Rules Lesson Plan

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| Location 1: Cafeteria |

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| Rules:(paste from Expectation/Rules Chart all rules under this location) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
| Enter the Cafeteria through the Eastside doorway | Enter the Cafeteria through the Eastside doorway | Enter the Cafeteria through the Westside doorway |
| Sit at designated table | Sit at designated table | Sitting at an unassigned table |
| Keep your feet under the table | Keep your feet under the table | Sitting with your feet outside of your table |
| Keep your hands and feet to yourself  | Keep your hands and feet to yourself  | Touching, hitting, kicking other students |
| Do not get up from table without permission. | Do not get up from table without permission. | Walking around the cafeteria without permission |
| Use your inside voice | Use your inside voice | Yelling, talking loudly |
| Do not throw food or tray tables | Do not throw food or tray tables | Throwing food, tray tables |
| Wait for your table to be called before lining up for lunch | Wait for your table to be called before lining up for lunch | Going to the lunch line before being called |
| Line up single file – (tables 1- 5 east serving line; tables 6-10 west serving line) | Line up single file – (tables 1- 5 east serving line; tables 6-10 west serving line) | Crowding around and going to incorrect serving area  |
| Provide your identification number to cafeteria worker | Provide your identification number to cafeteria worker | No having your identification number ready |
|  Return promptly to your seat | Promptly return to your seat | Walking around, socializing  |
| When your table is called, empty your tray by coming forward and going eastward to the somat | When your table is called, empty your tray as directed | Not emptying your tray |
| Line up and exit with your teacher when your  | Line up and exit with your teacher when your  | Not exiting with your teacher |
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| Resources used to teach this Lesson Plan (2-3 resources with specific websites, curriculum, programs, etc.): You  | -You tube-Student Behavior Contract- <http://www.pbis.org/> |
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| Specific steps of Lesson Plan (3-5 sentences. Include lesson format, activities, and details to replicate): |
| Introduce Lesson: Today we are going to learn the cafeteria procedures that describe how all students and staff responsibly, respectfully and safely behave during the lunch period in the cafeteria so that everyone has sufficient time to eat in a clean and welcoming environment.There will be steps to follow at all times while in the cafeteria, when entering the cafeteria, getting food, finding a seat, while eating lunch, during cleanup, and exiting the cafeteria.Show video of positive example and non-examples - https://www.youtube.com/watch?v=K3G\_\_yVvECQDiscuss: Talk with students about why it is important to behave appropriately in the cafeteria and why these skills are necessary. Encourage student input (brainstorm) in this discussion. Discuss eating dinner at home or out at a restaurant. |
| Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) |
| 1. August 22, 20162. August 23, 20163. January 9, 20174. April 17, 2017 |
| Who is responsible for teaching the Lesson Plan?  |
| First period Classroom Teacher |
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Rules Lesson Plan

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| Location 2: Gymnasium |

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| Rules:(paste from Expectation/Rules Chart) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
|  Change clothes in locker room |  Change clothes in locker room |  Do not change clothes  |
| Line up on the teachers command to enter the gym | Line up on the teachers command to enter the gym | Students don’t line up on the teachers command to enter the gym |
| Sit in assigned squads | Sit in assigned squads | Students sit randomly |
| Wait for attendance | Wait for attendance | Students walk around |
| Complete calisthenics | Complete calisthenics | Students do not participate |
| Everyone must wear sneakers | Everyone must wear sneakers | Students wear street shoes |
| Use equipment responsibly | Use equipment responsibly | Students abuse equipment |
| All students must participate in selected activity | All students must participate in selected activity |  Students do not participate in activities  |
| No electronic devices allowed | No electronic devices allowed | Students using electronic devices |
| No eating, drinking, or gum | No eating, drinking, or gum | Students are eating, drinking, or gum |
| No horseplay | No horseplay | Students are playing around |
| Keep hands and feet to yourself | Keep hands and feet to yourself | Students are touching, hitting, and kicking each other |
| Do not leave the gym without permission | Do not leave the gym without permission | Students exit the gym without permission |
| When you hear the whistle, stop and listen | When you hear the whistle, stop and listen | Students continue playing after the whistle blows |
| Put away equipment in an orderly fashion | Put away equipment in an orderly fashion | Students do not put equipment away |
| Line up to enter locker room to change clothes | Line up to enter locker room to change clothes | Students gather in groups and do not change clothes |
| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):  |
| * Video
* Positive Behavior Posters
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| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): |
| Introduce Lesson: Today we are going to learn the gymnasium procedures that describe how all students responsibly, respectfully and safely behave during gym class. There will be procedures to follow at all times while in the gym; when entering and exiting the gym; changing clothes, participating in activities, and equipment safety.Show video of positive example and non-examples - Discuss: Talk with students about why it is important to behave appropriately in the gym and why these procedures are necessary. Encourage student input (brainstorm) in this discussion. |
|  Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) |
| 1. August 22, 20162. August 23, 20163. January 9, 20174. April 17, 2017 |
| Who is responsible for teaching the Lesson Plan?  |
| Gymnasium Classroom Teacher |

Rules Lesson Plan

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| Location 1: Hallway |

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| Rules:(paste from Expectation/Rules Chart all rules under this location) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
| Politely follow staff directions | Politely follow staff directions | Do not follow staff directives |
|  Keep voices low |  Keep voices low | Screaming |
|  Keep hands, feet and objects to yourself |  Keep hands, feet and objects to yourself | Hitting, kicking, throwing objects |
| Walk alongside the escort when being going to the restroom | Walk alongside the escort when being going to the restroom | Running away from the escortWalking behind or ahead of the escort |
|  Keep to the right (walks safely) |  Keep to the right (walks safely) | Walking in the middle of the hall or to the left of the hallway. |
| Resources used to teach this Lesson Plan (2-3 resources with specific websites, curriculum, programs, etc.):  |
| * Video
* Student hand out
* Behavioral contract
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| Specific steps of Lesson Plan (3-5 sentences. Include lesson format, activities, and details to replicate): |
| **Introduce Lesson:** Today we are going to learn the hallway procedures that describe how all students and staff responsibility, respectfully, and safely behave during the bell change so that everyone has sufficient time to get to class and are able to transition safely in a welcome environment. There will be steps to follow at all times while transitioning between classes. Show school made video that demonstrate both examples and non-examples for the target behavior.**Discuss:** Talk with students about why it is important to behave appropriately in the gym as well as explain why these skills are necessary. Encourage students input in this discussion by probing students with questions for desired answers. |
| Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) |
| 1. August 22nd, 20162. August 23rd, 20163. January 9th, 20164. April 17th, 2016 |
| Who is responsible for teaching the Lesson Plan?  |
| The teachers are responsible for implementing the lesson at the beginning of the class period on the first day of school. The administrators are responsible for teaching the lesson during the beginning of the year discipline assembly.  |