**Teaching Expectations**

Lesson Plan

Expectation: SAFETY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Definition | |
| Schools are safe places. Our school staff works with parents and public safety providers (local police and fire departments, emergency responders, hospitals, etc.) to keep you safe.  We all play a role in the school safety | |
| Rationale for having the Expectation | |
| Students, parents and staff have the right to expect that schools are safe places. | |
| Positive Examples: “Looks Like” | Non-examples |
| Be observant and alert someone if you see or hear something that makes you feel uncomfortable, nervous or frightened. | Ignoring situations that appear dangerous. |
| Provide important information that may prevent harm either directly or anonymously by telling a trusted adult what you know or hear. | Believing that reporting information which could prevent injury is “snitching” |
| Report ANY time you know of weapons on campus. | Bringing anything considered a weapon to school |
| Use of drugs and alcohol can lead to violence, report what you know | Using drugs or alcohol |
| Always listen to and follow directions in school safety drills and real emergency situations | Not listening to or following directions |
| What resources (websites, curriculum, programs, etc.) will you use to teach this Lesson Plan? | |
| Safety Powerpoint.  Student PSA  NetSmart Internet Safety  http://www.netsmartz.org/RealLifeStories  BSO Internet Safety Presentation | |
| Activities to model/practice positive example for staff and students | |
| School/class safety drills | |
| Instruction Implemented by: | Date(s) for Instruction: |
| Classroom teachers | August 2015 |