**Teaching Expectations**

Lesson Plan

Tolerance

Expectation: \_Students will accept the differences of others.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Definition | |
| Tolerance (verb): Accepting the differences of others | |
| Rationale for having the Expectation | |
| Students use mean words to each other in the hallway, gymnasium, and cafeteria. Words that some could see as bullying. Students pick on each because of their differences. | |
| Positive Examples: “Looks Like” | Non-examples |
| Encouraging or helping someone that does not know the answer to a question | Calling someone stupid |
| Being inclusive in the gymnasium | Making someone sit out of an activity because they are not the best athlete |
| Solving problems with words instead of escalating problems to a fight | Fighting in the cafeteria |
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| What resources (websites, curriculum, programs, etc.) will you use to teach this Lesson Plan? | |
| Curriculum- <http://www.museumoftolerance.com/site/c.tmL6KfNVLtH/b.5063231/>  Tolerance PSA <https://www.youtube.com/watch?v=_LIfXdnuhkw>  Put down vs. put up activity <http://www.tolerance.org/activity/put-ups>  Bullying in the news: <http://www.bullyingstatistics.org/content/bullying-and-suicide.html>  <http://www.stopbullying.gov/at-risk/effects/>  <http://nobullying.com/six-unforgettable-cyber-bullying-cases/> | |
| Activities to model/practice positive example for staff and students | |
| 1. Students will be reminded of the definition of tolerance and expand the definition to include empathy   2)Empathy Video- https://www.youtube.com/watch?v=9\_1Rt1R4xbM  3)Students will analyze political cartoons about tolerance using WAVES  W-Who, What, When, Where, Why  A- Actions in the cartoon  V- View of the Artist  E- Exaggerations in the cartoon  S- Symbolism in the cartoon  4) Cartoons will be hung on the wall as a constant reminder to be tolerant | |
| Instruction Implemented by: | Date(s) for Instruction: |
| Social Studies Teachers | Within the first week of school |