**Teaching Expectations**

Lesson Plan (3rd Quarter)

**Respect**

Expectation: Students will be respectful to others throughout the campus

|  |
| --- |
| **Introduction:** What is Respect? Have students Set up KWL table **Definition:** Feeling or understanding that someone or something is important, and/ or serious, and should be treated in an appropriate way. **Play Video:** Respect Rap with Prologue <https://www.youtube.com/watch?v=DOvZLOL9zd0> |
| **Discussion:** |
| **Respect is an important way of being kind and good to other people.**Respect means: * Being thoughtful of the consequence of your actions (prior to displaying them).
* Being kind and considerate of others.
* Not making fun of others.
* Thinking of how somebody else feels**.**
* **Treating people the same way you’d want to be treated yourself.**
 |
| Rationale for having the Expectation |
| Our schools climate and culture have a profound impact on student behavior and growth, a school wide initiative to promote respect will increase better understanding of what respect means in reference to themselves and other people, and lessen inter-personal conflict. |
|  |
|  Positive Examples: “Looks Like” | Non-examples |
| Follows adult directions when given | Confrontation with others |
| Polite and thoughtful of others | Not following directions when given |
| Takes care of others’ property | Destroying property |
| Completing your school work | Calling names |
| Open to others’ opinions | Lack of common courtesy |
|  |
| What resources (websites, curriculum, programs, etc.) will you use to teach this Lesson Plan? |
| Respect Rap with Prologue<https://www.youtube.com/watch?v=DOvZLOL9zd0>https://appserver.goleaps.com/#/home/curriculum/allCurriculums/106/Understanding Respecthttps://appserver.goleaps.com/#/home/curriculum/browseCurriculum/classroomCategories/10/110/Respect: Start the Ripple (12 min)https://www.youtube.com/watch?v=AImeG0Nk1p8I have no words lefthttps://www.youtube.com/watch?v=PT-HBl2TVtI |
| Activities to model/practice positive example for staff and students |
| http://www.browardprevention.org/wp-content/uploads/2014/01/Respect-January-Character-Newsletter-2011.pdf |
| Activity 1Have students’ research and present three great things they like about their culture to promote cultural respect. | Activity 2“Linking Up With RESPECT” - Give each student three strips of construction paper. On each strip, have students write one way to show respect at home, school, and to each other. Make a paper chain and display them around the room/school. Continue to add to the chain.  |
| Instruction Implemented by: | Date(s) for Instruction: |
| Classroom Teachers | January 9, 2017 (3rd Quarter) |