**Teaching Expectations**

Lesson Plan

Accountability

Expectation: Students will accept the differences of others.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Definition |
| Accountability (verb)- Make sure you are doing what you know you are suppose to be doing |
| Rationale for having the Expectation |
| Students always have someone to blame or an excuse for their behavior or lack of academic progress. |
|  Positive Examples: “Looks Like” | Non-examples |
| Students accept the consequences for bad behavior without blaming someone else | “….He/She did \_\_\_\_\_\_ to me” |
| Students turn in work on time | “I don’t have the work because…” |
| Students clean up after themselves in the cafeteria | Students leave their areas a mess in the cafeteria |
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| What resources (websites, curriculum, programs, etc.) will you use to teach this Lesson Plan? |
| https://www.youtube.com/watch?v=iA48CcVu6pg Mr. Accountability -This video will need to be explained as you are viewing it with the students . ( PPT is available ) on google drive<http://www.goodcharacter.com/ISOC/Responsibility.html> -This link has a complete lesson Plan including BDA activities. B- Before survey 5 true/false questions  Watch -[hwww.youtube.com/watch?v=Iu\_cWmtevX8 from the 6:33- 9:20 mark ( responsibility )](https://www.youtube.com/watch?v=Iu_cWmtevX8)[ttps://](https://www.youtube.com/watch?v=Iu_cWmtevX8) D- Class Discussion questions Numbers 1/3/5/6/9/11/12/17 * Writing assignments 1- (7 to choose from)

A- 4 Student Activities to choose from. |
| Activities to model/practice positive example for staff and students |
| I do: Define accountabilityWe do:Frayer Model. 1) Definition of accountability 2) What does tolerance look like 3) What does tolerance sound like 4) What does tolerance not look likeYou do: Choose accountability buddy and set goals |
| Instruction Implemented by: | Date(s) for Instruction: |
| Classroom Teachers | August 2015 |