**Teaching Expectations**

Lesson Plan

Expectation: Students will show tolerance towards each other and tolerate each other’s differences.

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| Definition | |
| Tolerance: The ability or willingness to tolerate something or someone. In particular the existence of opinions or characteristics that one does not necessarily agree with. | |
| Rationale for having the Expectation | |
| Our students have limited positive interactions with one another. When we tolerate other’s differences, we get along better and can focus on learning instead of creating inter-personal conflict. | |
| Positive Examples: “Looks Like” | Non-examples |
| Make positive comments | Making fun of others |
| Speak to one another in a positive tone | Arguing and using profanity |
| Sensitive to differences | insensitivity |
|  |  |
| What resources (websites, curriculum, programs, etc.) will you use to teach this Lesson Plan? | |
| Social Stories on Tolerance. Video browardpevention.org “reality ave: diversity, how different are we really”  Curriculum- <http://www.museumoftolerance.com/site/c.tmL6KfNVLtH/b.5063231/>  Tolerance PSA <https://www.youtube.com/watch?v=_LIfXdnuhkw>  Put down vs. put up activity <http://www.tolerance.org/activity/put-ups>  Bullying in the news: <http://www.bullyingstatistics.org/content/bullying-and-suicide.html>  <http://www.stopbullying.gov/at-risk/effects/>  <http://nobullying.com/six-unforgettable-cyber-bullying-cases/>  Teaching Tolerance: http://www.educationworld.com/a\_lesson/lesson/lesson294.shtml | |
| Activities to model/practice positive example for staff and students | |
| Student role place “someone else’s shoes”.  Student skit.  Student break into groups and make posters showing positive examples of being tolerant.  Quarterly class meeting about ways people showed tolerance.  Schoolwide tolerance award | |
| Instruction Implemented by: | Date(s) for Instruction: |
| Classroom Teachers | First week of school |