in all situations, we can focus on learning and on achieving at the highest level.	
Positive Examples: "Looks Like"	Non-examples
EXAMPLE: Wiping down the table after eating	Leaving garbage on the table
Arriving to school/class on time every day	Being late to school/class or not going to school/class
Helping others when in need	Putting others down
Keeping the school grounds clean	Throwing trash anywhere on school grounds
Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):	
<a href="http://www.browardprevention.org/instructional-strategies/character/curriculum-2/primary">www.browardprevention.org/instructional-strategies/character/curriculum-2/primary</a> <a href="http://www.educationworld.com/a_admin/admin/admin493.shtml">www.educationworld.com/a_admin/admin/admin493.shtml</a> <a href="http://www.pbisworld.com">www.pbisworld.com</a>	
Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate):	
<ol style="list-style-type: none"> <li>1. Introduction: teacher will provide a brief overview of the expectation; the definition of and the rationale for having the Expectation.</li> <li>2. Lesson Format: students will watch video on "Responsibility" from <a href="http://www.browardprevention.org/instructional-strategies/character/curriculum-2/primary/">http://www.browardprevention.org/instructional-strategies/character/curriculum-2/primary/</a></li> <li>3. Activities: using the Socratic Method, students will discuss the impact that IRRESPONSIBLE behavior may have on their school life.</li> </ol>	
Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates)	
<ol style="list-style-type: none"> <li>1. September 1, 2016 (PSD)</li> <li>2. November 3, 2016 (PSD)</li> <li>3. January 19, 2017 (PSD)</li> <li>4. March 2, 2017 (PSD)</li> </ol>	
Who is responsible for teaching the Lesson Plan?	
All teachers/School-wide across grades 9-12 during 3 <sup>rd</sup> Period	

## Expectation Lesson Plan

### Expectation 3:

#### Be Proud

##### Definition

Feeling and showing a deep satisfaction for the achievements, qualities or possessions of self or of those with whom one is closely associated or of the institution with which one is closely associated.

##### Rationale for having the Expectation

When students and adults take pride in their work and school, a community is created where respect, tolerance, service and growth is a way of life.

Positive Examples: "Looks Like"	Non-examples
EXAMPLE: Wiping down the table after eating	Leaving garbage on the table
Walking directly to your destination	Gathering in groups waiting for the bell to ring and then proceeding to go to class
Following the established rules and the directions given by staff	Indifferent or apathetic regarding school attendance
Speaking in pleasant tone and voice level 1-2	Arguing with others, shouting or name calling

##### Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):

[www.browardprevention.org/instructional-strategies/character/curriculum-2/primary/](http://www.browardprevention.org/instructional-strategies/character/curriculum-2/primary/)  
[www.educationworld.com/a\\_admin/admin/admin493.shtml](http://www.educationworld.com/a_admin/admin/admin493.shtml)  
[www.pbisworld.com](http://www.pbisworld.com)

##### Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate):

1. Introduction: teacher will provide a brief overview of the expectation; the definition of and the rationale for having the Expectation.
2. Lesson Format: students will watch video on "Citizenship" from <http://www.browardprevention.org/instructional-strategies/character/curriculum-2/primary/>
3. Activities: students will write a short paragraph (5-7 sentences) on a teacher who demonstrates "good citizenship" listing at least three attributes that support the student's claim (e.g. Mr. John Doe greets us at the door every day. He is modeling good manners and punctuality.).

##### Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates)

1. September 1, 2016 (PSD)
2. November 3, 2016 (PSD)
3. January 19, 2017 (PSD)
4. March 2, 2017 (PSD)

##### Who is responsible for teaching the Lesson Plan?

All teachers/School-wide across grades 9-12 during 3<sup>rd</sup> Period

## Expectation Lesson Plan

### Expectation 1, 2, & 3:

#### Be Positive, Be Passionate, and Be Proud to be an Eagle

##### Definition

The ability to maintain constructive behavior, to manifest/exhibit enthusiasm by putting forth your best disposition, and to feel and show a deep satisfaction for the achievements, qualities or possessions of self or of those with whom one is closely associated or of the institution with which one is closely associated.

##### Rationale for having the Expectation

When students and adults take pride in their work and school, a community is created where respect, tolerance, service and growth is a way of life.

Positive Examples: "Looks Like"	Non-examples
EXAMPLE: Wiping down the table after eating	Leaving garbage on the table
Walking directly to your destination	Gathering in groups waiting for the bell to ring and then proceeding to go to class
Following the established rules and the directions given by staff	Indifferent or apathetic regarding school attendance
Keeping the school grounds clean	Throwing trash anywhere on school grounds

##### Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):

[www.browardprevention.org/instructional-strategies/character/curriculum-2/primary/](http://www.browardprevention.org/instructional-strategies/character/curriculum-2/primary/)  
[www.educationworld.com/a\\_admin/admin/admin493.shtml](http://www.educationworld.com/a_admin/admin/admin493.shtml)  
[www.pbisworld.com](http://www.pbisworld.com)

##### Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate):

4. Introduction: teacher will provide a brief overview of the expectations; the definition of and the rationale for having the school's Expectations.
5. Lesson Format: students will watch video on "Cooperation" from <http://www.browardprevention.org/instructional-strategies/character/curriculum-2/primary/>
6. Activities: students will share out with the class "What it means for me to be an Eagle" (e.g. For me, being a member of the Eagle family means that I am part of an organization where I can be comfortable in sharing my opinions without the worry of being judged; in other words, there's respect and tolerance for all.).

##### Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates)

1. September 1, 2016 (PSD)
2. November 3, 2016 (PSD)
3. January 19, 2017 (PSD)
4. March 2, 2017 (PSD)

##### Who is responsible for teaching the Lesson Plan?

All teachers/School-wide across grades 9-12 during 3<sup>rd</sup> Period