**Teaching Expectations**

Lesson Plan (3rd Quarter)

**Respect**

Expectation: Students will be respectful to others throughout the campus

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| **Introduction:** What is Respect? Have students Set up KWL table  **Definition:** Feeling or understanding that someone or something is important, and/ or serious, and should be treated in an appropriate way.  **Play Video:** Respect Rap with Prologue <https://www.youtube.com/watch?v=DOvZLOL9zd0> | |
| **Discussion:** | |
| **Respect is an important way of being kind and good to other people.**  Respect means:   * Being thoughtful of the consequence of your actions (prior to displaying them). * Being kind and considerate of others. * Not making fun of others. * Thinking of how somebody else feels**.** * **Treating people the same way you’d want to be treated yourself.** | |
| Rationale for having the Expectation | |
| Our schools climate and culture have a profound impact on student behavior and growth, a school wide initiative to promote respect will increase better understanding of what respect means in reference to themselves and other people, and lessen inter-personal conflict. | |
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| Positive Examples: “Looks Like” | Non-examples |
| Follows adult directions when given | Confrontation with others |
| Polite and thoughtful of others | Not following directions when given |
| Takes care of others’ property | Destroying property |
| Completing your school work | Calling names |
| Open to others’ opinions | Lack of common courtesy |
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| What resources (websites, curriculum, programs, etc.) will you use to teach this Lesson Plan? | |
| Respect Rap with Prologue  <https://www.youtube.com/watch?v=DOvZLOL9zd0>  https://appserver.goleaps.com/#/home/curriculum/allCurriculums/106/  Understanding Respect  https://appserver.goleaps.com/#/home/curriculum/browseCurriculum/classroomCategories/10/110/  Respect: Start the Ripple (12 min)  https://www.youtube.com/watch?v=AImeG0Nk1p8  I have no words left  https://www.youtube.com/watch?v=PT-HBl2TVtI | |
| Activities to model/practice positive example for staff and students | |
| http://www.browardprevention.org/wp-content/uploads/2014/01/Respect-January-Character-Newsletter-2011.pdf | |
| Activity 1  Have students’ research and present three great things they like about their culture to promote cultural respect. | Activity 2  “Linking Up With RESPECT” - Give each student three strips of construction paper. On each strip, have students write one way to show respect at home, school, and to each other. Make a paper chain and display them around the room/school. Continue to add to the chain. |
| Instruction Implemented by: | Date(s) for Instruction: |
| Classroom Teachers | January 9, 2017 (3rd Quarter) |